

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code KLJ-RDR-702

SITS# 32 AD 183

SITE IDENTIFICATION

Map Quad Cow Butte 1974 Site Name _____
Map Quad _____ Site Name _____

LTL ___ TWP 129 R 98 SEC 29 QQQ 6 QQ 6 Q 6
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM 5091637 N ZONE 13N
UTM 658523 E NAD 1927 ___ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____
Street Number: _____
Street Name: _____
Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 2

Fieldwork Date: 10/13/2011

Reconnaissance Survey ___ Intensive Survey

Project Title & Supervisor:

Reeder Telecom
Ryan Howell

Report Title & Author(s):

Richardton and Reeder Telecom Exchanges in Bowman, Adams and Slope Counties, North Dakota: A Class III Cultural Resource Inventory, by Ryan J. Howell

Additional Information: Owner indicates that he plans to move buildings off-site.

SHSND USE
Area of Significance 2 Ecozone 23 Verified Site 1 CR Type 2
Area of Significance 3 Ecozone 23 Non-Site _____
Area of Significance _____ Ecozone _____

Recorded By Mary Mitchell & Justin Rodgers Date Recorded 10/13/2011
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code KLJ-RDR-702 **SITS#** 32 AD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>4</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Gabled Front: Gabled L/T</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation Combination of mortared field stone & concrete slab Stories 1

Window Double hung sash, most glass missing, covered with corrugated metal.

Roof/Cornice Gable roof with open cornice.

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

- Historical associations require further investigation

Recorded By Mary Mitchell & Justin Rodgers **Date Recorded** 10/13/2011
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code KLJ-RDR-702SITS# 32 AD**1. Feature Description, Integrity, Eligibility:**

Feature 1 is a one-room school house. The building is oriented east-west. It is approximately 20' x 30'. The porch addition is approximately 6' x 12'. It is a small, wood frame, gabled front building with horizontal wood siding. There is a porch addition on the east end.

There are four windows on the south side and two on the west side. The porch addition has a small, high window on the east side above what appears to have once been a doorway, but which has been boarded over. The windows are double hung sash windows. None appear to contain glass. With one exception, they are covered with corrugated metal.

The building siding is narrow horizontal wood siding with traces of white paint. The foundation under the main part of the structure is constructed of cement slabs and field stone of Tongue River silicified sediment that had been at least partially mortared with cement. The foundation for the porch addition is concrete block.

The doorway is through the porch addition and faces south, with wooden steps leading to the doorway. The steps and railings are broken. The door is not intact.

The roof is gabled with open soffits. The shingles are wood. There is what appears to be a flagpole toward the east end of the roof. The chimney is at the west end and is of red brick. There is a metal finial on the west roof hip and another on the ground nearby the school.

The limited interior view shows that the walls are plaster and lathe construction with wainscotting. The floor is wood plank. A wood bench is visible. Debris on the floor includes cardboard boxes, a can, a window sash, boards and plaster. A blackboard is inscribed with chalk writing and names dated from the 70s through the 90s. An interview with a neighbor revealed that young people have been entering the school over the years and autographing the chalkboard.

Feature 1 retains integrity of location, design, setting, materials, workmanship, feeling and association. The feature may be eligible for the NRHP under Criteria A and C, however at this time the feature is unevaluated.

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code KLJ-RDR-702SITS# 32 AD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date _____

Feature Type 9Condition 5Feature Date 5Context 7

Plan Shape _____

Structural System 25Primary Exterior 26Style Gabled Front: Gabled L/T

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information: Second school house on site.Foundation Poured concreteStories 1Roof/Cornice Gable roof with open corniceWindow The majority of the windows are intact with glass and are covered with corrugated sheet metalDating Method(s): Professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigationRecorded By Mary Mitchell & Justin Rodgers
(First Name & Last Name)Date Recorded 10/13/2011
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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code KLJ-RDR-702SITS# 32 AD**1. Feature Description, Integrity, Eligibility:**

This is a one-room school house with a porch addition on the east end. It is the second school house on the site.

The building is a wooden structure with horizontal wood siding with traces of white paint. It has a gabled front and is approximately 12' x 22' and is oriented east and west.

The foundation is poured concrete under the main building and the porch is supported with cinderblocks.

There are three wood frame double hung sash windows on the south side of the building. All three are intact with glass and are covered on the exterior with corrugated sheet metal. There is a fourth window on the east end of the building north of the porch. It is uncovered and is not intact.

The doorway faces east and is through the porch addition. The door is missing. There is a small window opening above the doorway. It is partially intact.

Interior views of the building indicate that the walls are paperboard or drywall and the floors, wood. There is a small blackboard inside the building. Numerous names are written there in chalk and one date: "2003". Other material inside the building includes two desk chairs, a complete desk, a door, a table and a small wooden table. Debris on the floor includes cans, board and fallen sheetrock or paperboard. An interview with a neighbor revealed that area youth have entered the schoolhouses over the years.

The roof is shingled with wood and the chimney is cinderblock.

Feature 2 retains integrity of location, design, setting, materials, workmanship, feeling and association. The feature may be eligible for the NRHP under Criteria A and C, however at this time the feature is unevaluated.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code KLJ-RDR-702SITS# 32 AD**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

William Galberth, Hettinger
701-567-2129

3. Access (to rural areas):

From the town of Reeder, ND, travel south on Highway 22 approximately 10 miles. Turn east on 4th Avenue NW. Travel one-tenth of a mile. The site is on the north side of the road.

4. Site Area (ft²): 2,9825. *Site* Description:

This site is comprised of two standing structures, a depression and a concrete plug in a depression that may be a well or a second privy location.

The site is located northeast of the intersection of North Dakota Highway 22 and 4th Avenue Northwest approximately 10 miles south of Reeder. The site sits on the section line on the north side of the gravel road. It is likely that a section line road ran north and south at this location at one time. It is surrounded with cultivated fields to the north, east and west and 4th Avenue Northwest to the south.

Lightening Creek runs north and east of the site and the North Fork of the Grand River is approximately one-half mile south. The surrounding area is hilly and there are several substantial buttes with rocky outcroppings in the area.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**Field Code KLJ-RDR-702SITS# 32 AD**6. Summary of All Site Features & Evaluation of Site Significance:**

Feature 1 is located closest to the gravel road. It is a wood frame schoolhouse with a porch addition and doorway. It has plaster and lathe walls and a wood floor. The windows are largely devoid of glass and have been covered with corrugated metal. The foundation is mixed rubble and the roof has wood shingles. There is a bench and a blackboard inside. The blackboard is autographed with names and dates from area youth over at least two decades.

Feature 2 is a second, smaller school house approximately 12' x 22', situated immediately north of Feature 1. It is approximately the more recent of the two features. It is a wood frame building with a porch addition and doorway on the east end. There are three windows, all with intact glass. The roof has wood shingles. The foundation is poured concrete. The interior walls are paperboard. There are 2 desk chairs, a complete desk, a small upright piano, a table, a door and miscellaneous debris inside the school.

Feature 3 is a depression north of Feature 2. It is somewhat rectangular and approximately 2-3 m in diameter. It is thought to be a privy depression.

Feature 4 is 1 m west of Feature 3 and is a depression with a concrete cover and a piece of rectangular concrete cistern. It is approximately 2 m in diameter and is thought to be a second privy location.

7. References/Comments:

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**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code: KLJ-RDR-702

SITS# 32AD



Figure 3: Feature 1, schoolhouse, view to the northwest.



Figure 4: Feature 1, view to the southeast

**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code: KLJ-RDR-702

SITS# 32AD



Figure 5: Feature 2, foundation, northeast corner.



Figure 6: Feature 1, interior, view to the northwest.

**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code: KLJ-RDR-702

SITS# 32AD



Figure 7: Feature 2, view to the northwest.



Figure 8: Feature 2, view to the southeast.

**NDCRS SITE FORM
ATTACHMENTS SECTION**

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SITS# 32AD



Figure 9: Feature 2, interior, view to the northwest.



Figure 10: Feature 2, interior, view to the southwest.

**NDCRS SITE FORM
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Figure 11: Feature 3, view to the northeast.



Figure 12: Feature 4, view to the west.

**NDCRS SITE FORM
ATTACHMENTS SECTION**

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Figure 13: Shelf or desk part and glass on south side of Feature 1.



Figure 14: Site overview to the north.