NDCRS ARCHITECTURAL SITE FORM PAGE 1

	PAGE	SITS# 32_A	D 225
SITE IDENTIFICATION			
Field Code Jordan TownshipSchool			
Map Quad Bayth 3 Butte Map Quad	Site Name		
LTL TWP R LTL TWP R	SEC4QQQSECQQQSECQQQSECQQQ		Q 7 Q Q Q
UTM	N ZONE. E NAD 19	927 NAD 1983	1 11/2
City:		and the same of th	2 = E½ 3 = S½
Street Number:			4 = W½ 5 = NE¼
Street Name: County road 0114		operangement.	6 = SE½ 7 = SW½
Urban Legal Description:		entered to the second s	8 = NW1/4
SITE DATA			
Total # Architectural Features:	1		
Fieldwork Date: 6/21/2016			
Reconnaissance Survey	Intensive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Lecozone	Verified Site Non-Site		2
Recorded By Kathy \ (First Name & Last Name)	Wilner	Date Recorded	1/24/2017 (mm/dd/year)
(Lust Maine or r'ast Maine)			(minudayear)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Jordan TownshipSchool SITS# 32 AD				
Complete one Page 2 <u>for <i>each</i> architectural feature</u> at the site.				
Architectural Feature #1	MANAMA .			
Construction Date	Feature Type9	Condition 5	to contributionals	
Feature Date 3	Context 7	Plan Shape	5	
Structural System 25	Primary Exterior 26	Style Other S	tyle	
Original Owner's Ethnicity	Secondary Exterior	Architect/Buil	lder	
Other Information:				
		Stories1		
D 11.1				
Feature Preservation Recommendation(s) (Check all that apply):				
Individual nomination				
Contributes to a potential district				
No nomination potential				
——Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
——Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility				
Historical associations require further investigation				
Recorded By Kathy Wilner Date Recorded 1/24/2017 (First Name & Last Name) (mm/dd/year)				

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field	Code	Jordan	TownshipSchool	
1 1010	Couc			

	SI	TS#	32	AD	
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room school on a poured concrete foundation. The gable roof of the main body of the school and the entry are covered with metal sheeting with metal capping on the school and finials. The soffits are closed. A red brick chimney sits at the north end of the building on the east slope near the peak. The building measures 36 feet north to south and 22 fet east to west. The entry measures 10 feet by 10 feet.

There is a wide trim board on the walls under the soffit at the peak ends of the school. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. The entry has 10 inch composite siding. The entry door is a combination storm door with another locked door inside. There are three double hung, two over two, windows on both the west and the east, all glass intact. The windows have half curtains and shades that pull from the top. The interior walls are wallboard and there is wainscot on the lower third. The ceiling is dropped with ceiling tiles. The floor in the shed is concrete with concrete steps up to the school entry door. The floor in the main body is tongue and groove. There is a blackboard on the entire north wall. Light fixtures and wiring suggest electricity. There are pews in the building suggesting that this building has been used as a church.

Recorded By Kathy Wilner		Date Recorded	1/24/2017	
(First Name & Last Name)			(mm/dd/year)	

Field Code Jordan TownshipSchool

SITS# 32 AD

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Complete one	Page 4 <u>for the entire site</u> .		
2. Owner's Contact	t Information:		
3. Access (to rural	areas):		
	a12 at Hettinger, go east to the junction or County Road 0114. Turn right and pad.		
4. Site Area (ft²):			
5. Description of SI	ETTING:		
There is a farm ea	st of the school, the land is hilly with bu	ttes, farm fields and pasture	5.
Recorded By (Fir	Kathy Wilner st Name & Last Name)	Date Recorded	1/24/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM **PAGE 5—SITE DESCRIPTION**

Field Code Jordan Townsl	hipSchool	SITS# 32	AD
6. Summary of ALL Sit	te Features & Evaluatio	n of Significance:	
7. References/Comments:			
Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
Recorded By	Kathy Wilner	Date Recorded	1/24/2017
(First Name &	Last Name)		(mm/dd/year)

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East Side

Jordan Township School 6/21/2016 Kathy Wilner AD

North Side





South Side

Jordan Township School

6/21/2016

Kathy Wilner AD

West Side



bing maps

Notes

Jordan Township School

6/21/2016

Kathy Wilner

AD



