

NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 BA 183

SITE IDENTIFICATION

Field Code Oakhill Township School

Site Name Sand Prairie School Dist 19, School #1
Site Name _____

Map Quad _____
Map Quad _____

LTL	TWP	<u>137</u>	R	<u>58</u>	SEC	<u>28</u>	QQQ	<u>8</u>	QQ	<u>7</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 575129 N ZONE 14N
UTM 5167277 E NAD 1927 NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 116th Ave SE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/6/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance _____	Ecozone _____	Verified Site _____	CR Type _____
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/15/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code Oakhill Township School

SITS# 32 BA 183

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1936

Feature Type 9

Condition 5

Feature Date 5

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Poured concrete basement Stories 1

Roof/Cornice Hip

Window Some covered, some broken, all double hung

Dating Method(s): Previous recording

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 1/15/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code Oakhill Township School

SITS# 32 BA 183

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/15/2017
(First Name & Last Name) (mm/dd/year)

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South Side

Oakhill
Township
School

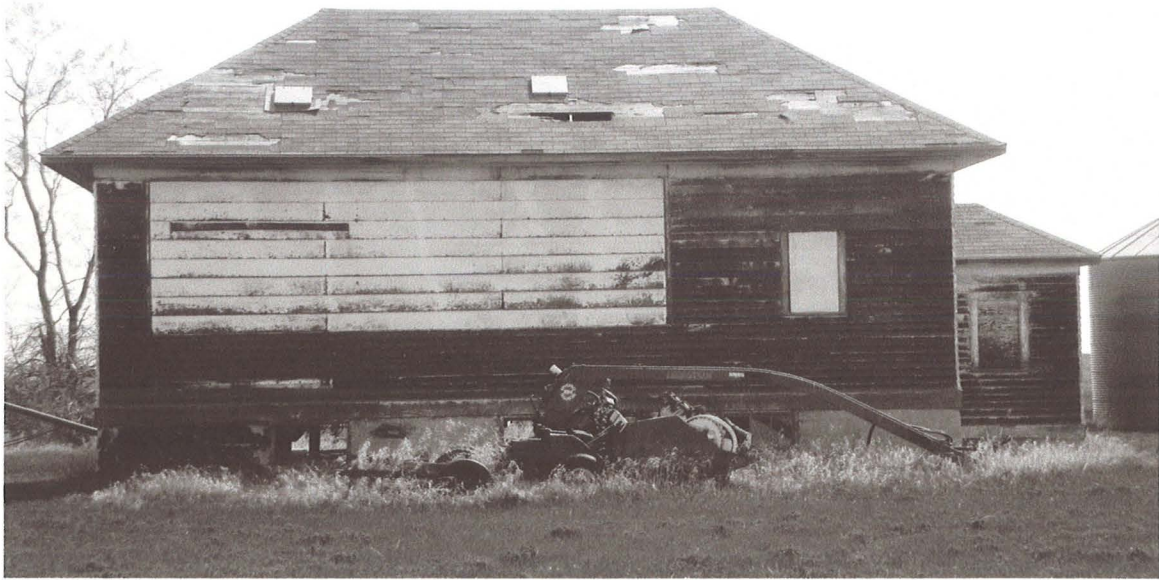
5/6/2016

Kathy
Wilner

BA

East Side





West Side

Oakhill Township School

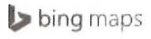
5/6/2016

Kathy Wilner

BA

North Side





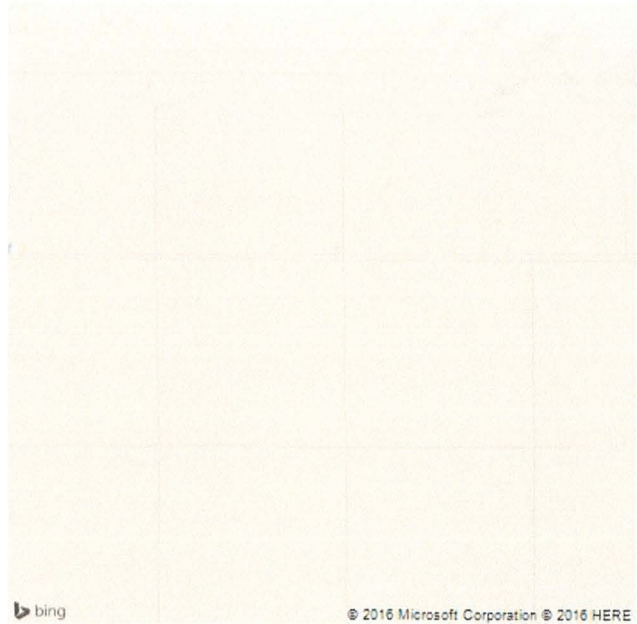
Notes

Oakhill Township School

5/6/2016

Kathy Wilner

BA



bing

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Feature

NDCRS ARCHITECTURAL SITE FORM PAGE 1

Field Code _____

SITS# 32 BA 183

SITE IDENTIFICATION

Map Quad Hastings Site Name Sand Prairie School Dist 19, School 1
 Map Quad _____ Site Name _____

LTL	TWP	<u>137</u>	R	<u>58</u>	SEC	<u>28</u>	QQQ	<u>8</u>	QQ	<u>7</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 575129 _____ N ZONE 14N
 UTM _____ 5167277 _____ E NAD 1927 _____ NAD 1983

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: _____
 Street Number: _____
 Street Name: 116 Ave SE
 Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: _____

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project, Lorna Meidinger

Report Title & Author(s):

Additional Information: info from Shirley Nelson

SHSND USE
 Area of Significance 2 Ecozone 15 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____ Ecozone _____

Recorded By Lorna Meidinger Date Recorded 8/11/2010
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code _____ SITS# 32 BA _____
Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date <u>1936</u>	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>5</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation concrete Stories 1

Window openings appear original: some broken panes, some boarded

Roof/Cornice hip

Dating Method(s): provided by Shirley Nelson

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 - Contributes to a potential district
 - No nomination potential
 - Will not contribute to a district
 - Potential district—feature would be a contributing element if other properties constitute a district
 - Thematic nomination potential
 - Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 8/11/2010
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code _____ SITS# 32 BA _____

1. Feature Description, Integrity, Eligibility:

Feature 1 is a rectangular school building with a hip roof and a covered entry under a hip roof. The entry has a round arch open doorway on the front with enclosed sides, each side has a boarded window opening. A small light hangs down from the eave above the arch. Through the archway, is a wood door with a 2 over 2 lite above three panels. The main building covered with narrow lap wood siding with a wider flat board at the base and just below the boxed eaves of the asphalt-shingled roof. Metal protects all the outside corners. The west side of the building has a row of windows that are boarded and a smaller boarded window toward the south end. There are three additional windows of the smaller size, one on either side of the front entry and one on the south end of the east wall. The two windows toward the east are 3 over 4 double hung windows. The east wall has a walk door a few feet north of the window. On both the east and west sides, the concrete foundation has three openings that appear to have been windows and indicated a basement. The school closed in 1960.

Although used as a granary by Rick Velure of Kathryn after 1962, the integrity of the building is still high. It may be eligible for the National Register of Historic Places as part of a thematic nomination.

Recorded By Lorna Meidinger Date Recorded 8/11/2010
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code _____
Complete one Page 4 for the entire site.

SITS# 32 BA _____

2. Owner's Contact Information:

3. Access (to rural areas):

Go south on Hwy 1 from I-94 for 16 miles. Turn east on 51st St SE for 2 miles to 116th Ave SE. Go south approximately 1.3 miles and the school is just east of the road.

4. Site Area (ft²): _____

5. Site Description:

The school is located just off 116th Ave SE in a built area at the edge of an agricultural field. About 100' to the east is a line of four grain bins (going south) and directly south of the school about 150' is a storage building of some sort (can't tell from the aerial). No trees are in the immediate vicinity but the fields do have tree rows. Farm implements are in the photographs near the buildings.

Recorded By Lorna Meidinger Date Recorded 8/11/2010
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 BA _____

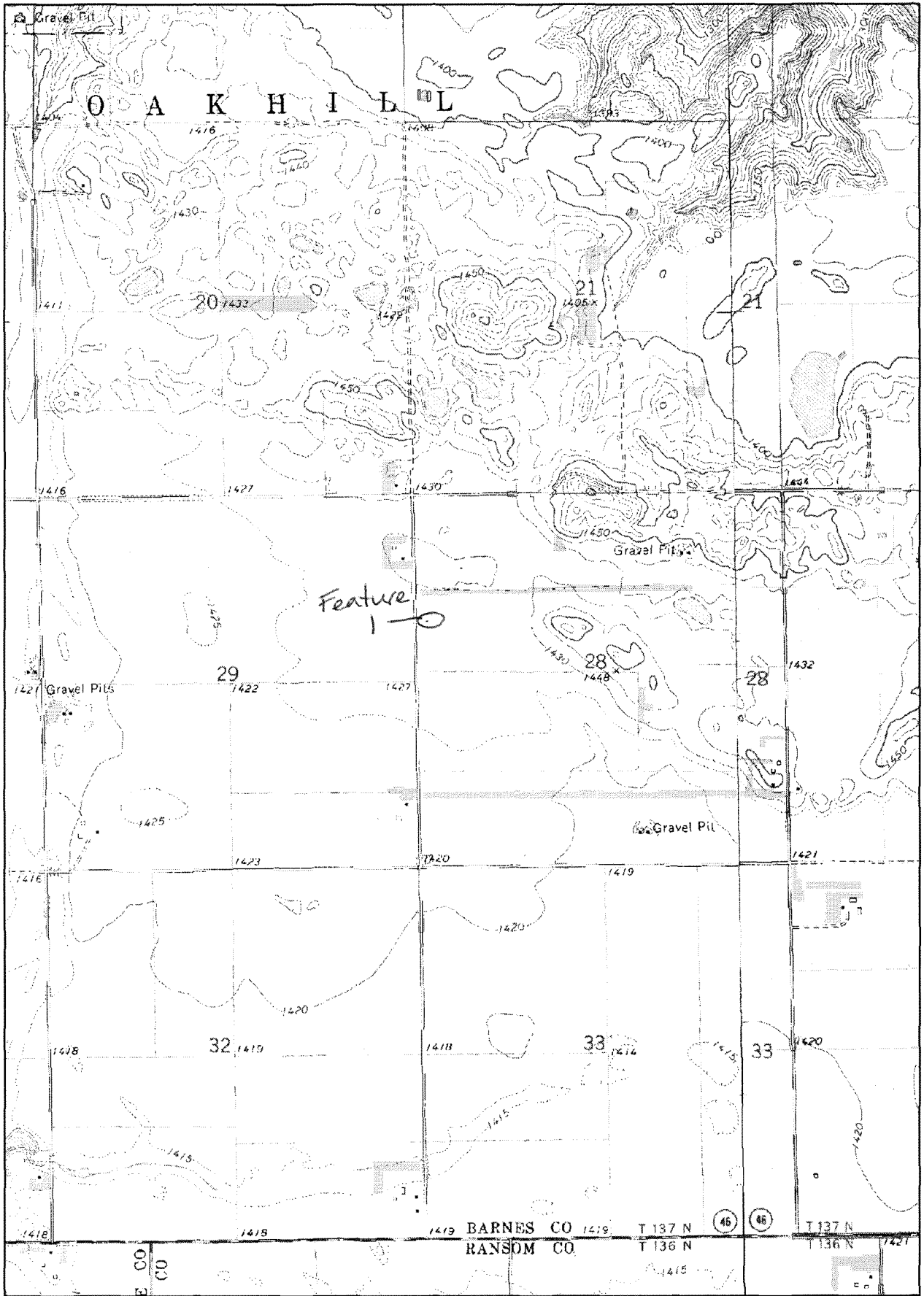
6. Summary of All Site Features & Evaluation of Site Significance:

The introduction of agricultural support buildings does not affect the school's eligibility due to the newer buildings being at least 100' away. Since field work was not done, the other buildings have not been recorded.

7. References/Comments:

Recorded By Lorna Meidinger Date Recorded 8/11/2010
(First Name & Last Name) (mm/dd/year)

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Sand Prairie School District 19, School 1, located in Barnes County, Oak Hill Township, Section 28. Current building built in 1936.



**The first building was used as a gas station and living quarters for a time.
The first person to petition for a school district was Ole Wegle in 1881.**



First building was located across the road to the west and south of the current site. The first building is still standing in Nome, ND, located on the *west side of Highway 37.*



First records of the school dist. were in 1883. After the school closed in 1960 and dissolved the in 1962, the building was used as a granary by Rick *Velure, Kathryn, ND.*

Sand Prairie School
Contact info

last teacher:
Wendell Kopperud
701-952-0928

former student and patron:

Shirley Nelson
701-762-3640

See Litchville History Book
1900-2000

P. 185 (pic of old school)