

# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 BA 319

### SITE IDENTIFICATION

Field Code Ashtabula School Site Name \_\_\_\_\_

Map Quad Sibley Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>142</u>	R	<u>58</u>	SEC	<u>2</u>	QQQ	<u>6</u>	QQ	<u>7</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ 5221950 \_\_\_\_\_ N ZONE 14N  
 UTM \_\_\_\_\_ 575929 \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983

Subsection:  
 1 = N $\frac{1}{2}$   
 2 = E $\frac{1}{2}$   
 3 = S $\frac{1}{2}$   
 4 = W $\frac{1}{2}$   
 5 = NE $\frac{1}{4}$   
 6 = SE $\frac{1}{4}$   
 7 = SW $\frac{1}{4}$   
 8 = NW $\frac{1}{4}$

City: LuVerne

Street Number: 11811

Street Name: 18th St SE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/10/2016

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/13/2017  
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code Ashtabula SchoolSITS# 32 BA**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9Condition 5Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Railroad ties Stories 1Roof/Cornice GableWindow Double hung, some framing and some glassDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

**Recorded By** Kathy Wilner **Date Recorded** 1/13/2017  
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Ashtabula SchoolSITS# 32 BA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on railroad ties for the foundation. The school was moved to this farm location from Section 3 of Ashtabula Township. The gable roof is covered with wood shakes on the north slope and metal sheeting on most of the south slope. The peak is finished with metal capping and there are finials at both ends. There is no chimney, the opening near the east end of the roof is covered with a piece of metal sheeting. Soffits are closed. The building measures 36 1/2 feet east to west and 22 feet east to west.

There is a wide trim board at the top of the wall under the peak ends of the roof. The siding is 6 inch wood lap with 4 inch wood corner trim. This siding was attached with square nails. The entry door is 5 panel wood with a transom above the door. There are two window openings, one without any framing or glass and the other double hung window with glass and framing intact and covered from the inside. There are three double hung windows (2 over 2) on both the south and north sides of the school, some shuttered, some with glass and farming, most shuttered. Half of the east wall was removed and a sliding door was installed to give access to the interior for storage and workshop. The floor is tongue and groove hardwood. The walls and ceiling are wallboard, much of it falling away. The ceiling is falling onto the light fixtures (evidence of electricity) in the building. There is part of one blackboard remaining on the east wall and some wainscot on one wall. The entry, coatrooms and bathrooms were located just inside the door on the west side and all the walls for these rooms were removed.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Ashtabula SchoolSITS# 32 BA**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Gary Curtis  
11811 18th St SE  
LuVerne ND 58056

## 3. Access (to rural areas):

From LuVerne ND, in Steele County, go south on 120th Ave SE 3 miles to highway 26, turn right (west) and follow the highway west 3 miles and south 2 miles. Where the Hwy curves west you will continue straight south on 117th Ave SE and follow this road as it crosses Lake Ashtabula to get to the farm location on the east side of the lake.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

The building is located in a farm yard with trees to the west and farm building all other directions.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Ashtabula School

SITS# 32 BA

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Photographed and recorded by Becky Heise

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East Side

Astabula School

9/10 2016

Kathy Wilner

BA

South Side







West Side

Ashtabula School

9/10/2016

Kathy Wilner

BA

North Side





Ashtabula School

9/10/2016

Kathy Wilner

BA

*Feature*

