

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 BA 320

SITE IDENTIFICATION

Field Code Durham Twsp School Dist. 17

Site Name Durham Twsp School Dist 17

Site Name _____

Map Quad Wimbledon

Map Quad _____

LTL	TWP	<u>143</u>	R	<u>61</u>	SEC	<u>30</u>	QQQ	<u>8</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5224222 N
UTM 540874 E

ZONE 14N
NAD 1927 _____ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Wimbledon

Street Number: _____

Street Name: Center Street

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/17/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/15/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Durham Twsp School Dist. 17SITS# 32 BA**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 7Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete block Stories 1Roof/Cornice GableWindow Double hung, 4 paneDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 1/15/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Durham Twsp School Dist. 17SITS# 32 BA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a concrete foundation. The gable roof of this school is covered with asphalt shingles. There are wood shake on the gable roof of the entry with metal capping and a finial. There is not chimney. The building measures 242 feet south to north and 20 feet east to west. The entry porch measures 3 1/2 feet north to south and 7 feet east to west.

A wide trim board runs at the top of the walls on the peak ends of the school. All other siding is 6 inch wood lap with 6 inch wood corner trim, all with nice paint. There is a sign on the north exterior wall of the school, above the porch, that reads "Durham Township School District 17". On the east side of the school there are 4 windows, 4 pane, 2 over 2, with all glass intact. Window shade that pull from the top close all the windows. On the north side there are two more windows of the same type mentioned, also shades pulled down. Again on the south side there are two 4 pane, 2 over 2 windows. An entry door is three panel wood with glass at the top, again a shade covers the window. The porch is a wood base, open porch with wood railings on either side and corner posts at the outside edge.

The interior of the school is very well kept. The ceiling is wall board while the walls are lathe and plaster. Viewing the windows inside the school there are decorative cornices above all the windows. The entry has artifacts in both the left and right rooms, most likely used as coat rooms when the school was operational. The room on the left is a library today. The floor is tongue and groove hardwood. Inside the main room of the school there are rows of desks facing the west wall where a blackboard runs most of the width. There is another smaller blackboard between the walls on the south side of the room. There is wainscot as well as electricity. There is also a flagpole in the yard of the school, of the northwest corner.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Durham Twsp School Dist. 17

SITS# 32 BA

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Windledon Community Museum
Wimbleton ND 58492

3. Access (to rural areas):

This school is located right in Wimbleton, you drive into town from Highway 9 and at Center Street you make a left and go about 1/2 block to see the school on your left.

4. Site Area (ft²): _____

5. Description of **SETTING**:

This building is right in the middle of town with a Museum building to the west, it is a church. There is a house to the north and storage south with a bank to the east.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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North Side

Durham Township School

5/17/2016

Kathy Wilner

BA

East Side





South Side

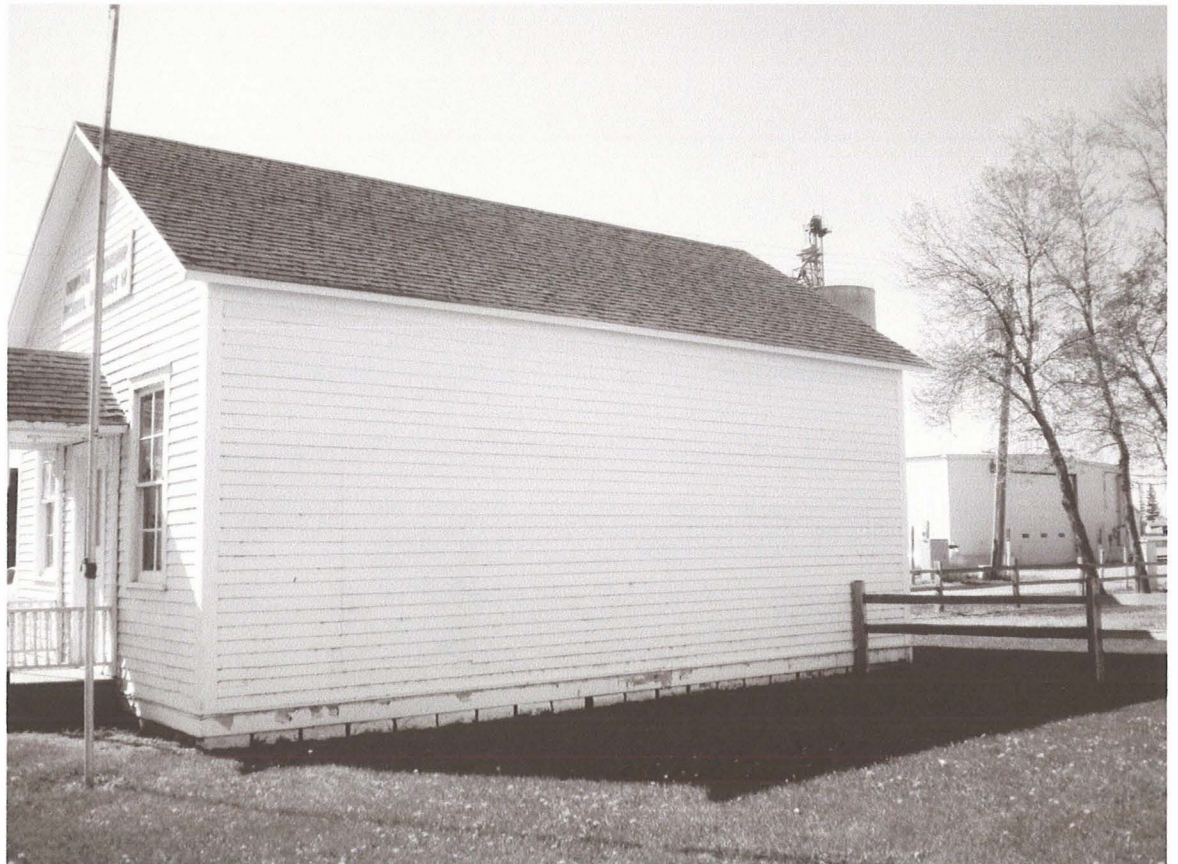
Durham Township School

5/17/2016

Kathy Wilner

BA

West Side



bing maps

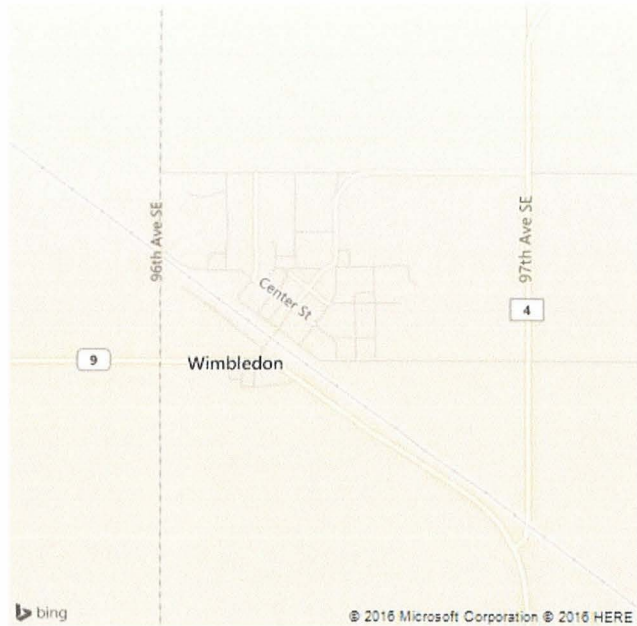
Notes

Dunham Township School

5/17/2016

Kathy Wilner

BA



Feature