

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Wilkin School

SITS# 32 BA 1200

SITE IDENTIFICATION

Map Quad Dazey Site Name Wilkin School
Map Quad _____ Site Name _____

LTL ___ TWP	<u>142</u>	R	<u>60</u>	SEC	<u>12</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>5</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5220198 N ZONE 14N
NAD 1983, UTM 559450 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Dazey
Street Number: 1943
Street Name: 108th Ave SE
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1
Fieldwork Date: 4/24/2019

Reconnaissance Survey Intensive Survey

Project & Principal Investigator: _____

Report Title & Author(s): _____

Contracting firm or Agency completing the form: _____

Additional Information: _____

SHSND USE
 Area of Significance 2 Ecozone 18 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 4/224/2019
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # _____

Construction Date _____

Feature Type

Condition

Feature Date

Context

Plan Shape _____

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior N/A

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM**PAGE 3—Feature Data**Field Code SITS# 32 **Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to a farm yard for use as a grainery. The foundation is four horizontal concrete pillars that run north to south under the school. The hip roof is covered with asphalt shingles. There is no chimney. The soffit is closed with beadboard all sides. The building measures 34 feet north to south and 20 feet east to west.

There is a rake board running just under the eaves on all side of the school. 6 inch wood lap with 6 inch wood corner trim with a wide trim board and waterboard at the bottom of the walls complete the siding. On the east side of the school all the windows were removed and a stud wall filled in that gap. 6 inch wood lap siding finished the outside. Three small access doors, two low and one high gave access for grain storage. On the south side of the school two double hung windows, with glass, remain along with a 5 panel wood entry door. On the west side there is one double hung window with intact glass. A transom opening above the door has been filled in with wood. Simple wood steps allow access to the building.

The entry door leads into a hall way with rooms to the left and right, perhaps they were used for bathrooms. A second set of doors to on either side of the entry hall lead to coatrooms with yet another door leading from each one into the main class room. There is a window in the west coat room and a covered window frame in the east coat room. The 5 panel wood doors inside are in great condiditon. The walls are lathe and plaster with some plaster falling away from the ceiling. The main school room has blackboards on the north wall and and 3/4 of the west wall. Wainscot is on the south, west and north walls. Above the black boards is a wide area covered with some kind of fabric that likely was used for bulletin board. A picture rail can be seen on all walls. The floor is tongue and groove hardwood. Light fixtures hang in the school indicating the presence of electricity.

Recorded By Date Recorded
 (First Name & Last Name) (mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Heather Wilkins
1943 108th Ave SE
Dazey ND 58429

3. Access (to rural areas):

South of Dazey in Barnes County, travel 3 miles south on Highway 1. Turn right and go 1 mile west on 19th St SE, turn left onto 108th Ave SE and 1/2 mile south you will see the farm on your right.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits in a farm yard with trees to the west and south, a house to the east and other farm buildings to the north.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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**South
Side**

Wilkin School

4/24/2019

Kathy Wilner

BA

West Side





East Side

Wilkin School

4/24/2019

Kathy Wilner

BA

North
Side



bing maps

Notes

Wilkin School

4/24/2019

Kathy Wilner

BA



Feature