

NDCRS ARCHITECTURAL FORM

PAGE 1

Field Code King School #2

SITS# 32 BA 1201

Map Quad Fingal SW  
Map Quad \_\_\_\_\_

Site Name King School #2  
Site Name \_\_\_\_\_

LTL    T. 139 N., R. 58 W., Sec. 21 QQQ 8 of the QQ 5 of the Q 6  
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q     
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q     
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD 1983 UTM 5187906 Zone 14N  
NAD    UTM 576239

City: \_\_\_\_\_

Street Number: 3955

Street Name: 117th Ave SE

Urban Legal Description: \_\_\_\_\_

Total Number of Architectural Features: 1

Fieldwork Date: 7/20/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project  
Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Contracting Firm or Agency Completing the Form: \_\_\_\_\_

Additional Information: \_\_\_\_\_

SHSND USE

Component 2 Study Unit 15 Verified Site \_\_\_\_\_ CR Type 2

Component \_\_\_\_\_

Component \_\_\_\_\_

Recorded By: Kathy Wilner Date Recorded: 8/8/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM  
PAGE 2 – Feature Data

Field Code King School #2

SITS# 32 BA

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity \_\_\_\_\_

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior Composition Board

Condition Good

Plan Shape Rectangular

Style Other Style

Architect/Builder \_\_\_\_\_

Foundation Concrete

Stories 1

Roof/Cornice Gable with shed roof additions

Window Double hung, some original, some glass

Dating Method(s) Owner

Miscellaneous Information \_\_\_\_\_

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner

Date Recorded: 8/8/2020

**NDCRS ARCHITECTURAL FORM****PAGE 3 – Feature Data**Field Code King School #2SITS# 32 BAComplete one Page 3 for *each* architectural feature at the site.

## 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a concrete, rock and timber foundation. It was moved to the current location to be used for a shop. Additions on both the east and west sides were built for more shop space. The roof of the school is covered with asphalt shingles. The red brick chimney sits at the south end of the school roof as well as a metal stove pipe at the north peak of the school roof. The school measures 24 feet north to south by 17 feet east to west. This does not include the additions.

The siding on the school is 6 inch wood lap with 4 inch wood corner trim, all painted brown on the north end and original white inside the shop additions. They added on to each side of the school and left the exterior school walls just as they were. There are some windows inside the additions on the school walls. The windows were double hung and a few still have glass. There were three to either side with the middle window opening becoming door openings for either addition. Two of the openings were filled in. The original entry is located on the south side of the school, this roof has wood shakes with metal capping. A broken wood door would give entry but they no longer use that for access. They get into the school proper through the west shop. A screen door leads into the school proper from the entry. There is a small, double hung window on the west wall of the entry. The inside of the school has beadboard walls and the ceiling is insulated and covered with wallboard. The original tongue and groove hardwood still covers the floor. There is wainscot and the school has electricity.

## 2. Owner's Contact Information:

G. R. Swenson  
3955 117th Ave SE  
Valley City ND 58072

Recorded By: Kathy Wilner Date Recorded: 8/8/2020

**NDCRS ARCHITECTURAL FORM**  
**PAGE 4 – Site Description****Field Code** King School #2**SITS#** 32 BA3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This school is located on a farm along the Sheyenne River south of Valley City. It sits high enough above the river to avoid flooding. The yard has many trees and the house and shop are south of the school. To reach the school you go south on 117th Ave SE about 5 miles. There is a mail box that has Swenson on it and it located on the right (west) side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

**Recorded By:** Kathy Wilner **Date Recorded:** 8/8/2020

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East Side

King School #2

7/20/20

Kathy Wilner

BA

South Side





West Side

King School #2

7/20/2020

Kathy Wilner

BA

North Side





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Map data ©2020

*Feature*