# NDCRS ARCHITECTURAL FORM PAGE 1

Field Code King School #2 Map Quad <u>Fingal</u> SW Map Quad			<b>S# 32</b> BA		
LTL T <sup>139</sup> N., R <sup>58</sup> LTL TN, R LTL TN, R LTL TN, R LTL TN, R NAD983 UTM <sup>5</sup> NAD UTM <sup>5</sup>	W., Sec W., Sec W., Sec 187906	QQQ 8 of the QQ 5 of   QQQ 6 of the QQ 6 of	f the Q <u>6</u> f the Q f the Q		
City:				7 = SW¼ 8 = NW¼	
Street Number: 3955	_			0 - IN WV 74	
Street Name:117th Ave SE					
Urban Legal Description:					
Total Number of Architectural	I Features:	1			
Fieldwork Date:7/20/202	20				
Reconnaissance Survey		Intensive Survey			
Project & Principal Investigator Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418					
Contracting Firm or Agency Co	ompleting the Fo	orm:			25
Additional Information:					
SHSND USE Component Stue Component	dy Unit <u>15</u>	Verified Site (	CR Type	2	
Recorded By:	Kathy Wilne	Date Rec	orded: 8/8/	2020	

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

## NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code King School #2 SITS# 32 BA	
Complete one Page 2 for each architectural feature at the site.	
Architectural Feature #1	
Construction Date	
Feature Date <u>1900-1915</u>	
Structural System <u>Wood Frame</u>	
Original Owner's Ethnicity	
Feature Type <u>9 - School; Church school</u>	
ContextEducation	
Primary Exterior Wood, Horizontal Siding	
Secondary Exterior Composition Board	
Condition Good	
Plan Shape <u>Rectangular</u>	
Style Other Style	
Architect/Builder	
Foundation Concrete Stories 1	
Roof/CorniceGable with shed roof additions	
Window Double hung, some original, some glass	
Dating Method(s)	
Miscellaneous Information	
Feature Preservation Recommendation(s) (Check all that apply):	
Individual nomination	
Contributes to a potential district	
No nomination potential	
Will not contribute to a district	
Potential district—feature would be a contributing element if other properties constit	ute a district
Thematic nomination potential	
Component of a historic site or landscape	
Moved (specify all applicable choices)—a) relocation occurred within a historic perior site, orientation, landscape, and spatial relationships; c) compatible in context with relocation has damaged eligibility	
Historical associations require further investigation	

8/8/2020

Kathy Wilner

## NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

# Field Code King School #2

SITS# 32 BA

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a concrete, rock and timber foundation. It was moved to the current location to be used for a shop. Additions on both the east and west sides were built for more shop space. The roof of the school is covered with asphalt shingles. The red brick chimney sits at the south end of the school roof as well as a metal stove pipe at the north peak of the school roof. The school measures 24 feet north to south by 17 feet east to west. This does not include the additions.

The siding on the school is 6 inch wood lap with 4 inch wood corner trim, all painted brown on the north end and original white inside the shop additions. They added on to each side of the school and left the exterior school walls just as they were. There are some windows inside the additions on the school walls. The windows were double hung and a few still have glass. There were three to either side with the middle window opening becoming door openings for either addition. Two of the openings were filled in. The original entry is located on the south side of the school, this roof has wood shakes with metal capping. A broken wood door would give entry but they no longer use that for access. They get into the school proper through the west shop. A screen door leads into the school proper from the entry. There is a small, double hung window on the west wall of the entry. The inside of the school has beadboard walls and the ceiling is insulated and covered with wallboard. The original tongue and groove hardwood still covers the floor. There is wainscot and the school has electricity.

2. Owner's Contact Information: G. R. Swenson 3955 117th Ave SE Valley City ND 58072

#### Recorded By:

Kathy Wilner

Date Recorded: 8/8/2020

## NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

# Field Code King School #2

SITS# 32 BA

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This school is located on a farm along the Sheyenne River south of Valley City. It sits high enough above the river to avoid flooding. The yard has many trees and the house and shop are south of the school. To reach the school you go south on 117th Ave SE about 5 miles. There is a mail box that has Swenson on it and it located on the right (west) side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

### Recorded By: \_

Kathy Wilner

Date Recorded: 8/8/2020

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East Side

King School #27/20/20Kathy WilnerBA

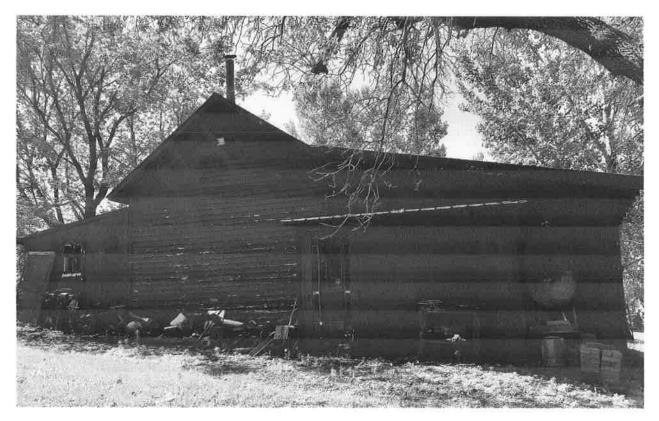




West Side

King School #2	7/20/2020	Kathy Wilner	BA

# North Side





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