# NDCRS ARCHITECTURAL SITE FORM PAGE 1

		JL 1	SITS# 32_	BE 240
SITE IDENTIFICATION		.,	3113# 32_	210
Field Code York Township School #2	Site	Name York	ounship !	School #2
Map Quad York Map Quad	Site	Name		
LTL TWP R	SEC SEC SEC	QQQ _ QQQ	QQ QQ	Q
UTM5354294 UTM462785	N E	ZONE <u>14N</u> NAD 1927	NAD 1983 <u></u>	Subsection: 1 = N½
City:	·			$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:	aliconomic de la companya de la comp			$4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$
Street Name: 64th St NE				6 = SE½ 7 = SW¼
Urban Legal Description:				8 = NW1/4
SITE DATA				
Total # Architectural Features:	1			
Fieldwork Date: 4/4/2016				
Reconnaissance Survey	Intensive Su	urvey		
Project Title & Supervisor: Country Schoolhouse Project				
Report Title & Author(s):				
Additional Information:				
SHSND USE  Area of Significance	17	Verified Site	_ CR Type	= _2
	y Wilner	Date	Recorded	1/17/2017
(First Name & Last Name)				(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code York Township School #2		SITS# 32	BE		
Complete one Page 2 for each architectural feature at the site.					
Architectural Featur	e #1				
Construction Date	Feature Type	9 Condition 6	3		
Feature Date 2	Context 7	_ Plan Shape	5		
Structural System <u>25</u>	Primary Exter	or 26 Style Other	Style		
Original Owner's Ethnic	ity Secondary Ex	terior Architect/Bu	uilder		
Other Information:					
Foundation On concrete	blocks	Stories1	<u> </u>		
Roof/Cornice Gable	·				
Window Double hung, g	lass intact				
Dating Method(s): Estin					
Feature Preservation	n Recommendation(s) (Ch	eck all that apply):			
Individual nomir	nation				
Contributes to a	potential district				
No nomination potential					
——Will not contribute to a district					
Potential district—feature would be a contributing element if other properties constitute a district					
Thematic nomination potential					
——Component of a historic site or landscape					
<ul> <li>d Moved (specify all applicable choices)—a) relocation occurred within a historic period; b)</li> <li>recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context</li> <li>with neighboring structures; d) relocation has damaged eligibility</li> </ul>					
Historical associations require further investigation					
Recorded By	Kathv Wilner	Date Recorded	1/17/2017		

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(First Name & Last Name)

### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	York	Township School #2	

SITS#	32	BE	
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#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school moved to this site for preservation. It is sitting on stacked concrete blocks. The gable roof has wood shakes with metal capping and finials. There is no chimney. At the front of the school roof is a square bell tower. Siding on the tower is wood lap with four posts holding up the small gable roof. There is a bell in this tower. All four sides are open. The soffits on this building are also open. There is a flagpole at the southe end of the entry.

A wide trim board runs under the peak of the roof at the north and south ends of both the school and the entry. Siding is 6 inch wood lap with 4 inch corner trim. There is an entry. The 4 panel wood door is intact and in good shape. There is a transom window above it. The school has 4 double hung, 2 over 2, windows on the west side as well as on the east with a few of them shuttered. There is conduit and remains of a meter on the south wall suggesting electricity was present at some point.

I did not get a look at the inside as it was locked and the neighbor dogs also came to escort me around the property.

Recorded By	Kathy Wilner	Date Recorded	1/17/2017	
•	(First Name & Last Name)		(mm/dd/year)	

SITS# 32\_BE\_\_\_\_

Field Code York Township School #2

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

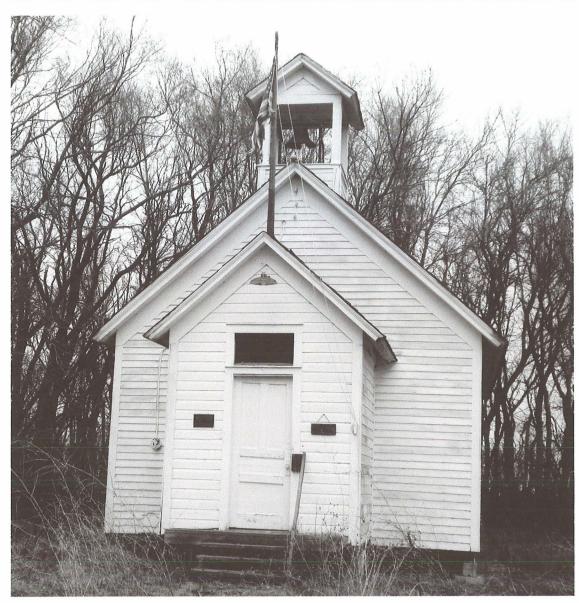
Complete one Page 4 <u>for the entire site</u> .
2. Owner's Contact Information:  Donald & Stephanie Buckmier 5728 Highway 19  Maddock ND 58348
3. Access (to rural areas):
From Leeds on Highway 2, drive west to 52nd Ave NE and go north about 2 3/4 miles to 64th St NE. Turn right (east) and you will be there at the first driveway on your left. It is sitting at the north end of the yard.
4. Site Area (ft²):
5. Description of <b>SETTING</b> :  The school is at an abandoned farm site. There are trees to the north, east and west with the house to the south. A couple other buildings are also on this site.
Recorded By Kathy Wilner Date Recorded 1/17/2017 (First Name & Last Name) Date Recorded (mm/dd/year)

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# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code York Townsh	nip School #2	SITS# 32_	BE
6. Summary of ALL S	ite Features & Evaluation	of Significance:	
			ν.
7. References/Comments: Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
Recorded By	Kathy Wilner	Date Recorded	1/17/2017
(First Name	& Last Name)		(mm/dd/year)

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South Side

York Township Sschool #2

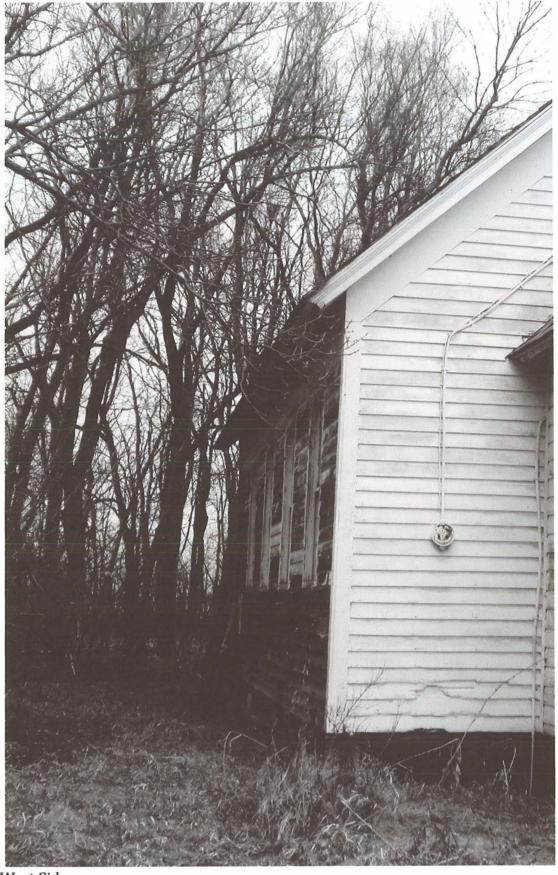
4/4/2016

Kathy Wilner

BE

East Side





West Side York Township School #2

4/4/2016

Kathy Wilner

### bing maps

Notes

York Township School #2

4/4/2016

Kathy Wilner

BE





Feature