

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 BE 240

SITE IDENTIFICATION

Field Code York Township School #2

Site Name York Township School #2

Map Quad York

Site Name _____

LTL	TWP	<u>156</u>	R	<u>69</u>	SEC	<u>11</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 5354294 _____ N ZONE 14N
 UTM _____ 462785 _____ E NAD 1927 _____ NAD 1983

- Subsection:

 - 1 = N $\frac{1}{2}$
 - 2 = E $\frac{1}{2}$
 - 3 = S $\frac{1}{2}$
 - 4 = W $\frac{1}{2}$
 - 5 = NE $\frac{1}{4}$
 - 6 = SE $\frac{1}{4}$
 - 7 = SW $\frac{1}{4}$
 - 8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 64th St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 4/4/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/17/2017
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code York Township School #2SITS# 32 BE**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 6Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation On concrete blocks Stories 1Roof/Cornice GableWindow Double hung, glass intactDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 1/17/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code York Township School #2SITS# 32 BE**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to this site for preservation. It is sitting on stacked concrete blocks. The gable roof has wood shakes with metal capping and finials. There is no chimney. At the front of the school roof is a square bell tower. Siding on the tower is wood lap with four posts holding up the small gable roof. There is a bell in this tower. All four sides are open. The soffits on this building are also open. There is a flagpole at the southe end of the entry.

A wide trim board runs under the peak of the roof at the north and south ends of both the school and the entry. Siding is 6 inch wood lap with 4 inch corner trim. There is an entry. The 4 panel wood door is intact and in good shape. There is a transom window above it. The school has 4 double hung, 2 over 2, windows on the west side as well as on the east with a few of them shuttered. There is conduit and remains of a meter on the south wall suggesting electricity was present at some point.

I did not get a look at the inside as it was locked and the neighbor dogs also came to escort me around the property.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code York Township School #2SITS# 32 BE**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Donald & Stephanie Buckmier
5728 Highway 19
Maddock ND 58348

3. Access (to rural areas):

From Leeds on Highway 2, drive west to 52nd Ave NE and go north about 2 3/4 miles to 64th St NE.
Turn right (east) and you will be there at the first driveway on your left. It is sitting at the north end of the yard.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school is at an abandoned farm site. There are trees to the north, east and west with the house to the south. A couple other buildings are also on this site.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code York Township School #2

SITS# 32 BE

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

York
Township
Sschool #2

4/4/2016

Kathy Wilner

BE

East Side





West Side
York Township School #2

4/4/2016

Kathy Wilner

BE

bing maps

Notes

York Township School #2

4/4/2016

Kathy Wilner

BE



Feature