

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 BE 421

SITE IDENTIFICATION

Map Quad Grahams Island Site Name Grahams Island School Dist. 1

Map Quad _____ Site Name _____

LTL ___ TWP 153 R 66 SEC 23 QQQ 6 QQ 5 Q 5

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ 493085 N

ZONE 14N

UTM _____ 5323189 E

NAD 1927 ___ NAD 1983

City: _____

Street Number: _____

Street Name: 71st Ave

Urban Legal Description: _____

- | |
|----------------------|
| Subsection: |
| 1 = N $\frac{1}{2}$ |
| 2 = E $\frac{1}{2}$ |
| 3 = S $\frac{1}{2}$ |
| 4 = W $\frac{1}{2}$ |
| 5 = NE $\frac{1}{4}$ |
| 6 = SE $\frac{1}{4}$ |
| 7 = SW $\frac{1}{4}$ |
| 8 = NW $\frac{1}{4}$ |

SITE DATA

Total # Architectural Features: 3

Fieldwork Date: 3/16/2010

Reconnaissance Survey Intensive Survey

Project Title & Supervisor: _____

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 17 Verified Site 1 CR Type 2

Area of Significance _____ Ecozone _____ Non-Site _____

Area of Significance _____ Ecozone _____

Recorded By Lorna Meidinger Date Recorded 3/30/2010

(First Name & Last Name)

(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____ SITS# 32 BE 421
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1885 Feature Type 9 Condition 5
 Feature Date 2 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Gabled Front: Gabled L/T
 Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation stone and concrete Stories 1

Window _____

Roof/Cornice gableDating Method(s): Country School Legacy documentation**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
 Contributes to a potential district
 No nomination potential
 Will not contribute to a district
 Potential district—feature would be a contributing element if other properties constitute a district
 Thematic nomination potential
 Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
 Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 3/30/2010
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

UPDATE

Field Code _____

SITS# 32 BE 421

1. Feature Description, Integrity, Eligibility:

See previous form for description. Feature 1 is eligible for the National Register of Historic Places under Criteria B for its being the schoolhouse attended by US Congressman Usher L. Burdick and his son, US Senator Quentin Burdick.

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 3/30/2010
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

UPDATE

Field Code _____

SITS# 32 BE 421**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

From Minnewaukan go north on Hwy 281 to Hwy 19 and then go east for 10 miles. Turn south towards Grahams Island State Park and continue for 3.75 miles to 45th Ave. Go west for .5 miles to 71st Ave and the school is on the west side at the top of the hill.

4. Site Area (ft²): _____

5. Site Description:

Many small trees have encroached upon the site at this time but the fields around the school are used for haying. The outhouse and the coal shed are south of the school and the trees are heavier south of them and on the west side of the school building.

Recorded By Lorna Meidinger Date Recorded 3/30/2010
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____ SITS# 32 BE 421

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 2

Construction Date _____	Feature Type <u>15</u>	Condition <u>3</u>
Feature Date <u>7</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Utilitarian</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation none Stories 1

Window _____

Roof/Cornice shed

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 3/30/2010
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data UPDATE

Field Code _____ SITS# 32 BE 421

1. Feature Description, Integrity, Eligibility:

Feature 2 is a small shed that still has a few pieces of coal in it indicating it was not an outhouse as previously labelled. According to documentation, the heating systems were changed so the shed is likely much newer than the schoolhouse. Associations to the Burdicks would need further research to see if this feature is a contributing resource under Criteria B.

Recorded By Lorna Meidinger Date Recorded 3/30/2010
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____ SITS# 32 BE 421Complete one Page 2 for each architectural feature at the site.Architectural Feature # 3

Construction Date _____ Feature Type 50 Condition 5
 Feature Date 7 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Utilitarian
 Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation none Stories 1

Window _____

Roof/Cornice shed

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 Contributes to a potential district
 No nomination potential
 Will not contribute to a district
 Potential district—feature would be a contributing element if other properties constitute a district
 Thematic nomination potential
 Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 3/30/2010
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data UPDATEField Code _____ SITS# 32 BE 421**1. Feature Description, Integrity, Eligibility:**

Feature 3 is a small outhouse with the toilet still in place. It is likely much newer than the schoolhouse as its siding is drop siding rather than lap siding. Associations to the Burdicks would need further research to see if this feature is a contributing resource under Criteria B.

Recorded By Lorna Meidinger Date Recorded 3/30/2010
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code _____ SITS# 32 BE 421

6. Summary of All Site Features & Evaluation of Site Significance:

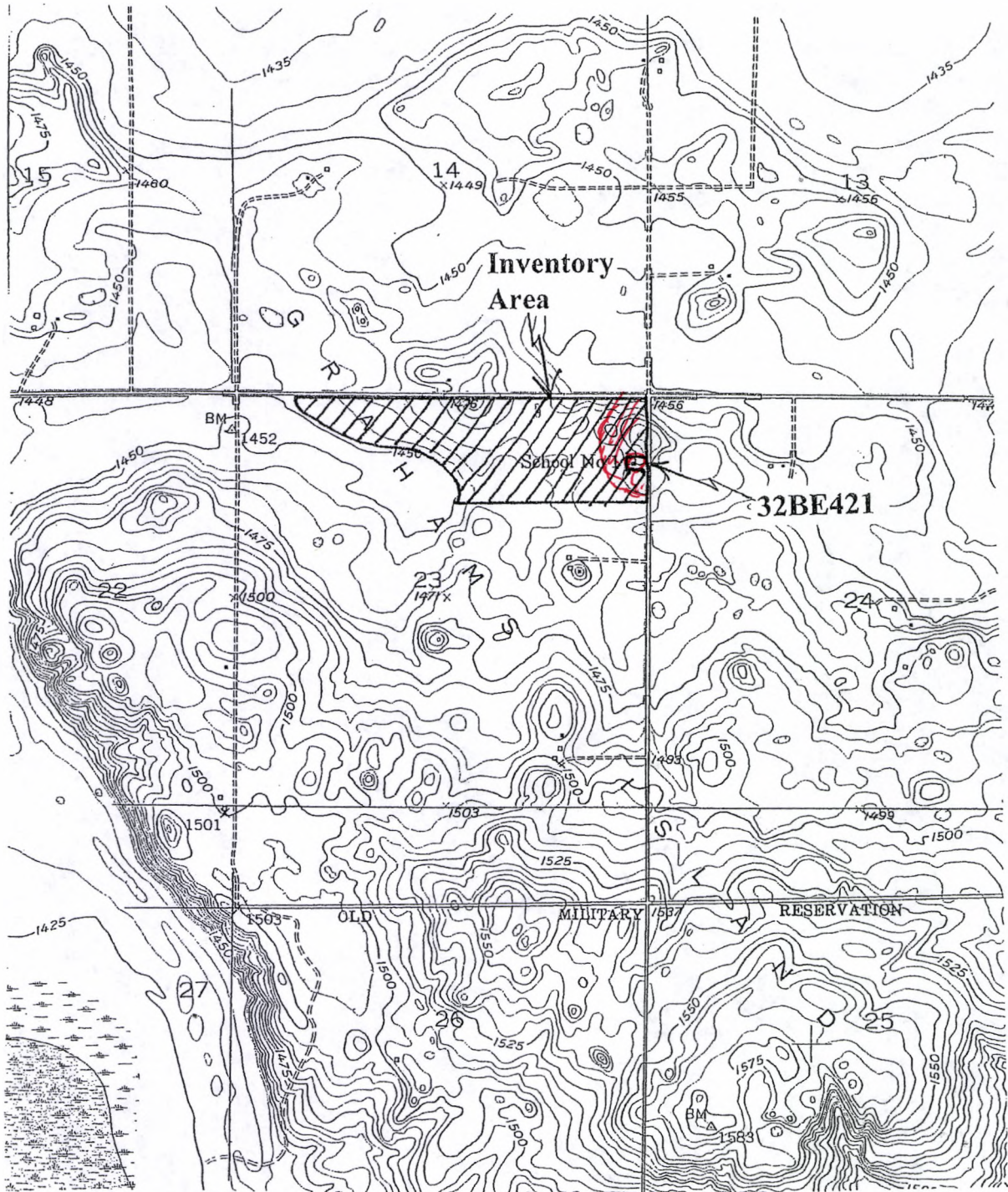
The school itself is eligible under Criteria B for the National Register of Historic Places and the outbuildings contribute to the site but more research needs to be done on features 2 and 3 in regards to age before they can be determined contributing or non-contributing under Criteria B. They are associated with the school and historic, but are not original.

7. References/Comments:

Howard, Rose. "Graham's Island School #1." undated.

Recorded By Lorna Meidinger **Date Recorded** 3/30/2010
(First Name & Last Name) (mm/dd/year)

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Attachment 1.

Portion of the U.S.G.S. Grahams Island 7.5' quadrangle illustrating the location of the inventory area and site 32BE421, the Grahams Island School #1.

GRAHAM'S ISLAND SCHOOL #1

By Rose Howard

Graham's Island School was the first school built in Benson County. Land was acquired from Azias W. Burdick. It was located in the NE1/4NE1/4 of Section 23. It was built in the spring and summer of 1885. It was 20 feet wide and 28 feet long. The lumber cost \$550. It had six windows and three doors. A cast-iron stove was used for heat. Other furnishings were a teacher's chair, table, desks for pupils, maps, and books. Fourth of July was celebrated at the school in 1885.

Maud Stevens was the first teacher and taught from November 23, 1885 to February 18, 1886. Approximately 14 students attended school. The first school board members were: Peter Morgan, director; Thomas Jacobson, treasurer, and H.E. Hoadley, clerk. Teacher's salary was \$35 a month. Text books used were Quackenbos arithmetic, grammar and history books, Appleton's Reader and geography books, and McGuffey's Speller. At Christmas they had the first Christmas tree at the school.

Early school terms varied from a few weeks to a few months. Later they had eight and nine month terms.

U.S. Congressman Usher L. Burdick received his early education here. His son, Quentin Burdick was a U.S. Senator.

From 1885 to 1900, 16 pupils received teacher's certificates and were hired as teachers in rural schools.

Besides school, the schoolhouse was used as a polling place, community meeting place and many dances were held there. Some of the area residents who played the fiddle were: Orlin Burdick, Ralph Burdick, Carson Varble, Guy Adams, and Willard Giedd. Sometimes the Eide Brothers would furnish music.

This picture was taken in 1897. M.B. Leavins was the teacher and taught school from November 16, 1896 to March 12, 1897. Students going to school at that time were John, Charles, Kate, Maud and Nellie DeNoyer, May, Maud and Effie Hoadley, Florence, Claudia and Sylvia Hunter, Charles Michels, Charles Martin, Orlin (Pat) Burdick, Jessie and Earl Burdick, Guy and Harry Howard, Fred Bergman, Mary Jane LaRose, and Martin and Gilbert Timboe.

From time to time changes would be made at the schoolhouse. In 1897, windows were on the north side of the school. They were taken out and the north side was boarded up on the outside. More wall space was needed inside for chalkboards. All the windows were then on the south side. There was a raised platform for the teacher's desk. That, too, was taken out and the floor was made level. I don't know what color the schoolhouse was in 1897, but later it was painted white and then red.

Due to pupil shortage the school was closed in 1945. It was reopened in 1953 with five students. A new oil burner stove was bought to replace the wood-coal stove. Beverly Michels was the teacher. Students were: Jerry and James Burdick, Dale Giedd, Eugene Howard, and Margaret Sailor. Later Evelyn Jahr and Mary LaGraves taught there.

School was held there until 1958, when it consolidated with the Minnewaukan School and students were bused there.

The schoolhouse has deteriorated a lot since then as nothing has been done to its upkeep. It was broken into several times and someone even stole the stove.

NDCRS SITE FORM
ARCHITECTURAL SITES

SITS # 32 BE 00421
State County Site Number

Field Code Site Name GRAHAMS ISLAND SCHOOL
Field Code Site Name

Map Quad GRAHAMS ISLAND
Map Quad

LTL 0 Twp 153 Range 066 Section 23 QQQ 0 QQ 5 Q 5

- 1. N 1/2
- 2. E 1/2
- 3. S 1/2
- 4. W 1/2
- 5. NE 1/4
- 6. SE 1/4
- 7. SW 1/4
- 8. NW 1/4
- 9. C

City:

Street # and Name

Street # and Name

of Features 2

47 Soils 17 Ecozone 2 Area Signif
 0 Soils Ecozone Area Signif J PURCELL Coder
 2 CR Type 1 Verified Site 0 Non-Site 2 E C F 2 T F 6/7/1979 Date Coded
 0 State Registry 0 National Register Update

1 Feature #	9 Feature Type	7 Condition
Construction Date	7 Context	Integrity
Feature Date		5 Plan Shape*
25 Structural System **	26 Primary Exterior *	Secondary Exterior
0 Ethnic	14 Style *	
06/21/76 Fieldwork Date	Fieldwork Date	0 Architect/Builder
	SCHOOL	Other Information
2 Feature #	51 Feature Type	7 Condition
Construction Date	7 Context	Integrity
Feature Date		0 Plan Shape*
14 Structural System **	Primary Exterior *	Secondary Exterior
0 Ethnic	Style *	
06/21/76 Fieldwork Date	Fieldwork Date	0 Architect/Builder
	PLAYGROUND EQUIPMENT	Other Information



Feature 3 northwest view into outhouse

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 3/30/2010
(mm/dd/year)



Features 2 (coal house) & 3 (outhouse) north side

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 3/30/2010
(mm/dd/year)



Southwest



South

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 3/30/2010
(mm/dd/year)

NDCRS SITE FORM ATTACHMENTS SECTION

Field Code

SITS# 32 BE 421



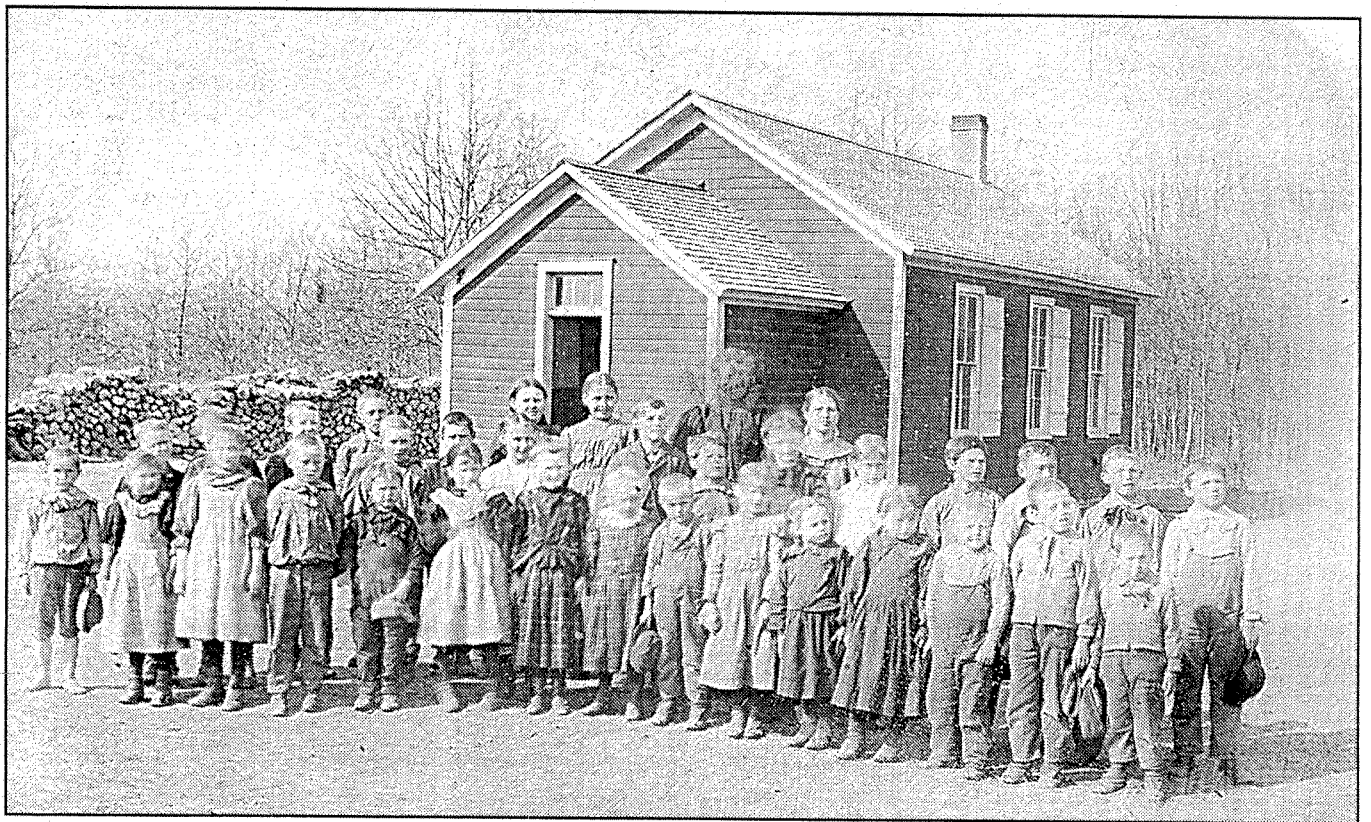
Northeast



North

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 3/30/2010
(mm/dd/year)



NORTH DAKOTA CULTURAL RESOURCES SURVEY

Base Data Form

1. County Benson 2. Site Number 32BE421
3. Site Name (s) Grahams Island School
4. Type of Resource: A. Archaeological Historical Architectural Paleontological
B. District Site Building Structure Object
5. Map Reference: N.D. General Highway Map, Benson County, 1969
6. Location: NE¹/₄, NE¹/₄ Sec. 23 T 153 N / R 66 W
Plat: _____ Block _____ Lot _____
UTMG: A. _____ B. _____
C. _____ D. _____
7. Access: From the city of Devils Lake, N.D., drive west ten miles on N.D. #19; then turn left of gravel road and drive four miles south; then drive one mile west and $\frac{1}{4}$ mile south. Site is to the right of the road way.
8. A. General description of site: The site is a wood-frame structure of single-peak gable design, with walls covered with shiplap siding. A large playground swing set is to the north of the structure and two outhouses to the south.
- B. Condition of site: _____
9. Owner's name/address: State of North Dakota
10. Occupant's name/address: _____
11. Historic Register value: Nat. State Undt. None On Reg. In District District
12. Open to public: Yes No 13. Preservation Underway: Yes No
14. Endangered by: Natural decay, no other danger evident
15. Survey Project: Title Garrison Diversion Cult. Res. Inv. Director Fred Schneider
Other surveys in which included _____
16. Recommendations: _____
17. Environment: Elevation _____ Nearest Water: Type Semi-saline lake
Name Devils Lake Distance 1 $\frac{1}{2}$ miles Direction East
Soil conditions: Dry
Soil Texture: Sandy loam

MS 71 99, 100

Site Number 32BE421

17. Environment, Cont.

Ground Cover: Native grass and wild fruit trees

Terrain: On slope of hill to the north

18. Local contact person or organization: Bobbie Michels, Minnewaukan, N.D.

19. Photos: No B/W Color xPrints Slides xComments/ID code Roll II: #22,23

1976 Historic Survey

Negatives stored at: Dept. of Anthropology, University of North Dakota

In space below attach and identify a picture or contact print of the site.

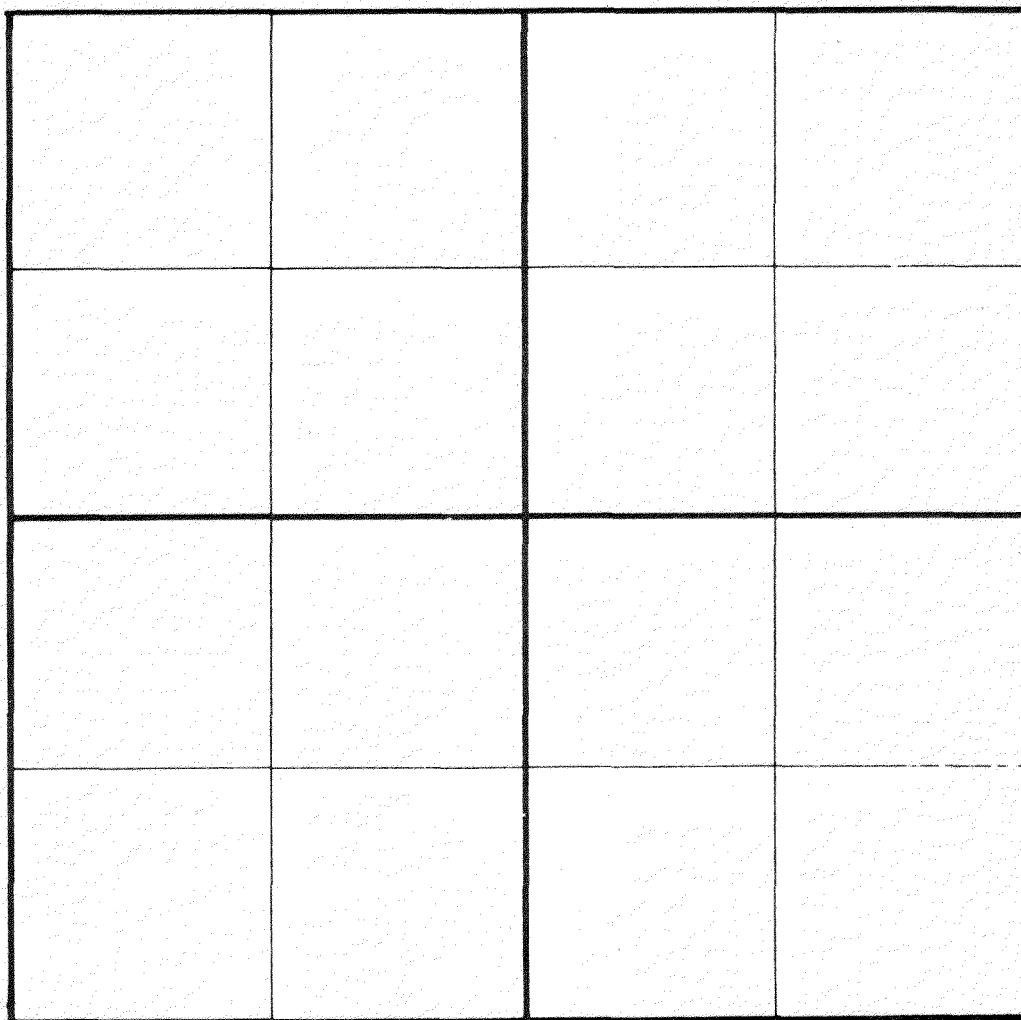
20. Sketch Map of Site:

Scale: _____

N

W

E



S

Recorded by: Kurt Schweigert

Date 6/21&28/76

Revised by: _____

Date _____

Continuation form: Historic Sites

Site Number 32BE421

27. Thematic category Exploration and Settlement 28. Date or period 1885
29. Structures: Number standing One Number collapsed _____
 Number of foundations only _____ Number of earthworks _____
 Number of basement depressions _____ No structural remains observed _____
30. Architectural/Structural Detail:
- A. Style or design Wood frame, single-peaked gable
- B. Architect/engineer _____
- C. Contractor/builder _____
- D. Original use School
- E. Present use Semi-abandoned, sporadic use for township meetings and elections
- F. Number of stories One G. Basement: Yes No Partial _____
- H. Foundation Material Uncut fieldstone mortared with concrete
- I. Wall Construction Wood-frame, covered exterior with shiplap siding
- J. Wall Treatment Painted
- K. Roof type and material Single-peak gable, asphalt shingles
- L. Number of bays: Front Side M. Plan shape Rectangular
31. Frontage _____ 32. Distance from road 50 meters
33. Number of outbuildings Two 34. Description of outbuildings Double-
 holer outhouses, in poor repair. Outhouses are single-slope shed type
 wood frame construction.
35. Changes Heating method has been changed to oil, likely from wood stove. Same
 chimney used in both methods, near center of west wall. Interior wall
 treatment likely has been changed from original
36. Information sources/References Bobbie Michels, ½ mile south of site: Standard Atlas
 of Benson County (Chicago: Geo. A. Ogle & Co., 1910) p.61; Usher L. Burdick
 "Recollections and Reminiscences of Grahams's Island", North Dakota History
 Vol.16, #3, pp.165-172 (Bismarck:State Historical Society, 1949)
37. Reason for significance: One of North Dakota's earliest schools was established on
 this site in 1885. From all indications, the present structure is the
 original school building.
- Recorded by Kurt Schweigert Date 6/21&28/76
 Revised by _____ Date _____

NORTH DAKOTA CULTURAL RESOURCES SURVEY
CONTINUATION FORM

Page 4
Site 32BE421

The Graham's Island School is a wood frame building of single-peak gable construction. Wall, roof, and floor construction were not visible at the time of the survey, but the walls were covered with shiplap siding and the roof with asphalt shingles. The building measures 6.1m north to south and 8.65m east to west. A porch addition on the east side measures 2.5m square, and is constructed of 2" X 4" studs and joists covered with 1" X 8" fitted flatboard. Roof eaves of the main structure overhang approximately .3m.

Interior of building reveals little structural detail, due to the use of commercial plasterboard to cover walls and ceiling. The heating method appears to have always been by stove, which vented into a brick chimney at the center of the west wall about 1.8m above floor level. Interior contains miscellaneous election and school paraphenalia.

According to Bobbie Michels, who lives to the south of the site, this is the original school structure. Michels' wife stated that she taught school in the structure in the last years of its use, in the early 1960's, and that the building was difficult to heat and at times uncomfortable. Usher L. Burdick, in "Recollections and Reminiscences of Graham's Island", outlined the early history of the school and its importance to the local pioneer community, but he did not describe the physical structure. Although the location of the Graham's Island School on this site is well documented in historical atlases, the authenticity of the present structure as the original building can not be verified without an examination of internal structural and material detail. Such detail could not be examined without the possibility of damage to the structure at the time the building was recorded.