NDCRS ARCHITECTURAL FORM PAGE 1

Field Code Twin Lake Township School	ol SITS# 32BE <u>445</u>
Map Quad Baker Map Quad	
LTL TN., RW., Sec LTL TN., RW., Sec LTL TN., RW., Sec	28 QQQ 7 of the QQ 7 of the Q 7 Subsection 1 = N½ QQQ of the QQ of the QQ of the Q 2 = E½ 3 = S½ QQQ of the QQ of the Q 4 = W½ 5 = NE¼ Zone 14N 5 = SE½ 3 = S½ 6 = SE½ 7 = SAM 7 = SAM
Street Name: 55th St NE	
Urban Legal Description:	
Total Number of Architectural Features:	1
Fieldwork Date:9/22/2021	
Reconnaissance Survey	Intensive Survey
Project & Principal Investigator: Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418	
Contracting Firm or Agency Completing th	he Form:
Additional Information:	
SHSND USE Component Study Unit Component	17 Verified Site CR Type
Recorded By: Kathy W	Vilner Date Recorded: 10/21/2021

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Twin Lake	Township School	SITS# 32	BE	
Complete one Page 2 fo	or each architectural featur			
Architectural Feature #_	1			
Construction Date				
Feature Date1900-1	915			
Structural System Wo	od Frame			
Original Owner's Ethnicit	у			
	; Church school			
	WI I I I I I I I I I I I I I I I I I I			
Primary Exterior <u>Meta</u>	ıl, Sheet			
Condition <u>Good</u>				
Plan Shape Rectang	ular			
Style Other Style				
	entry			
Window Replacement				
	ate			
	n			
	ecommendation(s) (Check			
Individual nomina	ation			
Contributes to a p	ootential district			
No nomination po	otential			
Will not contribute	e to a district			
Potential district-	-feature would be a contribut	ting element if other propert	ies constitu	te a district
Thematic nomina	tion potential			
Component of a	nistoric site or landscape			
	Il applicable choices)—a) relo andscape, and spatial relatio maged eligibility			
Historical associa	ations require further investiga	ation		
Recorded By:	Kathy Wilner	Date Recorded	ı: 10	/21/2021

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code	Twin	Lake	Township	School
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SITS# 32	3E
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Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete foundation. The hip roof of the school and gable roof of the entry are covered with metal sheeting. There is a yellow brick chimney on the east slope of the roof. The soffits are closed. The building measures 16 feet north to south and 24 feet east to west.

The siding is all metal sheeting. The windows are all replacement windows with storms on the exterior. There are three windows on the south wall of the school and one on the west wall of the entry. The entry has a solid core door and it was locked. When the entry was reroofed cornice returns were preserved. The interior walls and ceiling are finished with wallboard. The floor is covered with linoleum. There is a blackboard on the north wall. A fuel oil barrel on the north side serves the school for heat. A sign above the entry door reads Twin Lake Twp Hall.

2. Owner's Contact Information: Philip & Lisa Volk 4427 55th St NE York ND 58386

Recorded By: Kathy Wilner	Date Recorded: 10/21/2021
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NDCRS ARCHITECTURAL FORM

	PAGE 4 – Site Description
Fi	ield Code Twin Lake Township School SITS# 32 BE
3.	Site Area (ft²):
4.	Description of Access and Site Setting: There are trees to the west of this building, a farm further to the west, sough east and farm fields north and south. Access to this school is from Esmond, on Hwy 19 go north to curve east to 45th Ave NE. Turn left and drive 10 miles north on 45th Ave NE to 55th St NE. Turn left again and go 1 mile west to see the school on the north side of the road.
5.	Summary of ALL Site Features and Evaluation of Significance:
6.	References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Date Recorded: 10/21/2021

Kathy Wilner

Recorded By: _



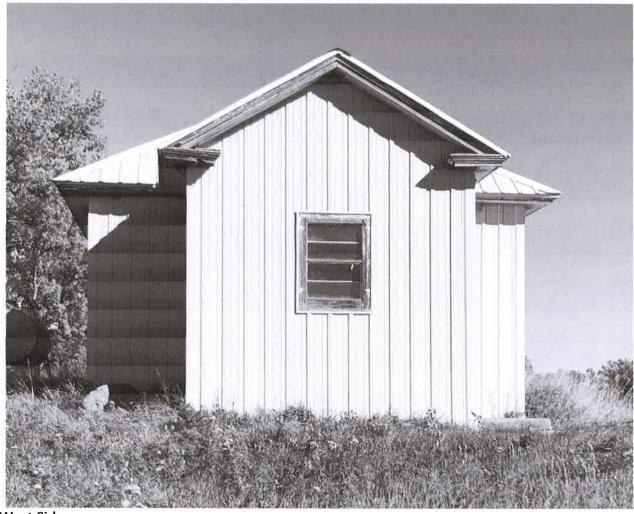
South Side

Twin Lake Township School

9/22/2021 Kathy Wilner BE

East Side





West Side

Twin Lake Township School 9/22/2021 Kathy Wilner BE

North Side





Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Feature