

NDCRS ARCHITECTURAL SITE FORM PAGE 1

Field Code _____

SITS# 32 BI 1125

SITE IDENTIFICATION

Map Quad Roosevelt Creek East Site Name _____
Map Quad _____ Site Name _____

LTL	__	TWP	<u>143</u>	R	<u>102</u>	SEC	<u>3</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	__	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	__	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	__	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5231272 N ZONE 13N
UTM 606258 E NAD 1927 ___ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 2

Fieldwork Date: 6/8/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor: _____

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>22</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Lorna Meidinger Date Recorded 4/5/2013
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code _____ SITS# 32 BI _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type 9 Condition 5
 Feature Date 4 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Hipped Roof Box
 Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation concrete Stories 1

Window most appear original, some covered

Roof/Cornice hip

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 Contributes to a potential district
 No nomination potential
 Will not contribute to a district
 Potential district—feature would be a contributing element if other properties constitute a district
 Thematic nomination potential
 Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code _____ SITS# 32 BI _____

1. Feature Description, Integrity, Eligibility:

The schoolhouse is one of the few remaining schoolhouses with an intact (minus the actual bell) open bell tower. The hip-roofed box has a gabled entry on the south and the bell tower extends up from where the rooflines meet with the brick chimney set behind the tower. The entry has eave returns and a five-panel wood door centered on the wall. A couple concrete steps lead up to the door. The east and west sides of the entry each have a 4-lite window. The one on the west has no glass but the covering is inside the muntins. West of the entry on the main wall is a 1:1 window. The west wall shows a square shape filled in with siding that matches the rest of the building. Some boards along the foundation are broken. The north wall has no openings. The east wall has four windows with the northernmost window completely covered by a sheet of plywood. The second window from the north is 4:4 and the third window has plywood over the top sash and wood on the interior of the bottom sash. The southernmost window has a piece of plywood set over each sash.

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code _____ SITS# 32 BI _____
Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date _____ Feature Type 50 Condition 5
Feature Date 4 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Utilitarian
Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation _____ Stories 1

Window _____

Roof/Cornice gable

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 - Contributes to a potential district
 - No nomination potential
 - Will not contribute to a district
 - Potential district—feature would be a contributing element if other properties constitute a district
 - Thematic nomination potential
 - Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code _____ SITS# 32 BI _____**1. Feature Description, Integrity, Eligibility:**

What appears to be a short privy on the southwest corner of the property also has a small shed-roof portion on the east. This portion is open to the south but sided on the north and east. The drop siding does not match that of the schoolhouse but the paint does match so it is likely from the era of the school's operating days.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code _____

SITS# 32 BI _____**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

From the eastern access of the NPS Elkhorn Unit, follow the gravel road approximately one mile as it goes southeast. The school is on a high portion of land where two roads meet.

4. Site Area (ft²): _____5. *Site* Description:

The school is located on an upper portion of the Badlands with three directions going to lower elevations while the southwest road stays close to level across a plateau.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 BI _____

6. Summary of All Site Features & Evaluation of Site Significance:

There is some deterioration of the schoolhouse and its privy but it still maintains is recognizable characteristics and has the bell tower in place. Because of this, the school property is eligible for the National Register of Historic Places under Criteria A.

7. References/Comments:Recorded By Lorna Meidinger Date Recorded 4/5/2013
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code

SITS# 32

BI



Southeast

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

04/05/2013
(mm/dd/year)



Southwest



Northwest

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

04/05/2013
(mm/dd/year)



North

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

04/05/2013
(mm/dd/year)

