NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITE IDENTIFICATION		3113# 32	1100
Field Code Billings School #2			
Map Quad Fairfield SE Map Quad	Site Name		
LTL TWP R SEC LTL TWP R SEC	14 QQQ 6 QQQ QQQ QQQ	QQ 7 QQ QQ	Q <u>6</u> Q Q
UTM 5219384 N UTM 647066 E	ZONE <u>13N</u> NAD 1927	NAD 1983	1 14/2
City:			2 = E½ 3 = S½
Street Number:			4 = W½ 5 = NE¼
Street Name: 21st St SW			6 = SE¼ 7 = SW¼
Urban Legal Description:			8 = NW1/4
SITE DATA			
Total # Architectural Features: 1			
Fieldwork Date:4/13/2016			
Reconnaissance Survey <u>✓</u> Inten	sive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Ecozone Livea of Significance Ecozone	Verified Site	_ CR Type	2
Recorded By Kathy Wiln (First Name & Last Name)	er Date	Recorded	1/23/2017 (mm/dd/year)
(i ii o i i allie oi Last Hallie)			()

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Billings School #2		SITS# 32_	BI	
Complete one Page 2 for each architectural feature at the site.				
Architectural Feature #1	and the same of th			
Construction Date	Feature Type9	Condition 5	notion of the relativistic of the second sec	
Feature Date	Context 7	Plan Shape	5	
Structural System 24 25	Primary Exterior <u>26</u>	Style Other S	Style	
Original Owner's Ethnicity	Secondary Exterior	Architect/Bu	ilder	
Other Information:				
Foundation		Stories1	notheren	
Roof/Cornice Gable				
Window Double hung				
	ite			
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape d Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigation				
Recorded By K		te Recorded	1/23/2017 (mm/dd/year)	

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Billings School #2	Products the minutes of the company	SITS# 32	BI
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school. Foundation unknow since we did not enter this farm yard. The gable roof of the school is covered with wood shakes and the entry has asphalt shingles. The chimney is gone. The soffits are closed.

There is a wide trim board under the soffits at the peak ends of the school with the remainder of the siding 6 inch wood lap with 4 inch wood corner trim. There is broken wood door at the entry. There are two small fixed glass windows to either side of the entry door. One double hung, two over two, window is on the west wall and there are three more on the east wall, glass intact. Wiring going to the building suggest electricity.

Recorded By Kathy Wilner Date Recorded 1/23/2017

(First Name & Last Name) (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Billings School #2	SITS# 32_	BI
Complete one Page 4 for the entire site.		
 Owner's Contact Information: Wayne Hecker ETAL for Kathryn Hecker Estate Po Box 1282 Dickinson ND 58601 		
3. Access (to rural areas): North of Belfield on Highway 85 12 plus miles to 23rd St SW. left to drive north on 123rd Ave SW two miles and then right a on the left or north side of the road. It is part of a farm site.		
4. Site Area (ft²):		
5. Description of SETTING : This building sits in an abandoned farm yard with some crop I to the north. There is a house to the southeast and a barn to		t and hilly pasture
Recorded By Kathy Wilner	Data Daniel	4/22/2047
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded	1/23/2017 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

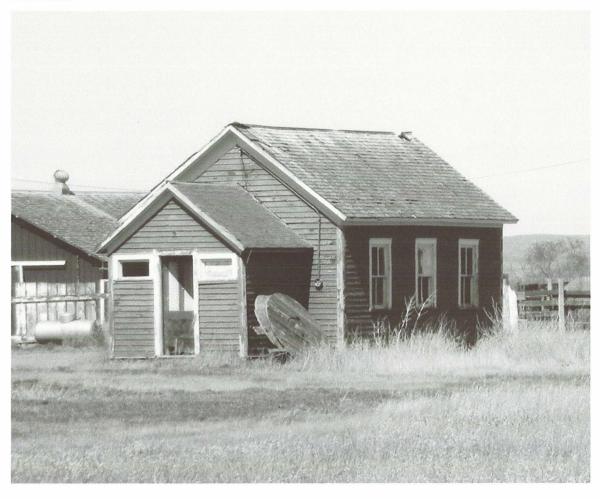
Field Code Billings School	#2	SITS# 32_	BI
6. Summary of ALL Site	e Features & Evaluation of	Significance:	
7. References/Comments:			
Kathy Wilner 366 43rd Ave SE			
Bowdon ND 58418			
Recorded By(First Name & L	Kathy Wilner	_ Date Recorded	1/23/2017 (mm/dd/year)

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Billings School #2 4/13/2016 Kathy Wilner

BI

East Side





South Side

Billings School #2

4/13/2016

Kathy Wilner

BI

West Side



bing maps

Notes

Billings School #2

4/13/2016

Kathy Wilner

ВІ



