

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BI 1166

SITE IDENTIFICATION

Field Code Billings School #1 Site Name _____

Map Quad Fairfield SE Site Name _____

Map Quad _____

LTL	TWP	<u>142</u>	R	<u>98</u>	SEC	<u>14</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 21st St SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 4/13/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>22</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/23/2017
 (First Name & Last Name) (mm/dd/year)

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PAGE 2—Feature Data

Field Code Billings School #1SITS# 32 BI

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 6Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice HipWindow Glassblock with small central window, replacementDating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Billings School #1SITS# 32 BI**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. The hip roof of the school is covered with wood shakes and has metal capping and one finial with metal corner capping on all the hips. There is a metal pipe chimney on the west slope of the roof. The soffits are closed. The building measures 30 feet east to west and 20 feet north to south.

There is a wide trim board under the soffits on all four sides of the school. The siding continues 6 inch wood lap and 4 inch wood corner trim. Near the bottom of the siding is a waterboard with another wide trim board. The entry door is plywood and reached from a concrete step. Inside the entry there are two 5 panel wood doors, one leads into the school room and one to the right leads into the coatroom. There is one small glass block window in the coat room and another just as you step into the school room. Two more large vented glass block windows are on the south wall. Suspect older windows were removed and the block windows replaced them. The interior walls are wallboard and ceiling is a suspended ceiling with tiles. The floor has some lineolium covering tongue and groove hardwood. There is a blackboard on the north wall. A stove pipe hands from the ceiling as the stove/furnace has been removed. Light fixtures and outside wiring suggest electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Billings School #1SITS# 32 BI**Complete one Page 4 for the entire site.****2. Owner's Contact Information:**

Wayne Hecker ETAL for Kathryn Hecker Estate
PO Box 1282
Dickinson Nd 58601

3. Access (to rural areas):

North of Belfield on Highway 85 12 plus miles to 23rd St SW. Turn right and drive east 5 miles and turn left to drive north on 123rd Ave SW two miles and then right again to drive 1 1/2 miles to see the school on the left or north side of the road.

4. Site Area (ft²): _____**5. Description of *SETTING*:**

There are farms to the east and south and open prairie and pasture with some shelter belts west. There is a quonset just to the northeast of the building.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Billings School #1

SITS# 32 BI

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

Billings
School #1

4/13/2016

Kathy Wilner

BI

West
Side





East Side

Billings School #1

4/13/2016

Kathy Wilner

BI

North Side



bing maps

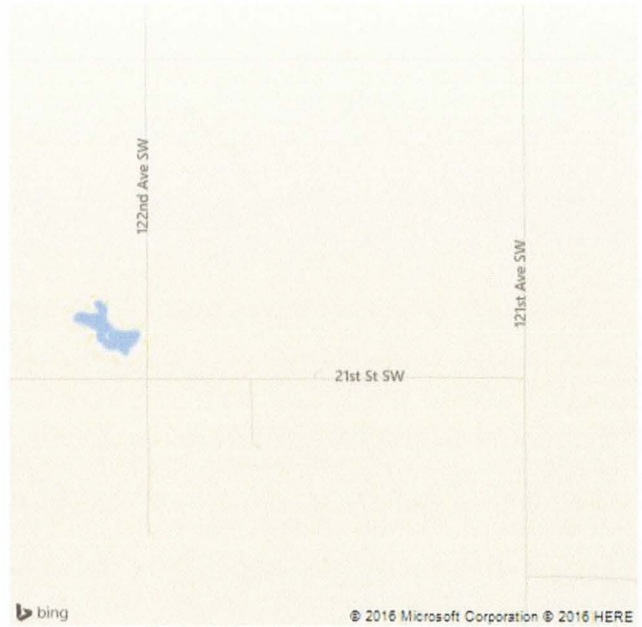
Notes

Billings School #1

4/13/2016

Kathy Wilner

BI



Feature