

### NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Joint School

SITS# 32 B1 1182

**SITE IDENTIFICATION**

Map Quad Fairfield Site Name Joint School  
Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL ___ TWP	<u>143</u>	R	<u>98</u>	SEC	<u>6</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>6</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5232706 N ZONE 13N  
NAD 1983, UTM 640173 E

Subsection:  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

City: Fairfield

Street Number: \_\_\_\_\_

Street Name: 13 St SW

Urban Legal Description: \_\_\_\_\_

**SITE DATA**

Total # *Architectural* Features: \_\_\_\_\_

Fieldwork Date: 6/12/2018

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project & Principal Investigator:  
Country Schoolhouse Project

Report Title & Author(s): \_\_\_\_\_

Contracting firm or Agency completing the form: \_\_\_\_\_

Additional Information: \_\_\_\_\_

**SHSND USE**

Area of Significance	<u>2</u>	Ecozone	<u>22</u>	Verified Site	<u>1</u>	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____				
Area of Significance	_____	Ecozone	_____				

Recorded By Kathy Wilner Date Recorded 01/14/2019  
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) *Print* and submit to SHSND.

### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature #

Construction Date \_\_\_\_\_

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style Not Applicable

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior N/A

Architect/Builder \_\_\_\_\_

Other Information: \_\_\_\_\_

Foundation  Stories

Roof/Cornice

Window

Dating Method(s):

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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### NDCRS ARCHITECTURAL SITE FORM

#### PAGE 3—Feature Data

Field Code

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**Complete a Page 3 for each feature.**

**1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to a farm yard and placed on railroad ties and concrete blocks. It was moved to be used as a shop. The roof of the school is covered with metal sheeting with a newer cement block chimney at the north end of the peak of the roof. The soffits are closed. The building measures 30 feet north to south and 20 feet east to west.

There is a wide trip board running under the roof overhang at the peak ends of the school. The remainder of the siding is 6 inch wood lap with 4 inch wood corner trim. An overhead garage door has been installed in the wall of the south end of the school. To the left of this overhead door is a walk-in, 5 panel wood door. Windows on the east side of the school are 3 over 1 newer, replacement windows. More windows on the north side of the school look to be the original double hung windows. All have intact glass. On the west half of the north wall more windows look to be covered up. Also on the west wall are two more areas that have either been boarded up or covered with metal. The roof lines show what was likely an entry near the south end of the building. The interior shows a shorter ceiling as well as evidence of where the old wall was taken out. The walls and ceiling are all finished in wall board and some is starting to fall away. The floor is tongue and groove hardwood. There is a blackboard on the north half of the west wall. Ceiling light fixtures hang on chains with a large bulb. Could be original fixtures of the school without the old globes. Wainscot can be seen under the blackboard.

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(First Name & Last Name)

Date Recorded   
(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

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**Complete one Page 4 for the entire *site*.**

2. Owner's Contact Information:  
Joesphine Gregory  
685 26th St West  
Dickinson ND 58601

3. Access (to rural areas):  
From Highway 85 north of Belfield turn east on 14th St SW and drive 3 miles to turn left onto 126th Ave SW, drive north 1 mile and turn right on 113th St SW. Drive about 1/2 mile to see a long driveway on your left (north side) and the school is located in the farm yard.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:  
The school is sitting in a farm yard with buildings to the south and east. There are trees to the northwest and this farm is surrounded by pasture land and crop land.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ae SE  
Bowdon ND 58418

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)



South Side

Joint School

6/12/2018

Kathy Wilner

BI

West Side





East Side

Joint School

6/12/2018

Kathy Wilner

BI

North Side



bing maps

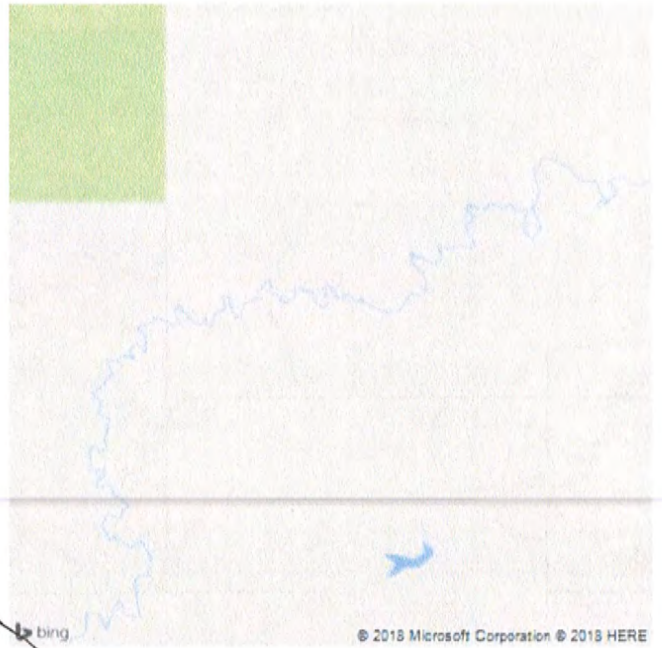
Notes

Joint School

6/12/2018

Kathy Wilner

BI



Feature

