

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Thompson School

SITS# 32 BI 1183

SITE IDENTIFICATION

Map Quad Fairfield Site Name Thompson School

Map Quad _____ Site Name _____

LTL	TWP	<u>143</u>	R	<u>98</u>	SEC	<u>6</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5232719 N
NAD 1983, UTM 640190 E

ZONE 13N

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Fairfield

Street Number: 12539

Street Name: 13 St SW

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 6122018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance	<u>2</u>	Ecozone	<u>22</u>	Verified Site	<u>1</u>	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____				
Area of Significance	_____	Ecozone	_____				

Recorded By Kathy Wilner
(First Name & Last Name)

Date Recorded 1/15/2019
(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a newer one room prairie school, moved to its present location for storage and gathering place. The foundation is concrete blocks. The building is large, measuring 24 feet north to south and 53 feet east to west with a 10 foot by 8 foot entry/porch, half of which is the covered porch. The roof of this building is covered with asphalt shingles. There is no chimney. Soffits are closed.

The siding on this building is vertical fiber board. There are several vented glass block windows in the school, one at the east end of the north side, three on the east end, one at the west end, two larger windows on the south side and a small window in the entry. All glass is intact. There is one newer entry door at the northwest corner of the north side and another into the entry from the porch. The porch is a concrete slab at the southeast corner of the school. The entry floor is covered with tile, the walls and ceiling are sheetrock. The floor in the big room is covered with carpet. The walls are all sheet rock and the ceiling has ceiling tiles with fluorescent lighting. A black board runs along the north wall of the west 2/3rd of the school. As you walk into the big room there is a coat room to your immediate right along the east wall. Beyond the coatroom there is an archway that leads into the other 1/2 of the east end and it looks like it was used for storage. There are tables and chairs along with other stored items leading me to believe this was used for gatherings. It is great space! Electricity is present with numerous ceiling lights.

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(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Josephine Gregory
685 26th St WEst
Dickinson ND 58601

3. Access (to rural areas):

From Highway 85 north of Belfield turn east on 14th St SW and drive 3 miles to turn left onto 126th Ave SW, drive north 1 mile and turn right on 113th St SW. Drive about 1/2 mile to see a long driveway on your left (north side) and the school is located in the farm yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is sitting in an abandoned farm yard with buildings to the south and west. There are trees to the northwest and this farm is surrounded by pasture land and crop land.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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East Side

Thompson School

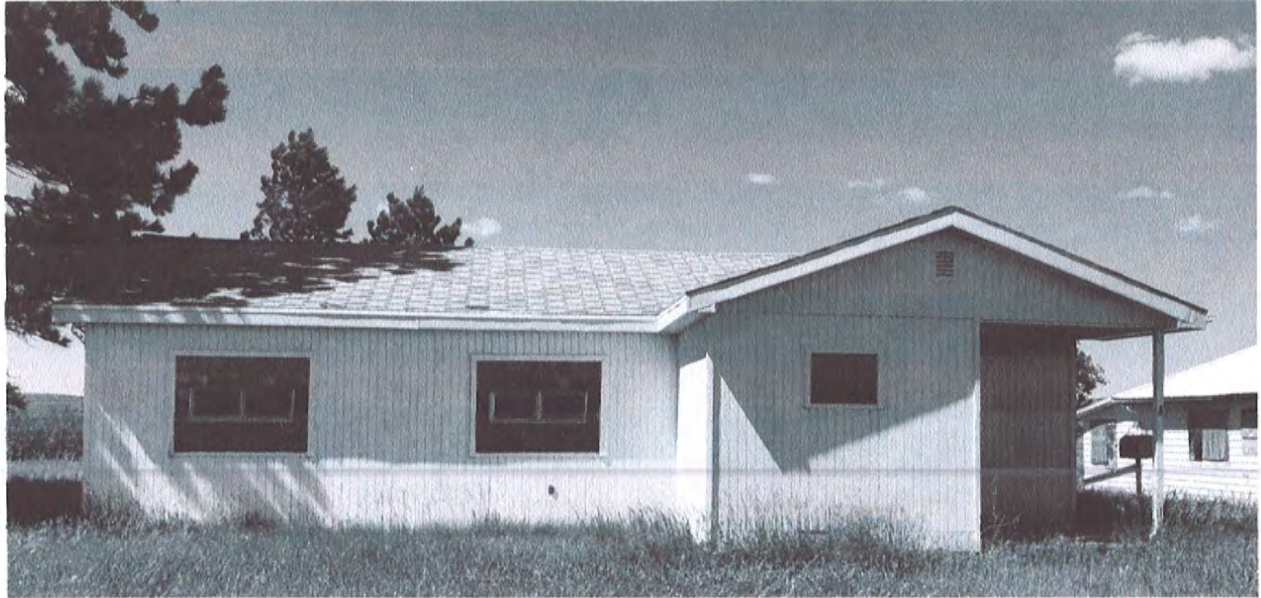
6/12/2018

Kathy Wilner

BI

West Side





South Side

Thompson School

6/12/2018

Kathy Wilner

BI

North Side



bing maps

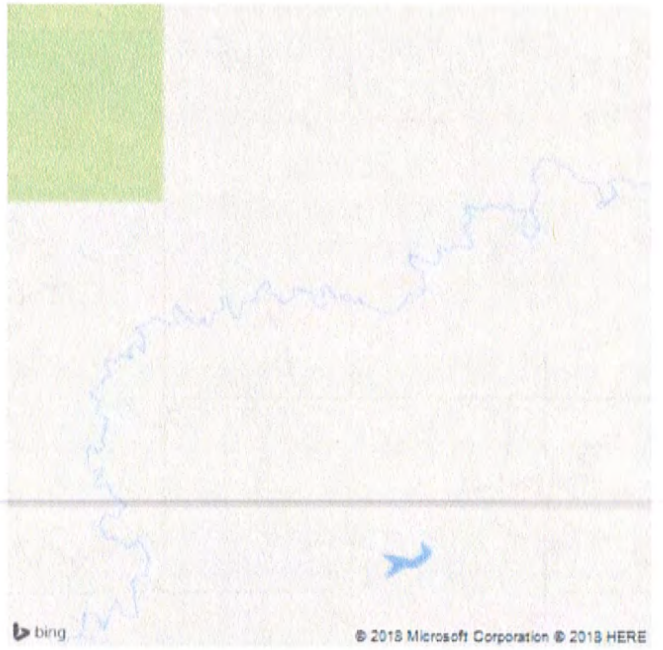
Notes

Thompson School

6/12/2018

Kathy Wilner

BI



Feature

