

NDCRS ARCHITECTURAL SITE FORM PAGE 1

Field Code _____

SITS# 32 BK 98

SITE IDENTIFICATION

Map Quad Portal Site Name Ehlke Schoolhouse

Map Quad _____ Site Name _____

LTL ___ TWP 162 R 91 SEC 8 QQQ 5 QQ 8 Q 5

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM 5416928 N ZONE 13N
UTM 682683 E NAD 1927 ___ NAD 1983

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 101st St NW

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 5/9/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor: _____

Report Title & Author(s): _____

Additional Information: information from owner and photographs

SHSND USE

Area of Significance 2 Ecozone 20 Verified Site 1 CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____ Ecozone _____

Recorded By Lorna Meidinger Date Recorded 5/29/2012
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code _____ SITS# 32 BK _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type 9 Condition 1
 Feature Date 3 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Gabled Front: Gabled L/T
 Original Owner's Ethnicity _____ Secondary Exterior 27 Architect/Builder _____

Other Information:

To be demolished the weekend of June 2-3, 2012

Foundation concrete Stories 1

Window most boarded, appear original

Roof/Cornice gable

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code _____ SITS# 32 BK _____

1. Feature Description, Integrity, Eligibility:

The school house has three window openings on the east and west sides and no openings on the south. The north end has a small addition with a four-pane diamond window on the north and the walk door on the west. The building appears to be in decent shape with some loss of shingles and is in need of paint. The red brick chimney at the south has partially collapsed. Interior photos show some water damage. According to the current owner, the school was moved from another location on the property quite a few years ago and was used for storage at its current site. As the building has been moved and will be torn down June 2-3, 2012, the building is not eligible for the National Register of Historic Places.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code _____

SITS# 32 BK _____

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Ronda Ehlke

3. Access (to rural areas):

From Lignite, go east on 101st St NW approximately 2.7 miles to the drive on the south. The school building was to the east of the main building cluster and a new building will take its place.

4. Site Area (ft²): _____

5. Site Description:

The agricultural fields around the Ehlke home buildings is dotted with potholes. Additionally, there are several clusters of buildings in the vicinity. Some rows of trees are along the east, west, and south edges of the buildings.

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 BK _____

6. Summary of All Site Features & Evaluation of Site Significance:

Only the school has been recorded at this time to contribute to the Country Schoolhouse Project and as it is the only building to be demolished.

7. References/Comments:

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Feat. 1



Feat. 1

NDCRS SITE FORM ATTACHMENTS SECTION

Field Code

SITS# 32

BK



northwest



west

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

5/29/2012
(mm/dd/year)



interior



interior shelving

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

5/29/2012
(mm/dd/year)



south



east

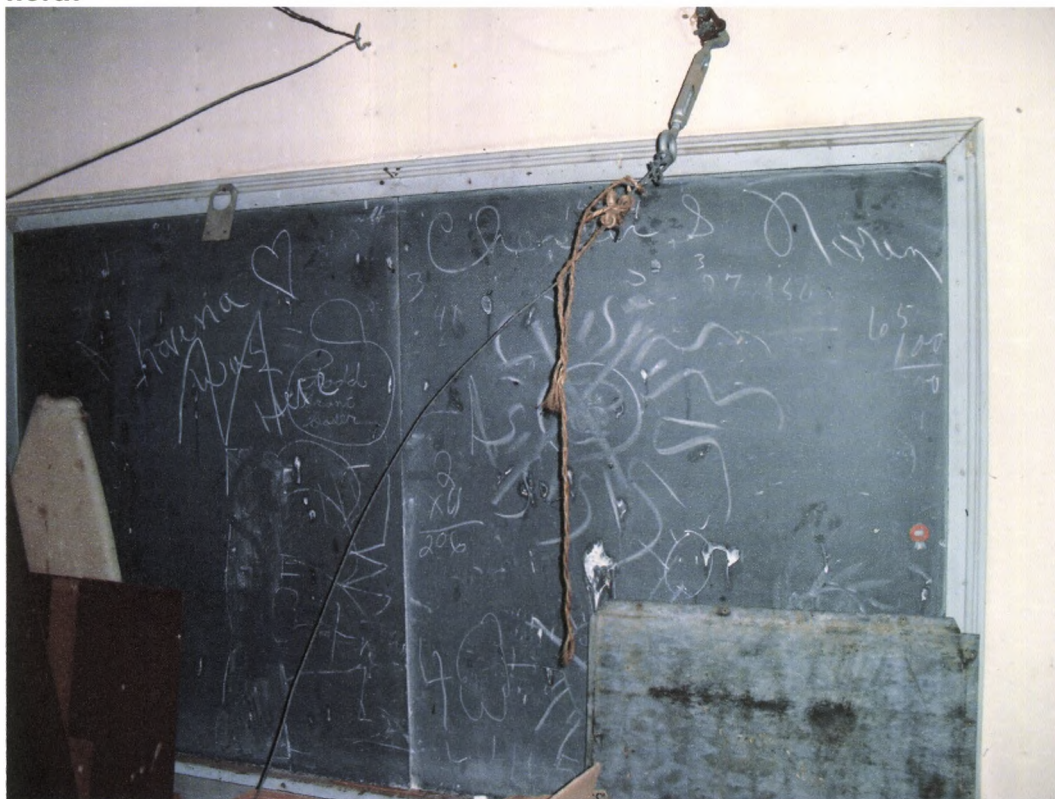
Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded

5/29/2012
(mm/dd/year)



north



interior chalkboard and wall

Recorded By Lorna Meidinger
(First Name & Last Name)

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5/29/2012
(mm/dd/year)