

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BK 194

### SITE IDENTIFICATION

Field Code Garness Township School Site Name \_\_\_\_\_  
Map Quad Lunds Valley Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	TWP	<u>159</u>	R	<u>92</u>	SEC	<u>9</u>	QQQ	<u>6</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 90th St NW

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

<b>SHSND USE</b>	<u>2</u>	Ecozone	<u>21</u>	Verified Site	<u>1</u>	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____	Non-Site	_____		
Area of Significance	_____						

Recorded By Kathy Wilner Date Recorded 1/29/2017  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code Garness Township SchoolSITS# 32 BK**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9Condition 6Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Rocks and concrete Stories 1Roof/Cornice GableWindow Double hung, most coveredDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigationRecorded By Kathy Wilner Date Recorded 1/29/2017  
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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Garness Township SchoolSITS# 32 BK**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a foundation of rocks and concrete. The gable roof of the main body and the entry are covered with asphalt shingles. The chimney is gone and the soffits are closed. The building measures 24 feet north to south and 16 feet east to west with the entry measuring 4 feet north to south and 12 feet east to west.

There is a wide trim board on the wall under the soffits at the peak ends of the school and entry. The remainder of the siding is 6 inch wood lap with 6 inch wood trim. The entry was added on to on the west side at some point and that addition has a shed roof. It was created for bathrooms, there are two vents on the slope of the roof and two small, covered openings at the bottom of the wall which I suspect were used to get rid of waste. There is also a covered window on the west wall of the addition. The 5 panel wood door is falling away from the hinges. The entry is reached by three concrete steps to a concrete platform. The interior of the entry has three doors, one to the left into a coat room with a covered window, another straight west into the bathroom addition and the third door into the school proper. The entry walls are covered with beadboard. The door into the main room is covered with paneling on the school room side, perhaps to match the paneling that covers the walls inside the school room. The ceiling is covered with particle board. On the west wall the paneling covers three shuttered windows. The east wall shows two shuttered windows that are also paneled over inside with only one double hung, two over two, window on the east side at the north end for light in the room. There are light fixtures on the ceiling that suggest electricity. The floor in the entry is tongue and groove hardwood and the main room of the school has linoleum over hardwood. A fuel oil stove sits near the north wall. There is shop equipment, some furniture and a mixture of things stored here.

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## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Garness Township School

SITS# 32 BK

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

East of Powers Lake 2 miles to Highway 89. Turn left and go north 3 miles to 82nd St NW, turn right and drive east 1/4 mile to see the school on the north side of the road.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

Open, hilly grassland/pasture with some farm fields to the west.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Garness Township School

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**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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West Side

Garness Township School

8/21/2016

Kathy Wilner

BK

North Side





South Side

Garness Township School

8/21/2016

Kathy Wilner

BK

East Side



bing maps

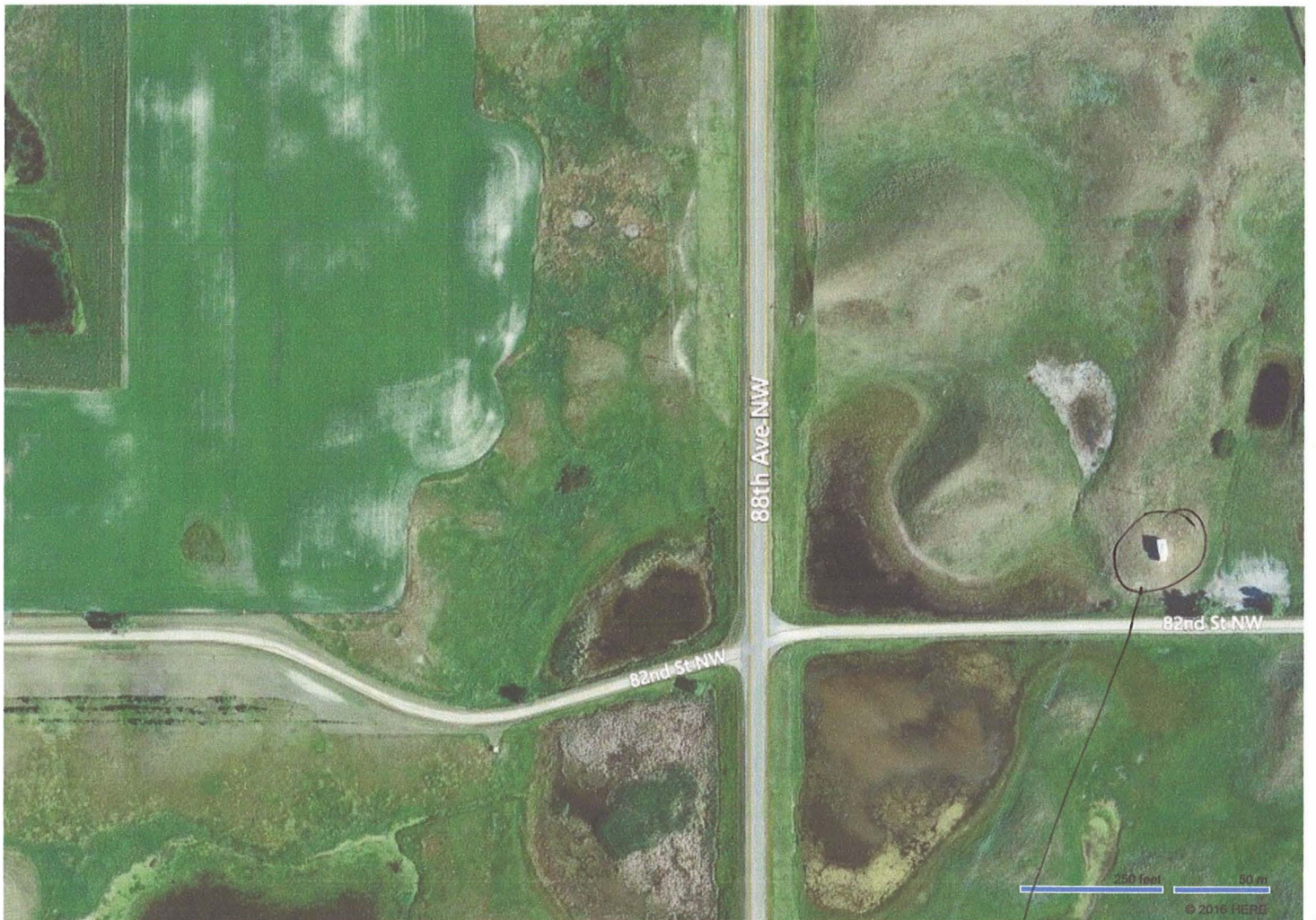
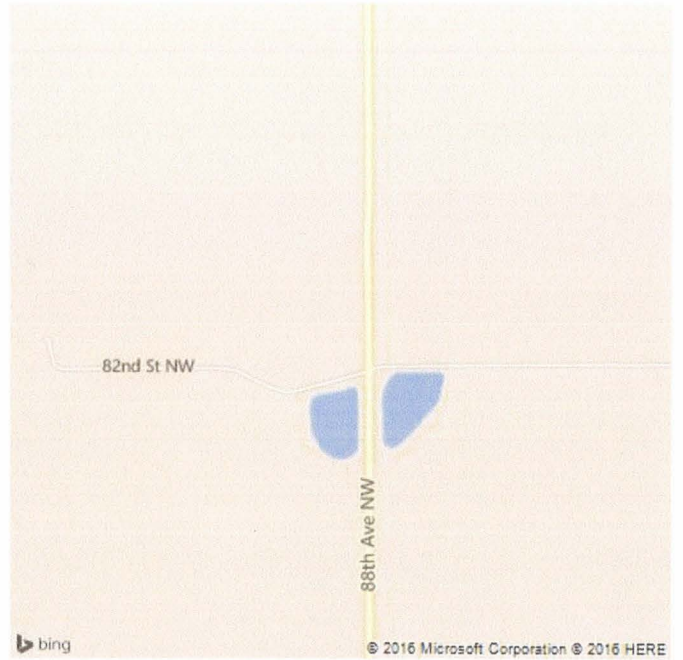
Notes

Garness Township School

8/21/2016

Kathy Wilner

BK



Feature