

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BK 196

### SITE IDENTIFICATION

Field Code Lucy School #2 Site Name Lucy School #2

Map Quad Powers Lake  
Map Quad \_\_\_\_\_  
Site Name \_\_\_\_\_

LTL	TWP	<u>159</u>	R	<u>93</u>	SEC	<u>26</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Powers Lake

Street Number: \_\_\_\_\_

Street Name: Peterson St

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 5/15/2017

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

<b>SHSND USE</b>	<u>2</u>	Ecozone	<u>21</u>	Verified Site	_____	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____	Non-Site	_____		
Area of Significance	_____						

Recorded By Kathy Wilner Date Recorded 5/17/2017  
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Lucy School #2

SITS# 32 BU

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1908

Feature Type 9

Condition 7

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window 2 over 2, double hung

Dating Method(s): Date on the school

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code Lucy School #2SITS# 32 BU**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete foundation. This school was moved to the current location to be part of a Heritage Village. The roof of the school is covered with cedar shingles and there is a newer concrete block chimney near the west end at the peak of the roof. The soffits are closed.

There is a wide trim board under the peak ends of the school with the remaining siding being 6 inch wood lap with 4 inch wood lap corner trim. A concrete pad leads to a 5 panel wood door at the entry. The interior wall of the entry that is the school building has siding like the exterior leading to speculation that the entry was added at a later date than when the school was constructed. The school has good paint. Wide wood beadboard covers all the walls and the ceiling in the school building as well as most of the entry. There is a railing running along all the walls at the height of the bottom of the windows. The walls are painted blue and the ceiling is painted white. There are 3 double hung, 2 over 2, windows on both the north and south sides with all glass intact. A second 5 panel wood door gives entry into the school room. The floor is tongue and groove hardwood. There are three blackboards, two on the west end either side of the chimney and one on the north half of the entry wall. The school has been decorated with student desks, teachers desk, books and other items commonly seen in the early one room schools. Wiring on the outside of the school building indicates that electricity was present at some time in the past.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Lucy School #2

SITS# 32 BU

**Complete one Page 4 for the entire site.**

**2. Owner's Contact Information:**

Burke County Historical Society  
PO Box 142  
Bowbells ND 58721

**3. Access (to rural areas):**

The school is located in a Historical Village on the north side of Powers Lake.

**4. Site Area (ft²):** \_\_\_\_\_

**5. Description of *SETTING*:**

The school is located in a Historical Village and it is sitting on the north side of Powers Lake. There is a farm field to the west, other historical buildings to the north and south and a couple shops/storage buildings directly across the road to the east. The area is fenced and kept mowed.

**Recorded By** Kathy Wilner **Date Recorded** 5/17/2017  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Lucy School #2

SITS# 32 BU

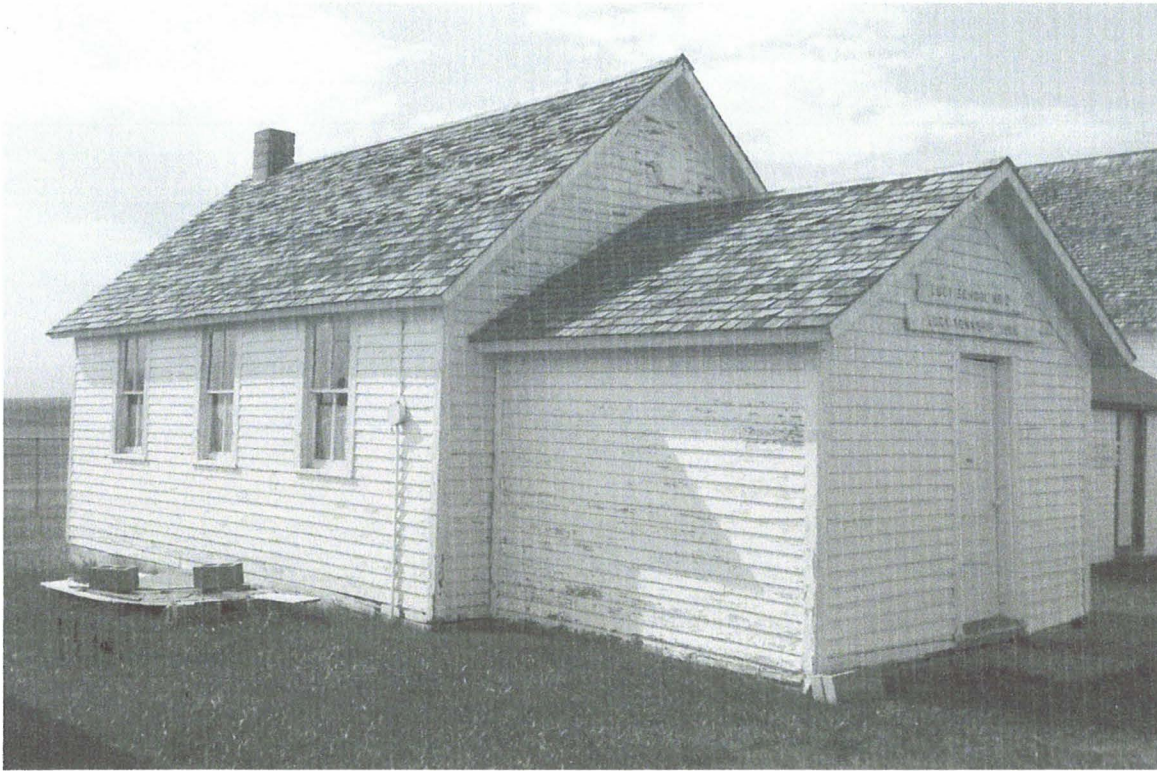
**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 5/17/2017  
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South Side

Lucy School #2

5/15/2017

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BU

West Side





East Side

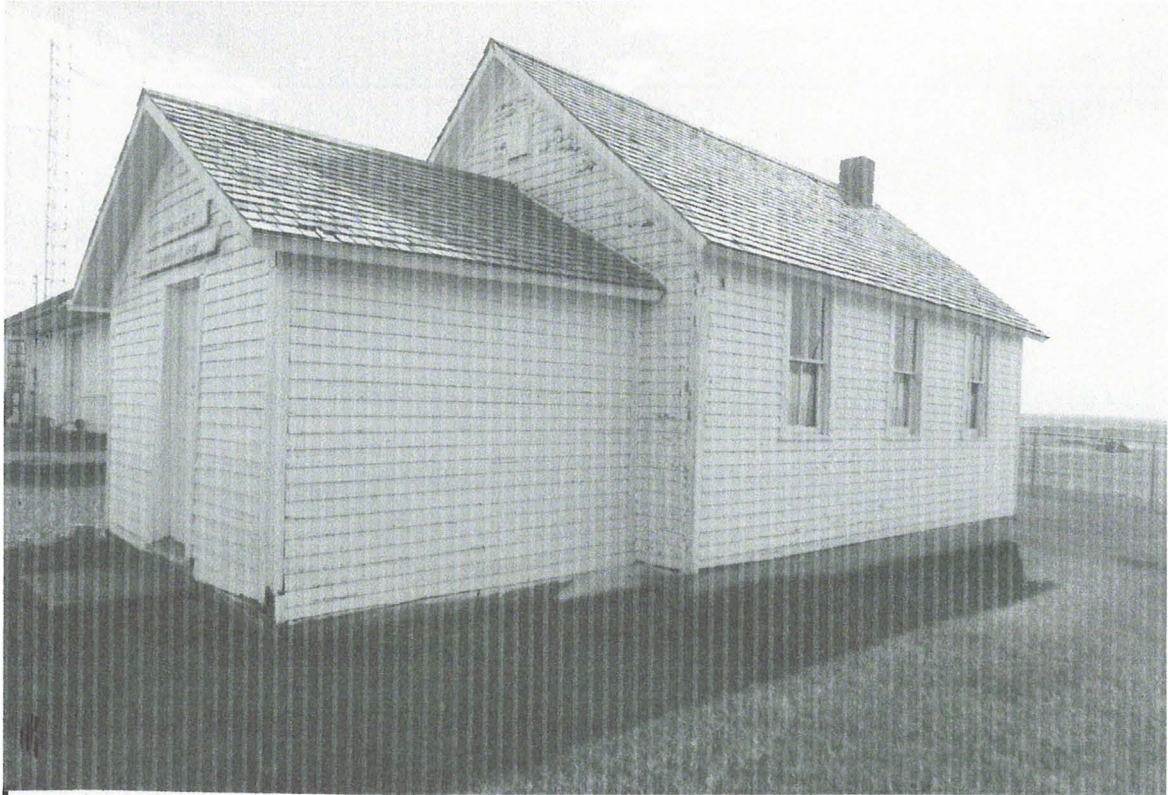
Lucy School #2

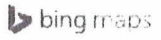
5/15/2017

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North Side





### Powers Lake

Area: 1.24 sq miles (3.21 km<sup>2</sup>)

Population: 307 (2015)

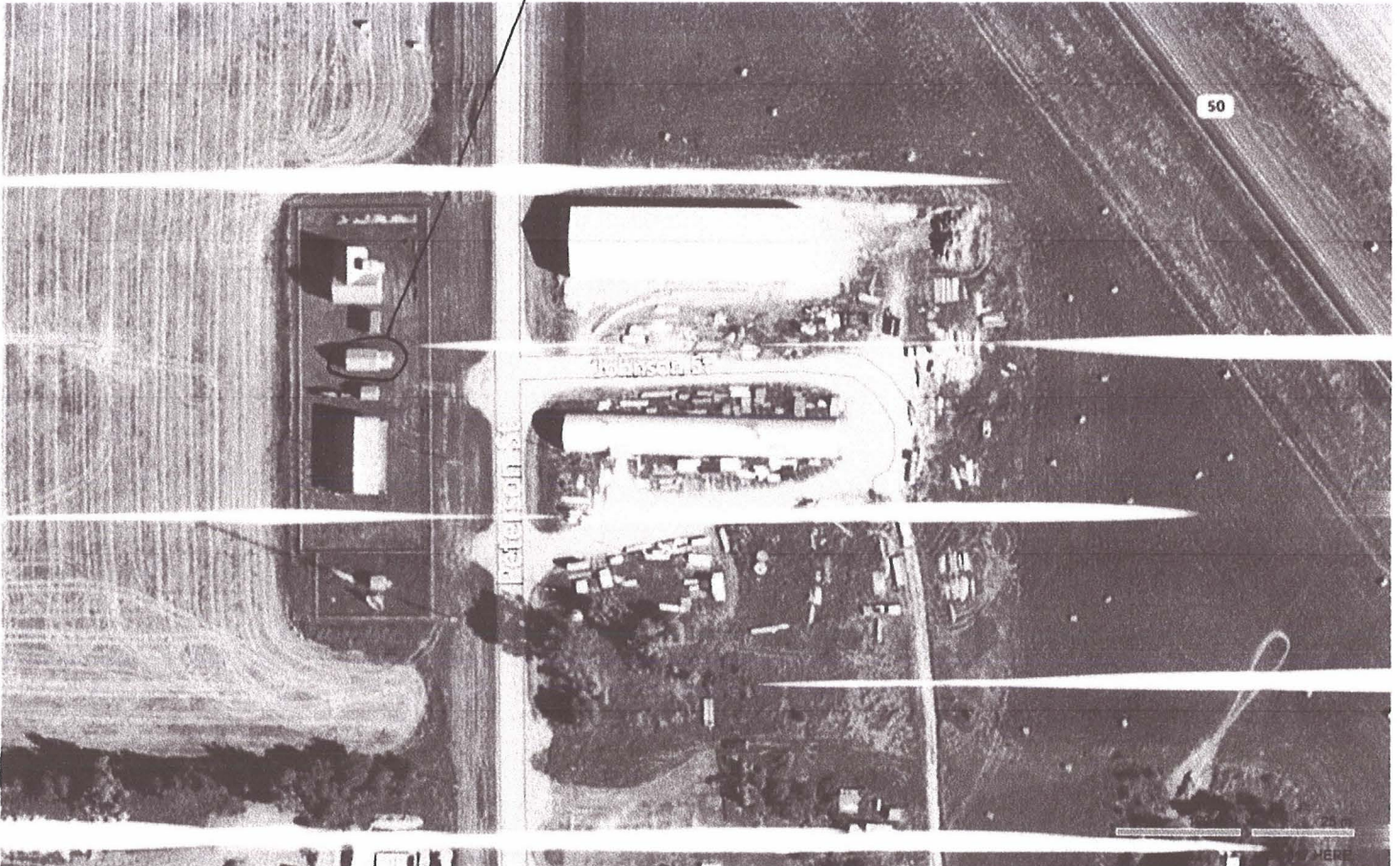
Lucy School #2

5/15/2017

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BK

*Feature*



Data from: Wikipedia