

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Carter Township School SITS# 32 BK 268

SITE IDENTIFICATION

Map Quad Northgate Site Name Carter Township School
Map Quad _____ Site Name _____

LTL ___ TWP	<u>162</u>	R	<u>90</u>	SEC	<u>12</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5417546 N ZONE 13N
NAD 1983, UTM 697567 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: _____
Street Number: _____
Street Name: 73rd Ave NW and 10th St NW
Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1
Fieldwork Date: 6/11/2018

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 20 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/18/2019
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information:

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a poured concrete foundation. The roof on this building is covered with asphalt shingles, looks like one layer on top of another and much of it is weathered. There is metal capping with finials on both the school and the entry. The chimney is gone. The building measures 24 feet north to south and 16 feet east to west. The soffits are closed.

A wide trim board runs under the eaves at both peak ends of the school. The siding is 6 inch wood lap with 4 inch corner trim. There is no paint left on the building. There is a 4 panel wood door on the north wall near the east side. The entry sits at the south end of the school with a broken, 4 panel wood door and with a transom window above it, glass gone. The walls of the entry are covered with beadboard and coat hooks are still on the wall. The interior of the school has lathe and plaster walls. The ceiling was covered with beadboard and much of that has fallen in. The building has a lot of junk in it. There are 3 window openings on both the east and west sides of the school, they were double hung with no glass and little farming. The floor is tongue and groove pine. There are blackboards, one is in the northwest corner and a couple smaller ones are between windows on the east wall. There is no evidence of electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire *site*.

2. Owner's Contact Information:
Alerus financial Property Operations
Michele Fleckten Hallock
11315 Nicholas St Suite 100
Omaha NB 68184

3. Access (to rural areas):
This school is located east of Faxton Nd about 3 1/2 miles. At 73rd Ave NW turn south to drive 1 mile to see the school on the east side of the road at the junction with 101st St NW.

4. Site Area (ft²): _____

5. Description of **SETTING**:
There is a farm site to the northwest about a half mile, another to the southwest with farm fields all directions. A slough is directly west.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

SITS# 32

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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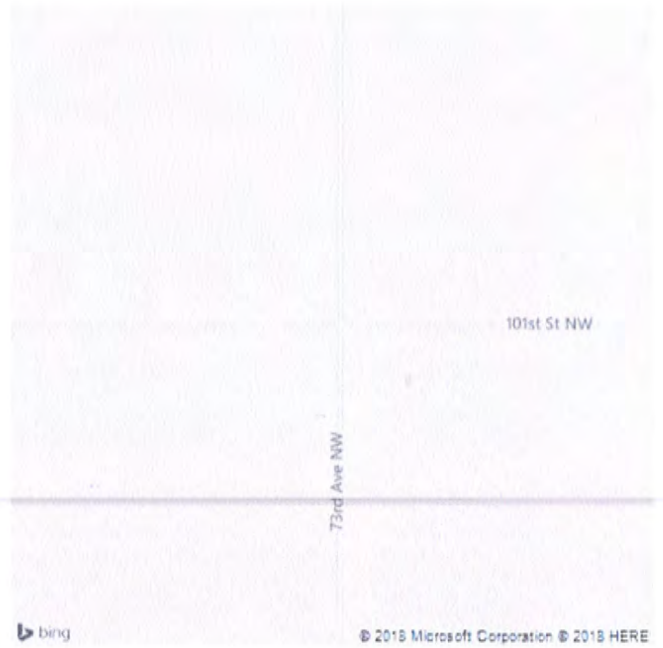
Notes

Carter Township School

6/11/2018

Kathy Wilner

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Feature



South Side

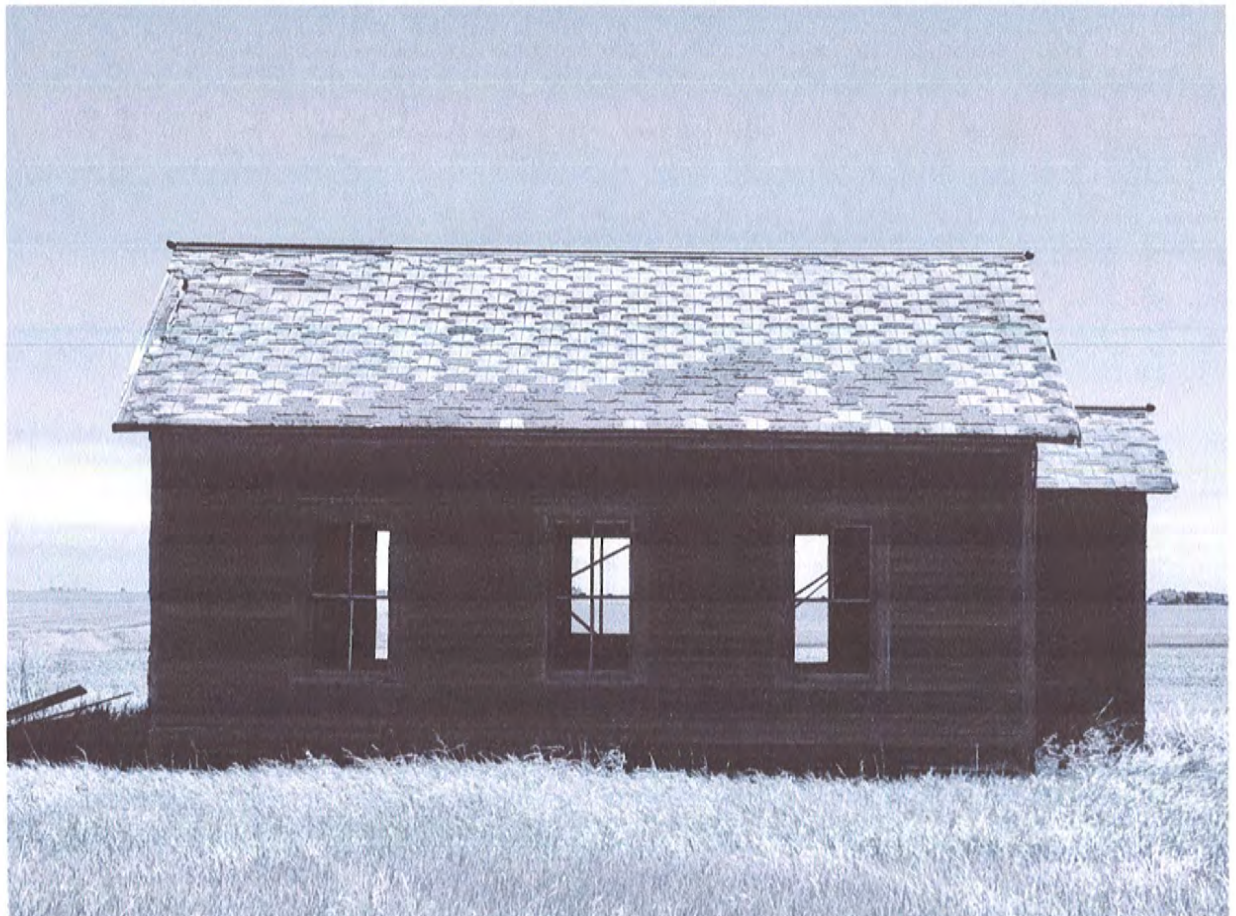
Carter Township School

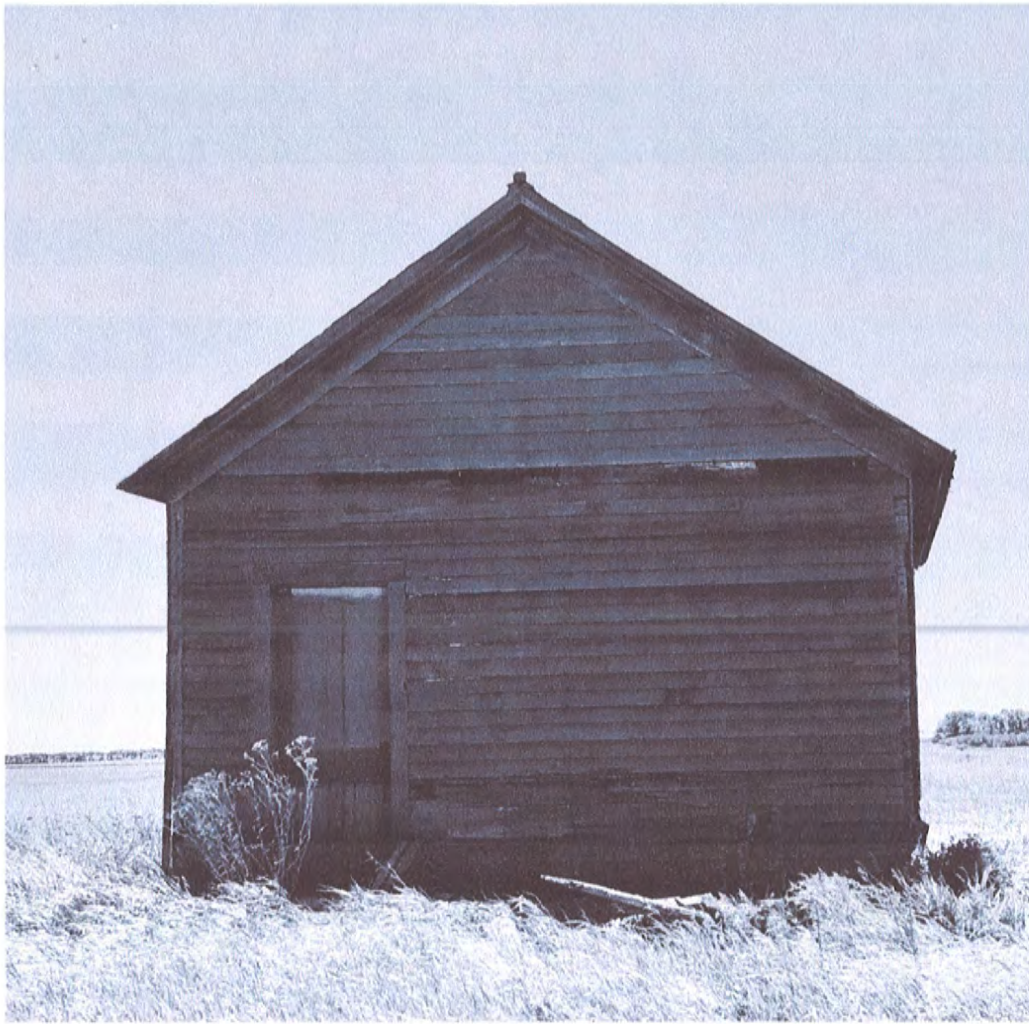
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West Side





North Side

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East Side

