

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BL 771

### SITE IDENTIFICATION

Field Code Telfer School Site Name Telfer School

Map Quad Huff NE  
Map Quad \_\_\_\_\_  
Site Name \_\_\_\_\_

LTL	TWP	<u>137</u>	R	<u>78</u>	SEC	<u>17</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 158th St SE

Urban Legal Description: \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 8/19/2014

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/5/2015  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 2—Feature Data**

Field Code Telfer School

SITS# 32 BL

**Complete one Page 2 for each architectural feature at the site.**

**Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 7

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26 15

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

**Other Information:**

Foundation Poured Concrete Stories 1

Roof/Cornice Gable on three peaks and hip roof on the north entry

Window Newer double hung, various sizes

Dating Method(s): Sign on the school say Established 1884

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner  
(First Name & Last Name)

Date Recorded 2/5/2015  
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code Telfer SchoolSITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a large, two room prairie school on a concrete foundation. This school was operational until just a few years ago. It appears that more recently it been used as living quarters. The building is in very good shape with asphalt shingles for roofing and eaves troughs and down spouts to take the water away. The building has a variety of roof peaks, most likely added onto over the years. The school is 18 1/2 feet east to west and 70 feet north to south.

The siding is steel with wider pieces used under the peaks, perhaps for decorative purposes. The corners are trimmed with steel as well. Two entrances give entry into the school, wood steps lead up the south door and 5 concrete steps lead up to the door at the north entry. The doors are solid, modern doors with screen doors. There is a hand rail at the north steps. The flag pole stands off the northeast corner of the school with some equipment to the northwest. There is electricity to the school, wires running to the building and light fixtures at the entries.

There are many windows, all newer style. Many double hung, most with screens. All have intact glass. Two of the windows on the east side and two more on the west side appear to be boarded up or fixed glass windows.

The building was locked so could not go in. Through the windows could be see some furniture in the south room and middle room. Directly inside the southeast entrance are coat hooks and shelves for lunch boxes and etc. Heating for the building is propane.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Telfer SchoolSITS# 32 BL**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

John Rogstad (contact Wayne Rogstad)  
11001 145th St SE  
Bismarck ND 58501

## 3. Access (to rural areas):

Going south on 1804, follow the highway past University of Mary, continue further south about 10 miles, mostly east, and when the road turns south about 1 mile south to the school on the west side of the road.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

There are trees to the north, west and south and a pasture is to the east.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Telfer School

SITS# 32 BL

**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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East Side

Telfer School

8/19/2014

Kathy Wilner

BL

North Side





South Side

Telfer School

8/19/2014

Kathy Wilner

BL

West Side

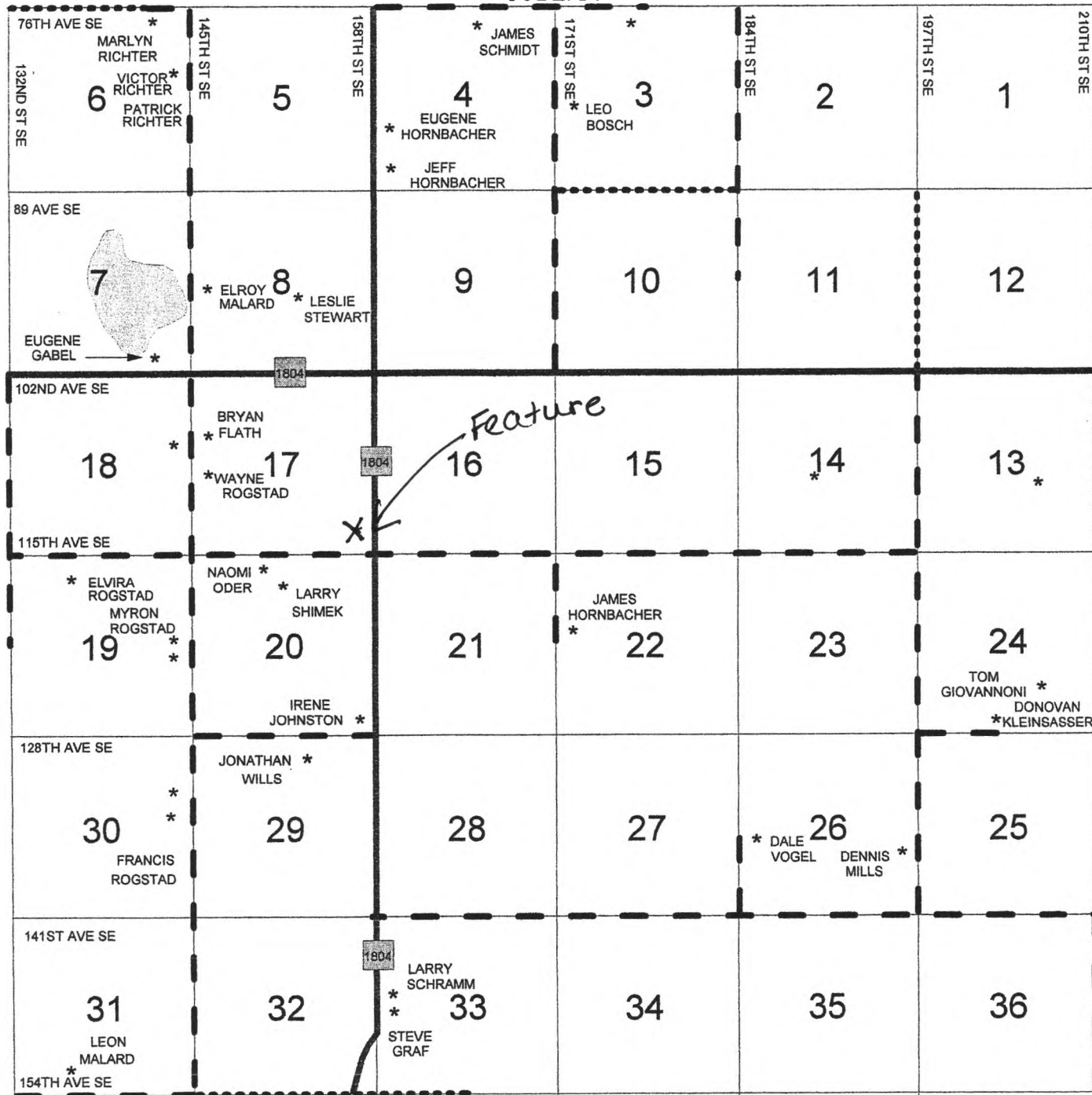


# TELFER DIRECTORY

T-137-N

CODE: BT

R-78-W



*Telfer School 8/19/2014 Kathy Wilner BL*

BX	BQ	BO	AM	AX		
AT	AL	AD	BL	BK		
BJ	AJ-AK	AP	BN	BY	AU	
AR	AS	AG	AH	BV	BC	AY
BM	AC	BH	AO	BP	AE	AF
AV-AW	AQ	BE	BD	BR	AI	
AZ	AA	AB	BA	BS	BU	
AN	BF	BT	BG	BB	BW	