

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 \_\_\_\_\_ BL 778

### SITE IDENTIFICATION

Field Code Frances Township School Site Name Frances Township School

Map Quad Solberg Butte Site Name \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	TWP	<u>140</u>	R	<u>78</u>	SEC	<u>18</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 123rd Ave NE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 7/11/2014

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/8/2015  
(First Name & Last Name) (mm/dd/year)

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### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Frances Township School

SITS# 32 BL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 3

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Gable

Window Mostly destroyed, were double hung

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner  
(First Name & Last Name)

Date Recorded 2/8/2015  
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code Frances Township SchoolSITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room prairie school sitting on a concrete foundation. The building measures 18 feet east to west. The main body of the school is 24 feet 4 inches north to south with an entry measuring 16 feet east and west by 8 feet north to south.

There are asphalt shingles over roof sheathing, much of which is missing. There are holes in the roofing of the entry as well as a hole where the chimney used to rest at the north end of the school. A wide header board can be seen under the eaves at the peaked end of the building. The siding is 6 inch wood lap with little or no paint. There are two vents at the north end of the building under the peak of the roof and one more at the south end.

The windows are all gone, very little framing left and no glass. There are three window openings on both the east and west walls of the school, one is covered with metal sheeting. Two more window openings face south, either side of the door opening.

The inside of the entry is covered with bead board. Tongue and groove hard wood covers the floor in both rooms. At the northwest corner of the school there is a raised area that looks like a small stage. The walls and ceiling have some lathe and plaster as well as wall board and all if it is in really tough shape. Many areas only have lathe remaining and the ceiling has little covering left. Wainscoat can be seen in both entry and main room of the school. There was electricity at some point incicated by wires and switch boxes. A blackboard ran along the north wall, about 1/4 of that remains.

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Frances Township SchoolSITS# 32 BL**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

State of North Dakota

## 3. Access (to rural areas):

On Highway 83, at 97th Ave drive east 7 miles and turn north. Drive two miles, turn right and drive east 2 1/2 miles. The school will be on your left (north side of the road).

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

The country around the school is hilly with pasture and hay land. There is a farm site 1/2 mile to the west.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Frances Township School

SITS# 32 BL

**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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South Side

Frances Township School

7/11/2014

Kathy Wilner

BL

West Side





East Side

Frances Township School

7/11/2014

Kathy Wilner

BL

North Side

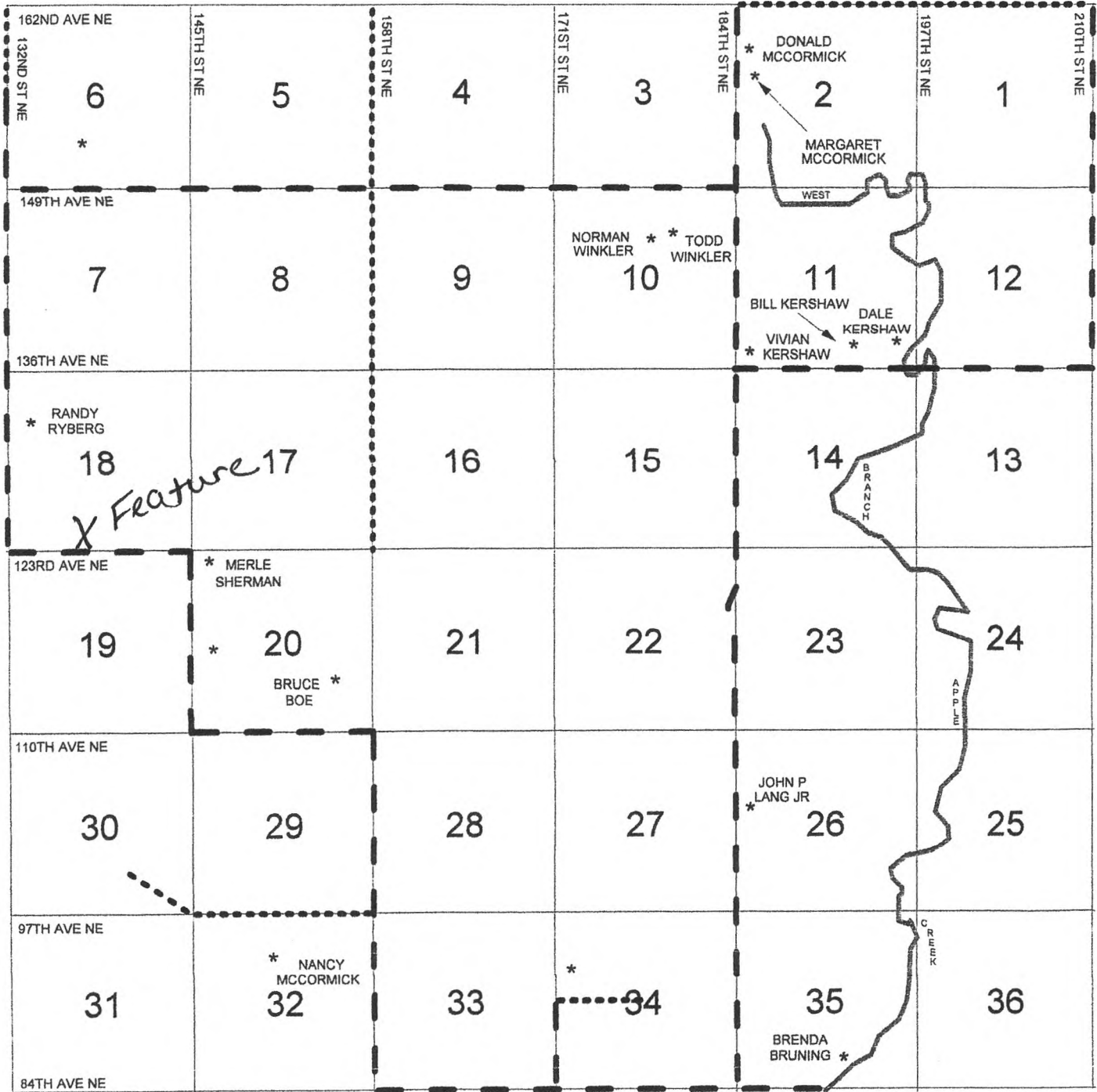


# FRANCES DIRECTORY

T-140-N

CODE: AO

R-78-W



Frances Township School 9-11-2014 Kathy Wilmer BL

BX	BQ	BO	AM	AX
AT	AL	AD	BL	BK
BJ	AJ-AK	AP	BN	BY
AR	AS	AG	AH	BV
BM	AC	BH	AO	BP
AV-AW	AQ	BE	BD	BR
AZ	AA	AB	BA	BS
AN	BF	BT	BG	BB
			BW	