

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BL 779

### SITE IDENTIFICATION

Field Code Naughton School Site Name Naughton School

Map Quad Keever Butte  
Map Quad \_\_\_\_\_  
Site Name \_\_\_\_\_

LTL	TWP	<u>140</u>	R	<u>79</u>	SEC	<u>21</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: 9101

Street Name: 123rd Avenue NE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 7/11/2014

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/8/2015  
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Naughton School

SITS# 32 BL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 7

Feature Date 3

Context 7

Plan Shape 13

Structural System 25

Primary Exterior 18

Style Other Style Hipped Roof Box

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation concrete on old part, other Stories 1

Roof/Cornice Gable on several and hip roof on the oldest part

Window Double hung, newer style

Dating Method(s): style, professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Naughton SchoolSITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is an oprational school. The original part of the structure is at the southeast corner of several additions and it sits on a poured concrete foundation that is either a basement or crawl space. The remainder of the building also have concrete foundations. I can only speak to the exterior of the school as it was locked and no windows offered a opportunity to take a picture.

All roofing is asphalt with eaves troughs and down spouts. The eaves have covered soffits. There are several parts to this school, the hip roofed section at the southwest corner with a gable roofed building that connects the north gable roofed part of the school the rest. West of the original part of the school is yet another addition . This part has two windows facing south with a modern, locked door at the top of concrete stairs. The north most part of the school has a ramp leading up to the door and there are two windows facing east over the ramp/porch. There is another window to the north and yet one more to the west. All entries have outside lights, electricity serves this operating school. Propane heats the building.

The original part of the school has a hip roof with a dormer facing to the south. Also to the south of this part of the building is a small entry. There is a locked, modern door at a wood porch. The east facing side of this part of the school has a bank of three modern, double hung windows with two more facing south. They are most likely located in the original window opening. The entry at the south has windows to the south and east.

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Naughton School

SITS# 32 BL

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Naughton School District  
123rd Avenue Northeast  
Bismarck ND 58501

3. Access (to rural areas):

Highway 83 north of Bismarck to 97th Ave NE, drive 5 miles east and turn left (north) and drive two miles. The school is on the southwest corner of the intersection of 93rd St NE and 123rd Ave NE.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

Trees to the east, south and west and pasture north.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Naughton School

SITS# 32 BL

**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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South side - east end

Naughton Township School

7/11/2014

Kathy Wilner

BL

East Side





South side - West door

Naughton Township School

7/11/2014

Kathy Wilner

BL

South Side - More easterly





North Side

Naughton Township School

7/11/2014

Kathy Wilner

BL

West Side



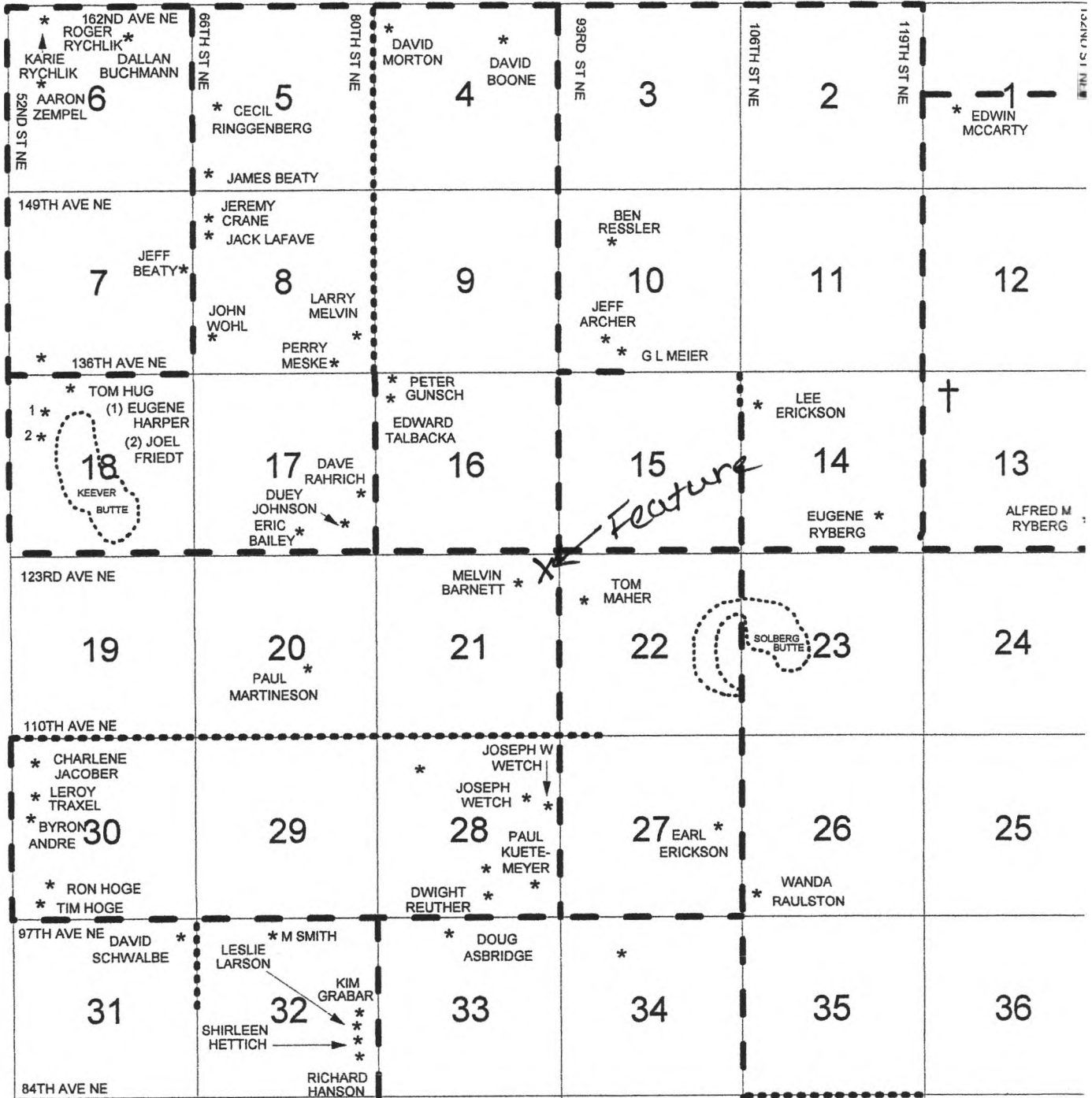


# NAUGHTON DIRECTORY

T-140-N

CODE: BH

R-79-1



Naughton Township School 7-11-2014 Kathy Wimer BL

	BX	BQ	BO	AM	AX
	AT	AL	AD	BL	BK
BJ	AJ-AK	AP	BN	BY	AU
AR	AS	AG	AH	BV	BC
BM	AC	BH	AO	BP	AE
AV-AW	AQ	BE	BD	BR	AI
AZ	AA	AB	BA	BS	BU
AN	BF	BT	BG	BB	BW