(mm/dd/year)

Recorded By_

(First Name & Last Name)

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 SITE IDENTIFICATION Site Name Burnt Creek Township School Field Code Burnt Creek Township School Site Name Map Quad Keever Butte Map Quad LTL TWP 140 R 80 SEC 12 QQQ 8 QQ LTL__ TWP ____ R____ SEC _____ QQQ _____ LTL__ TWP____ R_ SEC _____ QQQ ____ SEC _ QQQ _ LTL ___ TWP ____ R_ UTM _____ ZONE _ Subsection: UTM _____ E NAD 1927 ___ NAD 1983 _ $1 = N\frac{1}{2}$ 2 = E½ City: $3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ Street Number: ___ 5 = NE1/4 $6 = SE\frac{1}{4}$ Street Name:_ $7 = SW\frac{1}{4}$ $8 = NW\frac{1}{4}$ Urban Legal Description: _____ SITE DATA Total # Architectural Features: 1 Fieldwork Date: 7/11/2014 Reconnaissance Survey Intensive Survey ____ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE Ecozone _ Area of Significance Verified Site ____ Area of Significance _____ Ecozone _ Non-Site ____ Area of Significance Kathy Wilner Date Recorded ____ 2/8/2015

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Burnt Creek Township School SITS# 3		SITS# 32_	DL
Complete one Page 2	for each architectural feat	ure at the site.	
Architectural Feature #	1		
Construction Date	Feature Type 9	Condition 4	
Feature Date	Context 7	Plan Shape	5
Structural System 25	Primary Exterior <u>26</u>	Style Other S	Style
Original Owner's Ethnicity	Secondary Exterior_	Architect/Bui	lder
Other Information:			
Foundation Poured concret	e and concrete blocks	Stories1	_
Roof/Cornice Gable, shed r	oof on east addition		
Window Perhaps double hu	ıng, little left	··· <u>·····</u>	
Dating Method(s): Prof	essional estimate		
Feature Preservation R	ecommendation(s) (Check all	i that apply):	
Individual nomination	on		
Contributes to a po	tential district		
No nomination pote	ential		
Will not contribute t	o a district		
Potential district—fo	eature would be a contributing eler	ment if other properties o	onstitute a district
Thematic nomination	on potential		
Component of a his	storic site or landscape		
recreates original s	applicable choices)—a) relocation ite, orientation, landscape, & spation, ructures; d) relocation has damage	al relationships; c) compa	
Historical association	ons require further investigation		
Recorded By	Kathy Wilner	Date Recorded	2/8/2015
(First Name &	ኔ Last Name)		(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field	Code	Burnt Co	reek T	ownship	School

SITS# 32	BL
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school sitting on a poured concrete basement with some concrete block included. Another of those schools I could not get close to. The school is comprised of the main body ,entry and a shed addition on the east end. The gable roof of the school and entry are covered with wood shakes over wood sheathing. There is remnants of metal roof cap on the main body and metal capping with a ball finial on the entry. The addition at the back has a shed roof and I couldn't see roofing on that piece. There is a chimney located at the east end of the roof and it is made of red and yellow bricks. The eaves have closed soffits.

The entry is not the width or height of the main body. The shed also seems to be narrower than the school itself.

The siding is 6 inch lap with 4 inch wood corner trim with no paint left. There was a bank of 8 windows on the south side. The windows extended the entire length of the main body of the school. Little to no framing remains in the windows. The door is an open hole at the top of concrete steps.

Looking into the school it appears as if they used wall board but it is hard to tell from that distance. No indication of fuel type used or if there was ever electricity.

Recorded By	Kathy Wilner	Date Recorded	2/8/2015
	me & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

-ield Code Burnt Cre	eek Lownship School	SITS# 32_	DL
Complete one Pag	ge 4 <u>for the entire s<i>ite</i>.</u>		
2. Owner's Contact Info	ormation:		
Timothy Hoge 5352 97th Ave NE			
Bismarck ND 58501			
3. Access (to rural area	•		
Highway 83 north of Bi Turn left (north) and dr	ismarck to 136th Ave NE. Turn lef rive about 1 mile.	t (east) and drive 2 1/2 mile to	o 41st St. NE.
x			
4. Site Area (ft²):			
5. Description of SETT	ING:		
Many homes in this are around is hilly.	ea, mostly to the west of the school	I. The school sits in a pastur	e and the land
Recorded By	Kathy Wilner	Date Recorded	2/8/2015 (mm/dd/year)
(First N	ame & Last Name)		(mm/uu/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Burnt Creek To	wnship School	SITS# 32_	BL		
6. Summary of ALL Site	6. Summary of ALL Site Features & Evaluation of Significance:				
7. References/Comments:					
Kathy Wilner 366 43rd Ave SE					
Bowdon ND 58418					
Recorded By	Kathy Wilner	Date Recorded	2/8/2015		
(First Name &	Last Name)		(mm/dd/year)		

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West Side

Burnt Creek Township School

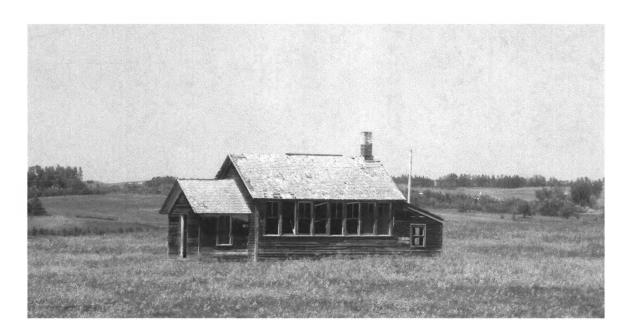
7/11/2014

Kathy Wilner

BL

North Side





South Side

Burnt Creek Township School

7/11/2014

Kathy Wilner

BL

There is not a picture of the east side as I could not get close to the building.

