

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 BL 781

SITE IDENTIFICATION

Field Code Lyman Township School Site Name Lyman Township School
Site Name _____

Map Quad Wing SE
Map Quad _____

LTL ___ TWP 141 R 76 SEC 10 QQQ 7 QQ 7 Q 6
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 ___ NAD 1983 ___

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: 30800

Street Name: 214th Ave NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/10/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 19 Verified Site _____ CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/8/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Lyman Township School

SITS# 32 BL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 4

Context 7

Plan Shape 6

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Double hung

Dating Method(s): similarity to Florence Lake School

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Lyman Township SchoolSITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a large one room prairie school sitting on a concrete foundation. The building may have been moved to this location as I think the area might have been farm site at one time. The roofing material consists of remnants of old asphalt shingles over wood shakes on wood sheathing. Most of the asphalt shingles are gone. There is a concrete block chimney on the west end of the north slope. The eaves are enclosed with beadboard soffits. At the east end of the school there is a large dormer with asphalt shingle for wall covering and an interesting opening that is boarded up. The building measures 45 1/2 feet east to west and 24 feet north to south.

A wide header runs around the school just under the eaves. The remainder of the siding is 6 inch wood lap with 8 inch wood corner trim. There are several windows, many with glass still intact. On the south side there is a bank of 6 large, double hung, multi pane windows. One small window to the east of the large windows and yet another near the west end of the school. There is also remnants of a door to the left of the large windows. On the east side of the school there is a garage door, allowing access for work as a shop. On the north side there is a window near the west end of the building and two more on the north side. Only one window is covered.

The entry door on the east is a 5 panel wood door. Inside the building I see tongue and groove hardwood flooring, lathe and plaster (and some wall board) on the walls with plaster falling away in areas. There is wallboard on the ceiling, some of that falling down as well. One electric light fixture still has the white milkglass fixture. The blackboards remain on most of the north wall and about 1/3 of the west wall. There is no wainscoat. The west end of the building is another room/rooms. Perhaps this was an entry at some point. No indication of a heat source other than the chimney.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Lyman Township SchoolSITS# 32 BL**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Jason Siirtola
304 Hill St.
Wing ND 58494

3. Access (to rural areas):

This school is located west of Highway 14, north of Sterling exit 14 miles. At 214th Ave. NE turn left (west) and drive about 1/2 mile. It is on the north side of the road.

4. Site Area (ft²): _____5. Description of **SETTING**:

Trees to the west and north with fields to the east and south. There are two big rock piles in the yard as well as an abandoned mobile home.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Lyman Township School

SITS# 32 BL

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Lyman Township School

6/10/2014

Kathy Wilner

BL

South Side





North Side

Lyman Township School

6/10/2014

Kathy Wilner

BK

West Side

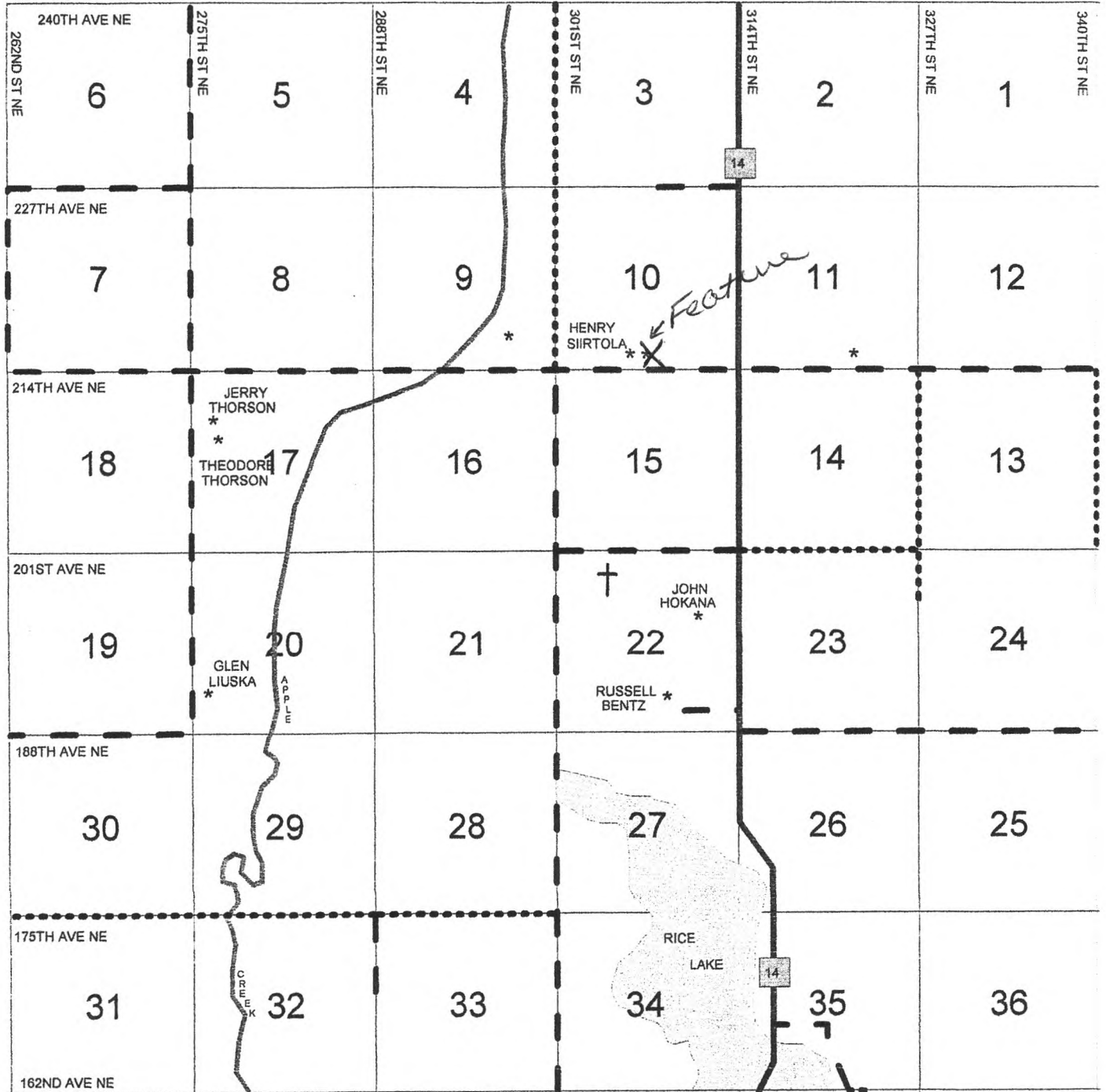


LYMAN DIRECTORY

T-141-N

CODE: BC

R-76-W



Lyman Township School

6-10-2014

Kathy Wilner

BL

BX	BQ	BO	AM	AX
AT	AL	AD	BL	BK
BJ	AJ-AK	AP	BN	BY
AR	AS	AG	AH	BV
			BC	AY
BM	AC	BH	AO	BP
			AE	AF
AV-AW	AQ	BE	BD	BR
			AI	
AZ	AA	AB	BA	BS
			BU	
AN	BF	BT	BG	BB
			BW	