

# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 BL 782

### SITE IDENTIFICATION

Field Code Cromwell Township School Site Name Cromwell Township School

Map Quad Regan SE Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>141</u>	R	<u>78</u>	SEC	<u>17</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 214th Ave NE and 119th St. NE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 7/11/2014

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/8/2015  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 2—Feature Data**

Field Code Cromwell Township School

SITS# 32 BL

**Complete one Page 2 for each architectural feature at the site.**

**Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Gable, the south addition has a shed roof

Window Mostly gone, parts of frames in some

Dating Method(s): professional estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Cromwell Township SchoolSITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete foundation. The material used for roofing is wood shakes on the main body and the entry of the school. The addition to the south has remnants of asphalt shingles on wood sheathing. The concrete block chimney is located at the south end of the main body of the school. The main body and south addition of the school measure 36 feet north to south and 18 feet 8 inches east to west. The entry measures 10 feet 8 inches east to west and 7 feet north to south. The eaves have closed soffits.

There is a 8 inch header under the eaves at both peaks of the school with small vents at the peak as well. The outside walls of the school are 6 inch wood lap siding with 4 inch corner trim. The shed on the south side has board lumber with little lap siding on it. Very little paint on any of it.

The windows are all gone, very little framing remains in the openings. There was a bank of 5 windows in the main school room and two more windows in the entry. The shed at the south end has a door and two more window openings. The one to the west in this shed is the only one covered. Access is gained by way of concrete steps. The old wood door at the entry is broken, with holes and the door into the main room of the school is also in tough shape. The floor in the entry and school is tongue and groove hardwood. The walls and ceiling are wallboard. The blackboards were on the west wall and the east half of the south wall.

The addition to the south was most likely used for storage. Access from the school was by way of a wood door with panes of glass at the top. Glass was either broken or gone. Evidence of electricity with wires outside the north wall.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Cromwell Township School

SITS# 32 BL

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

A William Lucas ETAL

No other information

3. Access (to rural areas):

Highway 83 north of Bismarck to 201st Ave NW. This will be the turn for Baldwin. Drive 9 miles east and at 119th St. NE turn left (north) and drive about 1 miles. It will be on your right.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

There is a home to the southwest of the school and all other directions are pastures and fields in gently rolling land.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Cromwell Township School

SITS# 32 BL

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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East Side

Cromwell Township School

7/11/2014

Kathy Wilner

BL

North Side





West Side

Cromwell Township School

7/11/2014

Kathy Wilner

BL

South Side



# CROMWELL DIRECTORY

T-141-N

CODE: AH

R-78-W

240TH AVE NE 106TH ST NE	119TH ST NE	132ND ST NE	145TH ST NE	158TH ST NE	171ST ST NE	184TH ST NE
6	5 * GREGORY BAILEY	4 * RAYMOND SKOGLUND	3	2	1	
227TH AVE NE						
7	8 LAURA JIRAS * *	9	10	11	12	
214TH AVE NE						
18 *	17	16	15 DOUGLAS SCHONERT *	14 *	13	
201ST AVE NE						
19	20 FH SCHROEDER * ROGER SCHROEDER * RONALD FRICKE * RALPH FRICKE *	21	22 * TODD SCHROEDER	23	24	
188TH AVE NE						
30 EUGENE KNOLL *	29	28	27	26	25	
175TH AVE NE						
31	32	33	34	35	36	
162ND AVE NE						

X ← fracture

Cromwell Township School 7-11-2014 Kathy Wilner BL

BX	BQ	BO	AM	AX
AT	AL	AD	BL	BK
BJ	AJ-AK	AP	BN	BY
AR	AS	AG	AH	BV
BM	AC	BH	AO	BP
AV-AW	AQ	BE	BD	BR
AZ	AA	AB	BA	BS
AN	LBF	BT	BG	BB