

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 BL 787

SITE IDENTIFICATION

Field Code Grass Lake School #3 Site Name Grass Lake School #3
Map Quad Grass Lake Site Name _____

Map Quad _____
Map Quad _____

LTL	TWP	<u>143</u>	R	<u>79</u>	SEC	<u>16</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 357th Ave NE + 66th St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 7/9/2014

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/9/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Grass Lake School #3

SITS# 32 BL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 7

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window All covered

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Grass Lake School #3SITS# 32 BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a simple one room prairie school sitting on a poured concrete foundation. The school was locked and I saw only the outside of the building. The building measures 30 1/2 feet east to west and about 18 feet north to south.

The roof of this building is covered with asphalt shingles. There is a small entrance, perhaps 6 feet by 6 feet, also roofed with asphalt shingles. The red brick chimney is at the peak, about 1/3 of the way back from the front of the school. The entry has an open doorway with a sign over the opening that reads Grass lake School #3. The walls inside the entry are board lumber, painted white. An old, 5 panel wood door leads into the school. That door was locked. It has some reinforcing wood over the bottom half of the door with all the locks attached.

There is a wide header running under the eaves at the peak ends of the school. The eaves have closed soffits. The siding is 6 inch wood lap with 4 inch wood corner trim. All windows are covered. There is a large covering on the south wall that could indicate a band of windows. Another window closer to the east end is also covered, the same type of window with covering is at the east end of the north side. Perhaps the windows were in a coat room.

There is electricity as evidenced by the wires, junction box and meter on the east side of the building.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Grass Lake School #3SITS# 32 BL**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Verna Johnson ETAL
37951 66th St NE
Wilton ND 58579

3. Access (to rural areas):

Highway 83 to Highway 41 at Wilton. Do not follow Highway 41 north but continue on 331st Ave NE about 5 miles to 66th St NE. Drive north 2 miles to see the school on the west side of the road.

4. Site Area (ft²): _____5. Description of **SETTING**:

This school sits in an area with fields all ways. There are a few trees to the north and west with two out houses also west of the school. There is a wind turbine field to the south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Grass Lake School #3

SITS# 32 BL

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Grass Lake #3

7/9/2014

Kathy Wilner

BL

South Side





North Side

Grass Lake #3

7/9/2014

Kathy Wilner

BL

West Side

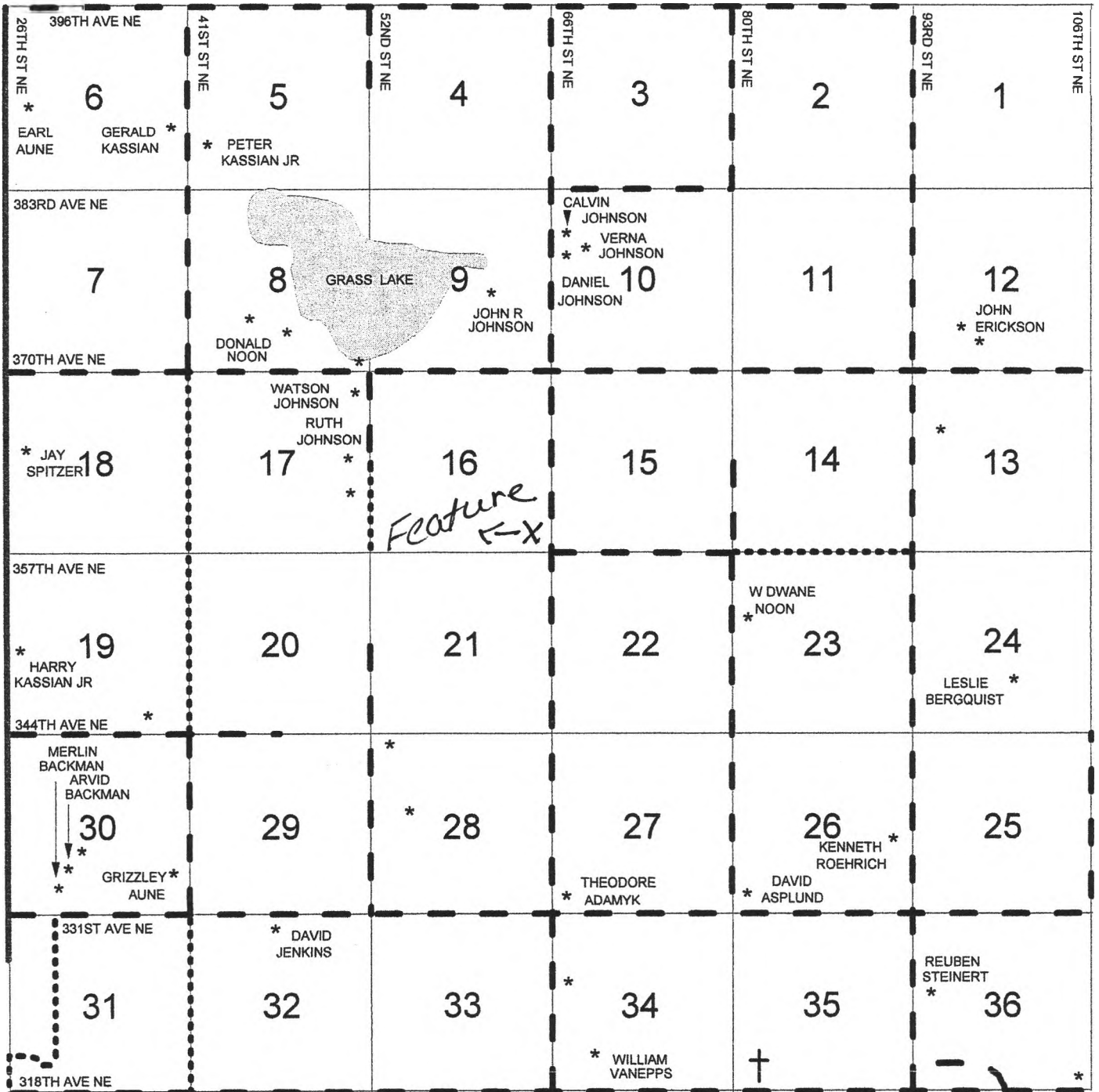


GRASS LAKE DIRECTORY

T-143-N

CODE: AT

R-79-W



Grass Lake School #3 7-9-2014 Kathy Wilner BL

BX	BQ	BO	AM	AX		
AT	AL	AD	BL	BK		
BJ	AJ-AK	AP	BN	AU		
AR	AS	AG	AH	BV	BC	AY
BM	AC	BH	AO	BP	AE	AF
AV-AW	AQ	BE	BD	BR	AI	
AZ	AA	AB	BA	BS	BU	
AN	BF	BT	BG	BB	BW	