

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BL 788

SITE IDENTIFICATION

Field Code Grass Lake Township School Site Name Grass Lake Township School

Site Name _____

Map Quad Grass Lake
Map Quad _____

LTL	TWP	<u>143</u>	R	<u>79</u>	SEC	<u>33</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 331st Ave NE + 52nd St NE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 7/9/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/9/2015
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Grass Lake Township School

SITS# 32 BL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # _____

Construction Date _____

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window Double hung

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Grass Lake Township SchoolSITS# 32 _____ BL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room prairie school sitting on a concrete foundation. At the rear of the main body of the school is an addition with a shed roof. The east addition has a shed roof that is partly with wood shakes, many missing. The gable roof of the main body of the school has asphalt shingles over wood sheathing. There is most of a red brick chimney at the east end of the peaked roof of the main body of the school. The eaves have enclosed soffits. The main body of the school measures 18 feet 4 inches north to south and 35 feet east to west. The shed is 10 feet east to west and 18 feet 4 inches north to south.

There is a wide header under the peak ends of the roof. Siding is 6 inch wood lap with 4 inch wood corner trim. The lap siding is curling away from the wood sheathing underneath and missing in a few places. At the west end of the school there is a very large concrete porch with about 4 steps leading up to the platform. There are two entry doors on this end, each with 5 panel wood doors with transoms above. The south most door leads into a coat room that has a shelf and wainscot. The north most door leads into another coat room, this one finished with wood lap. Each entry room leads then into the main body of the school. The flooring is tongue and groove hardwood. Walls and ceiling are of lathe and plaster. Inside the school three sets of double hung windows run along the south wall. All windows here are covered with metal sheeting. To the rear of the room there is another 5 panel wood door leading into the shed. There were many black boards in this school. Blackboards were located to the south of the chimney on the east wall and another was to the north end beyond the door. The entire north wall had blackboards as well.

There was electricity in this school as I saw light fixtures inside the building as well as conduit, wires and a meter on the west end of the school.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Grass Lake Township School

SITS# 32 BL

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

David Asplund Farm LLP
33401 80th St NE
Wilton ND 58579

3. Access (to rural areas):

4 miles east of Highway 83 at Highway 41/331st Ave NE. The school is at the southeast corner of the intersection.

4. Site Area (ft²): _____

5. Description of **SETTING**:

Very near the windmill field, fields stretch in all directions with rolling land going off to a farm site west of the school.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Grass Lake Township School

SITS# 32 BL

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Grass Lake Township School

7/9/2014

Kathy Wilner

BL

South Side





North Side

Grass Lake Township School

7/9/2014

Kathy Wilner

BL

East Side

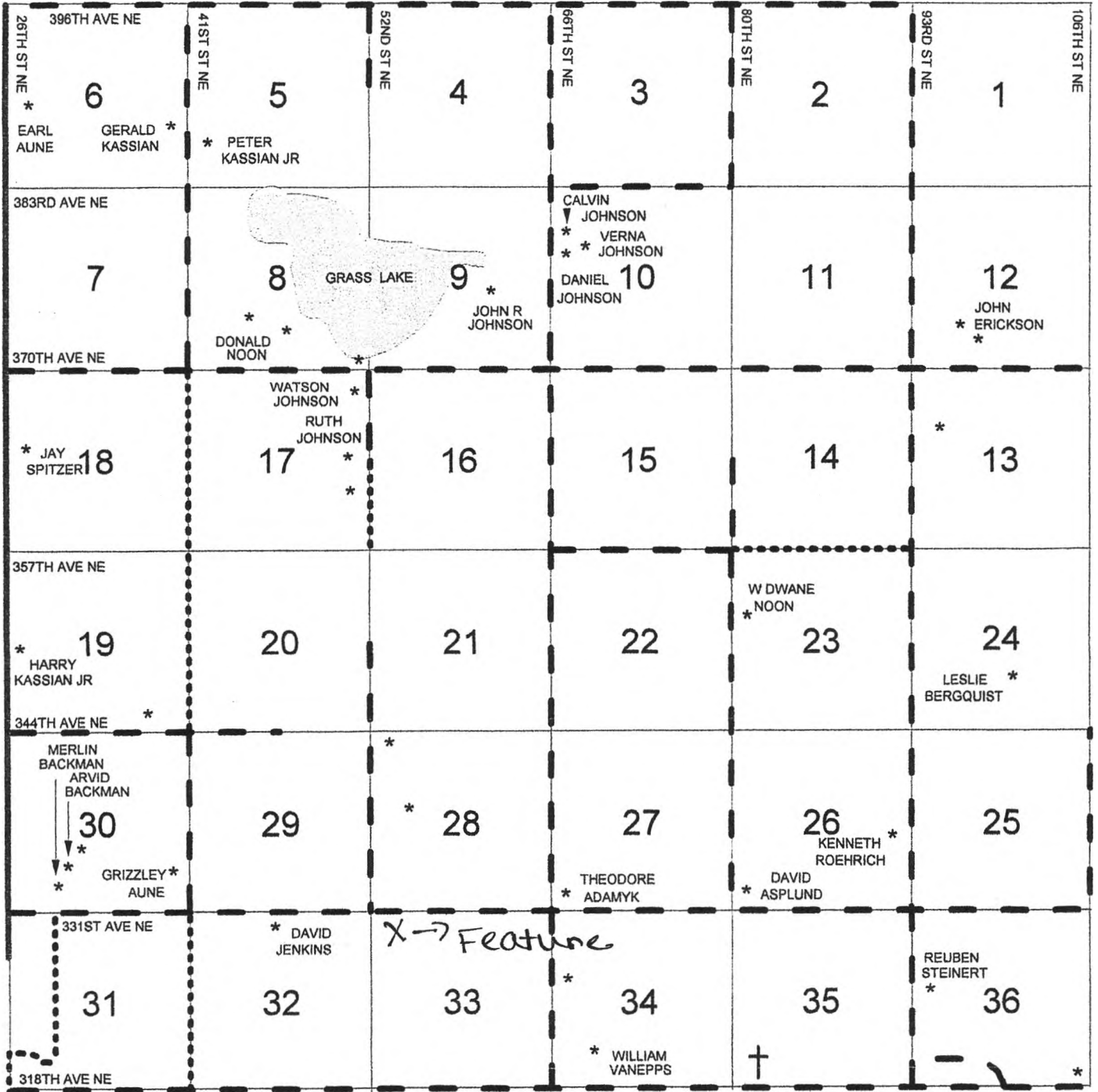


GRASS LAKE DIRECTORY

T-143-N

CODE: AT

R-79-W



Grass Lake Township School 7-9-2014 Kathy Wilner BL

BX	BQ	BO	AM	AX		
AT	AL	AD	BL	BK		
BJ	AJ-AK	AP	BN	BY	AU	
AR	AS	AG	AH	BV	BC	AY
BM	AC	BH	AO	BP	AE	AF
AV-AW	AQ	BE	BD	BR	AI	
AZ	AA	AB	BA	BS	BU	
AN	BF	BT	BG	BB	BW	