

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Wing School

SITS# 32 BL 956

Map Quad Wing

Site Name Wing School

Map Quad _____

Site Name _____

LTL T. 142 N., R. 76 W., Sec. 2 QQQ 6 of the QQ 7 of the Q 7

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5221740 Zone 14N

NAD 1983 UTM 403066

City: Wing

Subsection	
1 = N½	
2 = E½	
3 = S½	
4 = W½	
5 = NE¼	
6 = SE¼	
7 = SW¼	
8 = NW¼	

Street Number: _____

Street Name: Burleigh St

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 3/3/2021

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 19 Verified Site _____ CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 3/16/2021

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Wing School **SITS#** 32 BU

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1915-1930

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Poured Concrete Stories 1

Roof/Cornice Hip

Window Double hung, some glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner **Date Recorded:** 3/16/2021

NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature DataField Code Wing SchoolSITS# 32 BUComplete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school that has been moved into town and placed on a concrete slab. The roof is covered with asphalt shingles and there is no longer a chimney present. The soffits are open.

The siding begins with a rake board under the eaves on all sides of the school. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There is an overhead garage door on the east side of the school. A bank of double hung windows is located on the south wall of the school. Fixed pane, large square windows are located above each window. Most of the glass is still there. Two more double hung windows are located on the west wall. There is a 5 panel wood entry door at the west end of the south wall.

No access to the interior.

2. Owner's Contact Information:

Steve and Bonnie Hochhalter
2512 Lohstreter RD.
Mandan ND 58554

Recorded By: Kathy Wilner Date Recorded: 3/16/2021

**NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description****Field Code** Wing School**SITS# 32** BU3. Site Area (ft²):

4. Description of Access and Site Setting:

This building was moved into town for use as a garage/shop. It is located north of 2nd Ave NE on Burleigh Street in Wing. There is a large shop to the west, homes to the north and east and an old house south.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner **Date Recorded:** 3/16/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



South Side

Wing School

3/3/21

Kathy Wilner

BL

East Side





North Side

Wing School

3/3/2021

Kathy Wilner

BL

West
Side



Feature



Imagery ©2021 Maxar Technologies, Map data ©2021 50 ft

Wing School

3/3/2021

Kathy Wilner

BL