State Historical Society of North Dakota

NDCRS 2020

NDCRS ARCHITECTURAL FORM PAGE 1

		PAGE 1		UPDATE
Field Code			SITS# 32 BL	x415
Map Quad		Site Name		
Map Quad		Site Name		
LTL TN., R	W., Sec QQQ	of the QQ	of the Q	Subsection
LTLTN., RV	<i>N</i> ., Sec QQQ	of the QQ	of the Q	$1 = N\frac{1}{2}$
LTL T. N.R. V	W., Sec. QQQ	of the QQ	of the Q	2 = F ¹ / ₂
LTLTN., RV	<i>N</i> ., Sec QQQ	of the QQ	of the Q	3 = S½
NAD UTM				4 = W1⁄2
NAD UTM				5 = NE¼ 6 = SE¼
				$7 = SW\frac{1}{4}$
City: Bismarck				8 = NW¼
Street Number: 3715	-			
Street Name: S Washington	St			
Urban Legal Description:				
Total Number of Architectural	Features: 1			
	00			
Fieldwork Date: 12/10/20	22			
Reconnaissance Survey	_ Inten	sive Survey		
Project & Principal Investigator				
	and the state of the test			
Contracting Firm or Agency Co	mpleting the Form:			
SHSND				
Additional Information:				
	ale nhotos, no sito visi	t made		
Fieldwork date is based on Goo				
SHSND USE				
Component Stud	dy Unit V	erified Site	CR Type	
Component	· · · · ·			
Component				
Recorded By: L	_orna Meidinger	Date	Recorded:	03/25/2024

NDCRS ARCHITECTURAL FORM

	PAGE 2 – Feature Da	ata	UPDATE
Field Code		SITS# 32 BL	x415
Complete one Page 2 for each archite	ectural feature at the site.		
Architectural Feature # <u>1</u>			
Construction Date			
Feature Date			
Structural System			
Original Owner's Ethnicity			
Feature Type			
Context			
Primary Exterior			
Secondary Exterior			
Condition <u>Good</u>			
Plan Shape			
Style			
Architect/Builder			
Foundation			
Roof/Cornice			
Window			
Dating Method(s)			
Miscellaneous Information <u>school add</u>	led onto and converted to resid	lence	
Feature Preservation Recommendation	on(s) (Check all that apply):		
Individual nomination			
Contributes to a potential district			
✓ No nomination potential			
Will not contribute to a district			
Potential district—feature would	be a contributing element if c	ther properties co	onstitute a district
Thematic nomination potential			
Component of a historic site or la	andscape		
Moved (specify all applicable cho	pices)—a) relocation occurre	d within a historic	period; b) recreates original

site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) _____relocation has damaged eligibility

_____Historical associations require further investigation

 Recorded By:
 Lorna Meidinger
 Date Recorded:
 03/25/2024

NDCRS ARCHITECTURAL FORM

PAGE 3 – Feature Data

UPDATE

SITS# 32 BL x415

Field Code

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

According to local resident Lisa Steckler, "They didn't actually demolish it, they converted it to a single-family home and then later added a garage. The large portion to the right on this photo [Google Street View Dec 2022] is the original footprint...I only know because I used to ride past it on my bike all the time as a kid ... they did it in stages is how I remember it...for a while the siding didn't go all the way down so you could still see the original foundation...and they had the playground equipment for some time also...so this would have been in the 80s."

Based on aerial imagery available online at https://www.historicaerials.com/viewer, the changes were made between 1984 and 1991. The property was platted in the Heupel Subdivision in 1988

2. Owner's Contact Information:

Recorded By: Lorna Meidinger

Date Recorded: 03/25/2024

State Historical Society of North Dakota

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

UPDATE

SITS# 32 BL x415

- 3. Site Area (ft²):
- 4. Description of Access and Site Setting:

Field Code _____

5. Summary of ALL Site Features and Evaluation of Significance:

The property shows very little connection to its days as a school and is not eligible for listing in the National Register of Historic Places or State Historic Sites Registry for that time period. Once the conversion to a residence is 50 years in the past, it will need to be re-evaluated for significance based on that time period.

6. References/Comments:

Field Code _____

SITS# 32 _____ X415 ____



Image from Google Street View December 2022, looking east, the school is the portion on the right of the image.

Recorded By: Lorna Meidinger Date Recorded: 3/25/2024

NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32 BL x415



Image from Google Street View March 2022, looking northeast, showing the end that was the school.

Recorded By: Lorna Meidinger Date Recorded: 3/25/2024

NDCRS ATTACHMENT SECTION

Field Code

SITS# 32 _____ x415__



Image from Google Street View March 2022, looking ESE



Image from Google Street View November 2021, notice windows on the east are visible from this view.

Recorded By: Lorna Meidinger Date Recorded: 3/25/2024

NDCRS ARCHITECTURAL FORM PAGE 1

Field Code Map Quad Bismarck Map Quad	Site Name Linc	SITS# 32 BL	
LTLT. <u>138</u> N., R. <u>80</u> W., Sec. <u>21</u> LTLTN., RW., Sec LTLTN., RW., Sec LTLTN., RW., Sec NAD <u>1983</u> UTM <u>5180341</u> NAD <u>1983</u> UTM <u>362998</u> City: Street Number:	QQQ 7 of the QQ 8 QQQ of the QQ 4 QQQ of the QQ 4 QQQ of the QQ 4 QQQ of the QQ 4 Zone 14N	of the Q _8 of the Q of the Q	Subsection 1 = N½ 2 = E½
Street Name:			
Urban Legal Description:			
Total Number of Architectural Features:			
Fieldwork Date:			
Reconnaissance Survey	Intensive Survey		
Project & Principal Investigator:			
Contracting Firm or Agency Completing the F State Historical Society of North Dakota	Form:		
Additional Information:			
SHSND USE Component 2 Study Unit 19 Component Component	Verified Site	_ CR Type	2
Recorded By: Amy Bleier & Eric	a Scherr Date I	Recorded:	12/17/2020

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code	SITS# 3	2 BL X415
Complete one Page 2 for <i>each</i> architectural feature at the		
Architectural Feature #1		
Construction Date		
Feature Date <u>1945-1960</u>		
Structural System Wood Frame		
Original Owner's Ethnicity		
Feature Type <u>9 - School; Church school</u>		
Context Education		
Primary Exterior <u>Wood, Horizontal Siding</u>		
Secondary Exterior		
Condition Destroyed		
Plan Shape Rectangular		
Style Other Style		
Architect/Builder		
Foundation Concrete	Stories 1.0	
Roof/Cornice Hip; Gable entry		
Window		
Dating Method(s) Estimate based on historic aerial imagery		
Miscellaneous Information		
Feature Preservation Recommendation(s) (Check all that		
Individual nomination	app.y).	
Contributes to a potential district		
No nomination potential		
Will not contribute to a district		
Potential district—feature would be a contributing eler	ment if other prope	rties constitute a district
Thematic nomination potential		
Component of a historic site or landscape		
Moved (specify all applicable choices)—a) relocation site, orientation, landscape, and spatial relationships;relocation has damaged eligibility		
Historical associations require further investigation		

Recorded By: <u>Amy Bleier & Erica Scherr</u> Date Recorded: <u>12/17/2020</u>

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code _____

SITS# 32 BL X415

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Site lead 32BLx415 was a wood-framed schoolhouse built on a concrete foundation. The roof was hipped with a large chimney. Walls were clad in horizontal siding. There was a small gable-roofed entry vestibule at the northwest corner. The school had a mix of windows including one-over-one double hung, one-over-one basement windows, fixed pane, and what appear to be casement on the north elevation.

Aerial photos indicate the school was demolished or removed sometime between the 1970s when the submitted photos were taken and early 1990s when a residence appears constructed in the same location.

2. Owner's Contact Information:

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code _____

SITS# 32 BL X415

- 3. Site Area (ft²):
- 4. Description of Access and Site Setting:

The site lead was located just south of the city of Bismarck proper on the east side of South Washington Street, about 0.2 miles south of East Burleigh Avenue. What was mostly rural farmland when the school was in use is now dotted with residential housing developments.

5. Summary of ALL Site Features and Evaluation of Significance:

The site was demolished or removed and has been replaced by a modern residence. Currently, there is no potential for listing in the National Register of Historic Places.

6. References/Comments:

Information submitted by Beth Campbell of Bismarck, North Dakota (see attached email and photos).

Hi Beth,

Thanks for sharing the photos! I will print and add them to the NDCRS files.

Best,

Amy

Amy C. Bleier Research Archaeologist Archaeology & Historic Preservation State Historical Society of North Dakota 612 East Boulevard Avenue Bismarck, ND 58505

From: Campbell, Beth E.Sent: Wednesday, December 16, 2020 9:39 AMTo: Bleier, Amy C. ; Kathy WilnerSubject: Lincoln School #2

I just received some photos of my elementary school. Lincoln school on south Washington in Bismarck. Would you like these for the files? I'm sure that I'm in the photo with a bunch of kids,

but not sure which one! She thinks that the photos are from 1970 or 71. I attended K to 5th grade before I had to go to town!

Beth Campbell Visitor Services Coordinator State Historical Society of North Dakota

https://statemuseum.nd.gov/

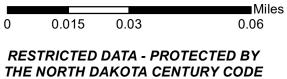
Sign up for <u>Education News</u> to get monthly news about North Dakota Studies, National History Day in North Dakota, educational programs, and so much more.













Site or Site Lead

Sec. 21, T138N, R80W Burleigh County 1957-1962 Aerial Imagery NAD 1983; 1:1,500 Data: ND SHPO; ND GIS Hub A. Bleier; 12/17/2020





W S E

Site or Site Lead

Sec. 21, T138N, R80W Burleigh County 2019 Aerial Imagery NAD 1983; 1:10,000 Data: ND SHPO; ND GIS Hub A. Bleier; 12/17/2020





W S E

Site or Site Lead

Sec. 21, T138N, R80W Burleigh County Bismarck Quad NAD 1983; 1:10,000 Data: ND SHPO A. Bleier; 12/17/2020