

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 B.O. 904

Field Code SU 114 Site Name Hammond School
Field Code _____ Site Name _____

Map Quad Bowman-Haley Dam
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>120</u>	R	<u>100</u>	Sec	<u>25</u>	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<u>8</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

SITE DATA

City _____

Street # _____

Street # _____

Street Name _____

Street Name _____

of Features 1

FEATURE DATA

<u>01</u> Feature #	<u>09</u> Feature Type	<u>5</u> Condition
<u>19/19</u> Construction Date	<u>07</u> Context *	<u>6</u> Plan Shape *
<input type="checkbox"/> Feature Date	<u>26</u> Primary Exterior *	<input type="checkbox"/> Secondary Exterior
<u>25</u> Structural System **	<input type="checkbox"/> Style *	<input type="checkbox"/> Architect/Builder
<input type="checkbox"/> Ethnic	_____	<input type="checkbox"/> Other Information
<u>08/03/97</u> Fieldwork Date	_____	_____

SHSND USE

<u>221</u> Soil Association	<u>22</u> Ecozone	<u>3</u> Area Signf	_____	MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____	MS Number
<u>2</u> CR Type	<input type="checkbox"/> Verified Site	<input type="checkbox"/> Non-Site	<u>2</u> E C F	<u>3</u> T F
<input type="checkbox"/> State Registry	<u>4</u> National Register			

Coder LI + TI

Date Coded 8/3/97

Reconnaissance Survey Historic Intensive Survey _____

Manuscript/Report Title: School in Boone County

Author(s): Isabel & Fred

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code 30 114 Feature Number 1 SITS # 32

DESCRIPTIVE SECTION

FOUNDATION	STORIES	ROOF TYPE / CORNICE
<u>uncut stone and poured concrete</u>	<u>1</u>	<u>gable</u>
WINDOW CONDITION	DATING METHOD	
<u>fair</u>	<u>neighbor's account</u>	

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This is the Hammond one-room schoolhouse, a wood frame building on a foundation of uncut stone and poured concrete. Its exterior is horizontal wood siding. Its gable roof is aligned east and west, is covered with wood shingles, and has a brick chimney at the east end. A hip roof entryway with a door opening south is attached to the west end of the schoolhouse. There is one double-hung window in this entryway facing west, two double-hung windows facing east, and four double-hung windows facing south, but none on the north side. These windows are in only fair condition, with much of the glass out. Entry to the school by the entryway on the west end brings one to the front of the classroom, beside the blackboard. The interior has plaster walls and ceiling in fair condition with wooden wainscoting three feet up the wall.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description _____
 SEE CONTINUATION SHEET

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll *AA* Frame *25* Site *SU 114* Feature _____ Date *8/3* View from *SW*

Subject: *Hammond School*



Roll *BB* Frame *1* Site *SU 114* Feature _____ Date *8/3* View from *NE*

Subject: *Hammond School*

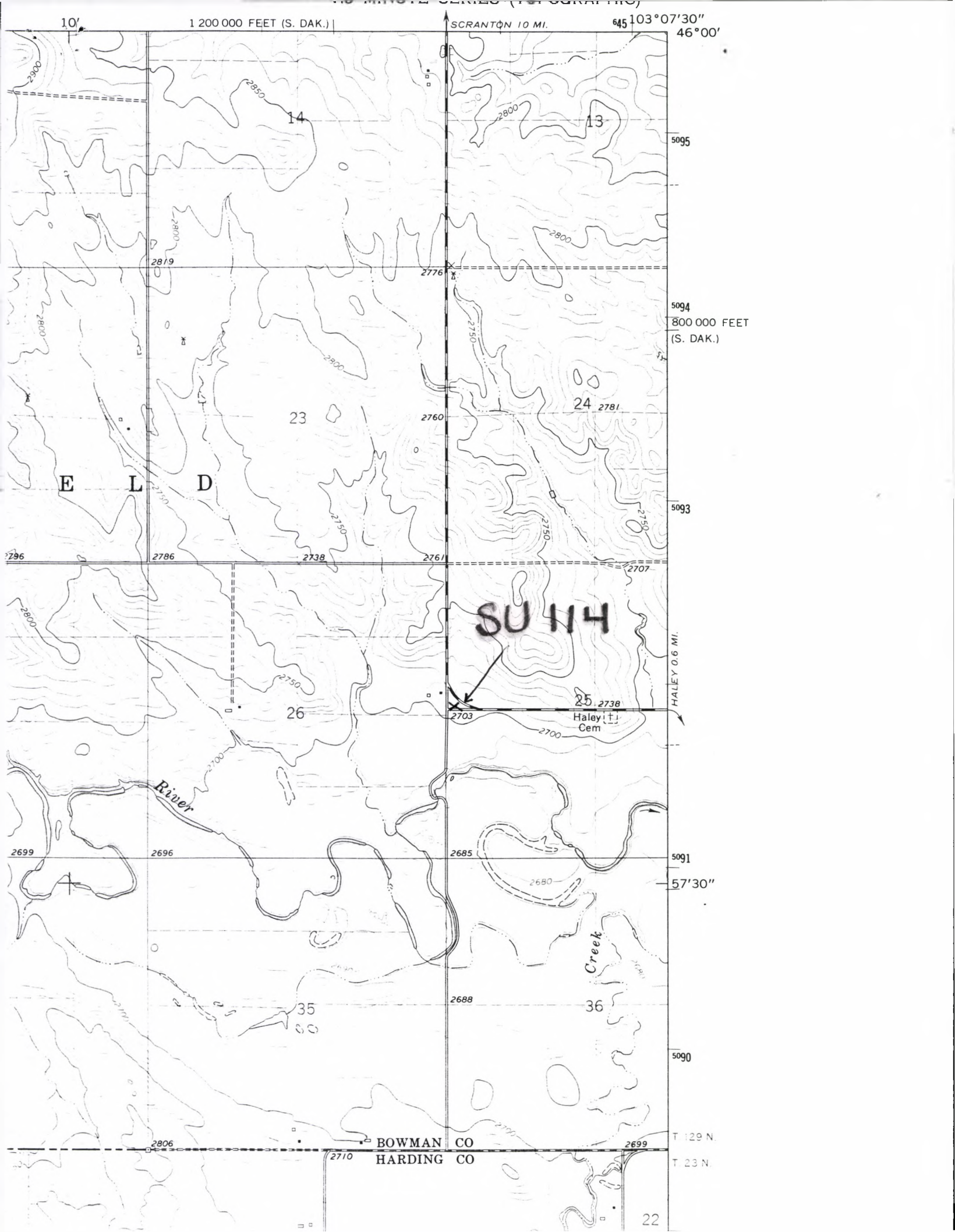


Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll *BB* Frame *2* Site *SU 114* Feature Date *8/3* View from *SW*

Subject: *Entrance to Hammond School*





1 200 000 FEET (S. DAK.)

SCRANTON 10 MI.

645 103°07'30" 46°00'

14

13

5095

2819

2776

5094

800 000 FEET (S. DAK.)

23

2760

24

2781

5093

E L D

2786

2738

2761

2707

SU 114

HALEY 0.6 MI.

26

2703

25

2738

Haley Cem

2696

2685

5091

57'30"

2699

35

2688

36

5090

2806

BOWMAN CO
HARDING CO

2699

T 129 N.

T 23 N.

22