

NDCRS ARCHITECTURAL SITE FORM
PAGE 1 UPDATE

Field Code N/A SITS# 32 BO 906

SITE IDENTIFICATION

Map Quad Site Name Hammond School
Map Quad Site Name

LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q

UTM N ZONE
UTM E NAD 1927 NAD 1983

Subsection:
1 = N 1/2
2 = E 1/2
3 = S 1/2
4 = W 1/2
5 = NE 1/4
6 = SE 1/4
7 = SW 1/4
8 = NW 1/4

City:

Street Number:

Street Name:

Urban Legal Description:

SITE DATA

Total # Architectural Features: 0

Fieldwork Date:

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Scranton Telecom
Ryan Howell

Report Title & Author(s):

Additional Information: Building lost to fire sometime between 1997 and 2011.

SHSND USE
Area of Significance 2 Ecozone 22 Verified Site 1 CR Type 2
Area of Significance Ecozone Non-Site
Area of Significance Ecozone

Recorded By Mary Mitchell Date Recorded 9/29/2011
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code N/A SITS# 32 BO 906

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date Feature Type Condition
Feature Date Context Plan Shape
Structural System Primary Exterior Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Stories
Window
Roof/Cornice
Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Mary Mitchell Date Recorded 9/29/2011
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data **UPDATE**Field Code N/ASITS# 32 BO 906**1. Feature Description, Integrity, Eligibility:**

This architectural site was originally recorded in 1997 by Tom Isern as a one-room school house on a poured concrete foundation. At the time it was recorded, the windows and steps were in poor condition. The building was recommended as ineligible for the NRHP.

The site was revisited in September 2011 as a part of an inventory for a proposed fiber optic installation. Upon the site revisit, it was found that the school has either been moved off the site or destroyed.

An inquiry to the Bowman Historical Society Pioneed Trails Museum yielded the information that the school was destroyed by fire. The date of the fire is not known.

Recorded By Mary Mitchell Date Recorded 9/29/2011
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION****UPDATE**Field Code N/A
Complete one Page 4 for the entire site.SITS# 32 BO 906

2. Owner's Contact Information:

3. Access (to rural areas):

4. Site Area (ft²): _____

5. Site Description:

The site was revisited in September 2011 as a part of an inventory for a proposed fiber optic installation. Upon the site revisit, it was found that the school has either been moved off the site or destroyed.

Only a slight, rectangular depression remains and it has been cultivated.

The only cultural material observed at the site were approximately six bricks near the center of the depression.

A source at the Pioneer Trails Museum indicated that the school building was destroyed by fire, but did not know the date of the fire.

Recorded By Mary Mitchell Date Recorded 9/29/2011
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code N/A SITS# 32 BO 906

6. Summary of All Site Features & Evaluation of Site Significance:

No standing features remain at the site. The school burned down.

7. References/Comments:

Recorded By Mary Mitchell Date Recorded 9/29/2011
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code N/A

SITS# 32BO906 **UPDATE**



Figure 3: 32BO906, bricks in the center of depression.



Figure 4: 32BO906, overview to the east, depression in background

Recorded By: Mary Mitchell

Date Recorded: 9/29/2011

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 B.O. 906

Field Code SU116 Site Name Hammond School No. 2
Field Code _____ Site Name _____

Map Quad Seranton SW _____
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>129</u>	R	<u>100</u>	Sec	<u>2</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	9. C

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 1

<u>0.1</u> Feature #	<u>0.9</u> Feature Type	<u>6</u> Condition
_____ Construction Date	<u>0.7</u> Context *	
<u>3</u> Feature Date		<u>5</u> Plan Shape *
<u>2.5</u> Structural System **	<u>2.6</u> Primary Exterior *	_____ Secondary Exterior
_____ Ethnic	_____ Style *	
<u>0.8, 0.3, 9.7</u> Fieldwork Date		_____ Architect/Builder
		_____ Other Information

<u>2.4</u> Soil Association	<u>2.2</u> Ecozone	<u>2</u> Area Signf	_____ MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____ MS Number
<u>2</u> CR Type	<u>1</u> Verified Site	<u>1</u> Non-Site	<u>2</u> E C F <u>2</u> T F
<u>1</u> State Registry	<u>4</u> National Register		

Coder LIPTZ Date Coded 8/3/97

Reconnaissance Survey Intensive Survey _____

Manuscript/Report Title: [Historic Architectural Survey of Seranton County]

Author(s): [Isert & Vande...]

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 116

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete

1

gable

WINDOW CONDITION

DATING METHOD

poor

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

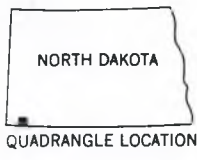
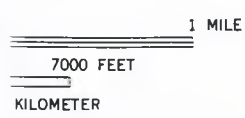
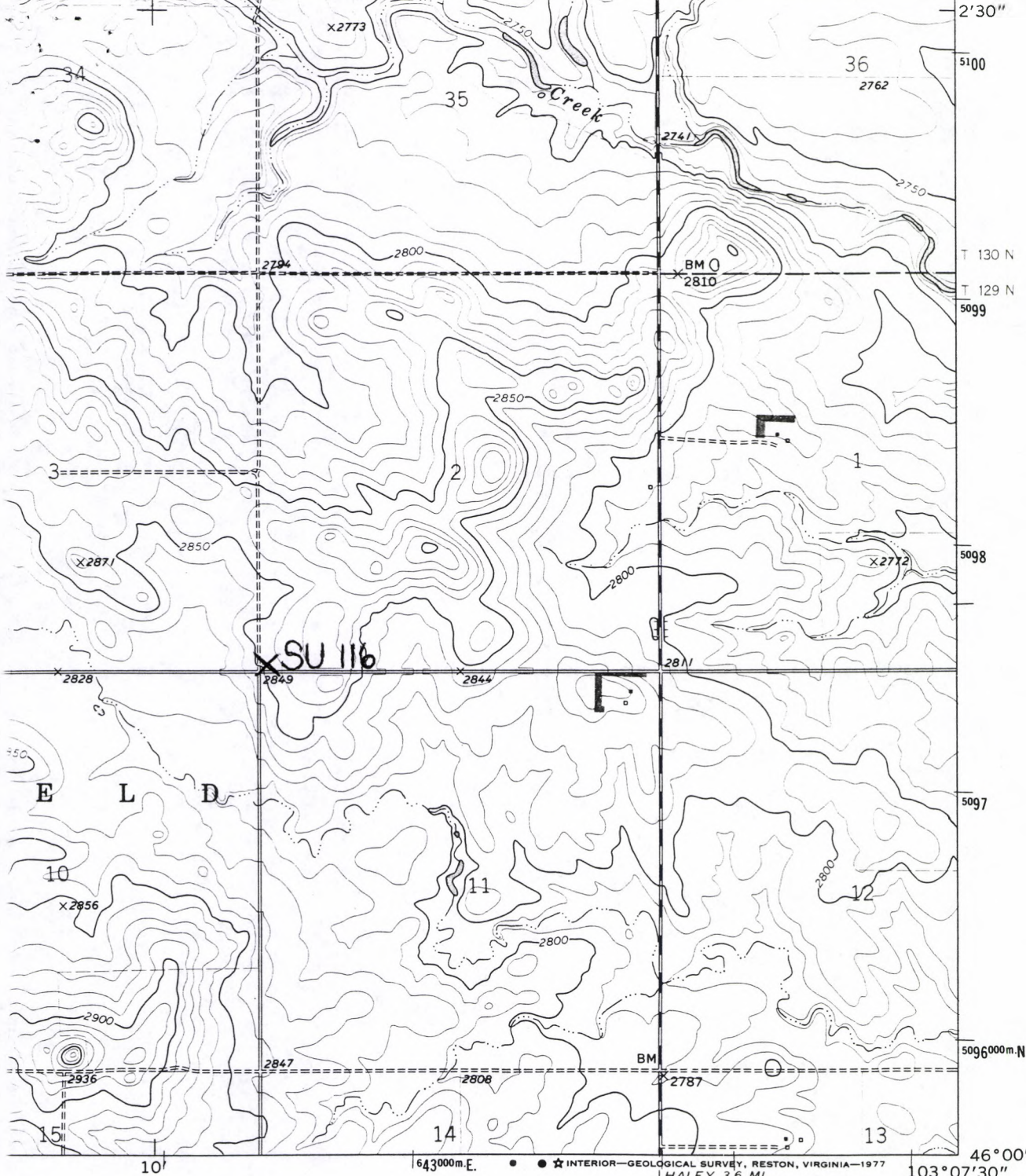
DESCRIPTION/INTEGRITY/ELIGIBILITY

This schoolhouse is known as Hammond School No. 2. This one-room school is a wood frame building on a foundation of poured concrete. Its gable roof, aligned north and south, is covered with wood shingles. Its exterior walls are covered with horizontal wood siding. There is a brick chimney at the north end of the gable. Built onto the front (south) side of the school is a hip roof entryway that extends the length of the south side. The school has three tall windows on the north side and three tall windows on the east side. These are in poor condition. There are smaller windows on the east and south side of the entryway. Access to the entrance is on the south side by wooden steps that are collapsing.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description _____

SEE CONTINUATION SHEET



ROAD CLASSIFICATION

Primary highway, hard surface		Light-duty road, hard or improved surface	
Secondary highway, hard surface		Unimproved road	
	Interstate Route		U. S. Route
	State Route		

(HALEY)
5375 1 NE

SCRANTON SW, N. DAK.
N4600—W10307.5/7.5

3
VIRGINIA 22092
58501
REQUEST

1973

AMS 5376 II SW—SERIES V871

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll *CC* Frame *4* Site *SU 116* Feature Date *8/3* View from *SW*

Subject: *Schoolhouse*



Roll *CC* Frame *5* Site *SU 116* Feature Date *8/3* View from *NE*

Subject: *Schoolhouse*

