NDCRS SITE FORM ARCHITECTURAL SITES Page 1

Γ	SITS # <u>3 2 (B,0,,9,1,0</u> ,		
	Field Code Su 120 Site Name School In Outse		
SITE DATA	Map Quad		
	City		
	Street # Street # Street Name Street Name		
	# of Features		
FEATURE DATA	and the second s		
SHSND USE	23.9 Soil Association 2.2 Ecozone 3 Area Signf MS Number Soil Association Ecozone Area Signf MS Number CR Type Leverified Site Non-Site GECF GTF State Registry		
L	Reconnaissance Survey Survey Of Boxman Sounty Manuscript/Report Title: Date Coded 8/4/97 Intensive Survey Survey Manuscript/Report Title:		
	Author(s): Isen & Velure		

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Field Code SU 120	Feature Number	SITS # <u>32</u>		
DESCRIPTIVE SECTION				
FOUNDATION ST	TORIES ROOF TYPE	C/CORNICE		
WINDOW CONDITION	 DATING METHOD			
	DY OF 655 10 mal			
PRESERVATION RECOMMENDATION (check all that apply)				
 Individual Nomination 2) Contributes to a potential district No nomination potential 4) Will not contribute to district Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district Thematic nomination potential 7) Component of historic site/landscape 				
8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility. 10) Request comparative study of neighboring properties 11) Historical associations require further investigation				
DESCRIPTION/INTEGRITY/ELIGIBILITY				
This country schoolhouse sits upon its original school grounds, but it was moved slightly and turned around for positioning on a new foundation (the present foundation is not the original). This is a wood frame building on a foundation of poured concrete. The exterior is horizontal wood siding. The hip roof is covered with asphalt shingles. The school was built in about 1920. A hip roof addition spans the line of the east side of the school. All the walls of the original section of the school have tall, double-hung windows. The new addition has square windows on the east wall only. It appears that the entrance to the school during its active days was in the middle of this east wall, but the doorway has been covered over with siding and the steps removed. There is a small, shed-roofed entry way over a back door on the west side. There is one more door, ground level, on the south side of the new addition, but this door appears to have been a recent addition. The evidence is that after its use as a schoolhouse, this building was begun to be converted to some other use by a subsequent owner.				
The modifications to this building make its integrity questionable, and at any rate, it lacks associations or distinction sufficient for National Register consideration.				
Urban Legal Description				

SEE CONTINUATION SHEET

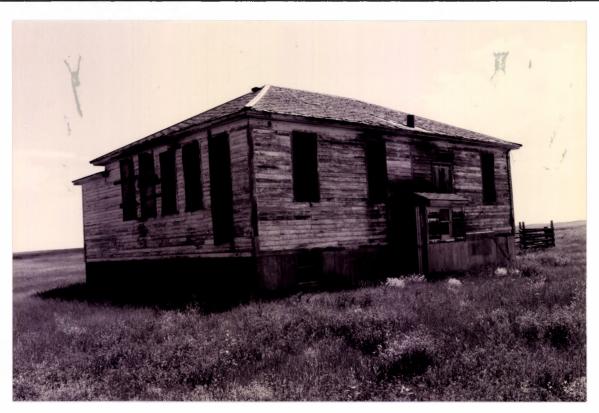
Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll DD Frame 13 Site SU 120 Feature Date 8/4 View from SE

Subject: School house



Roll DD Frame 13 Site SU 120 Feature Date 3/4 View from NW Subject:



TO WANTER

UNITED STATES DEPARTMENT OF THE INTERIOR GEOLOGICAL SURVEY

