

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 BO 912 _____

Map Quad _____

Site Name _____

Map Quad _____

Site Name _____

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD _____ UTM _____ Zone _____

NAD _____ UTM _____

City: _____

| |
|------------|
| Subsection |
| 1 = N½ |
| 2 = E½ |
| 3 = S½ |
| 4 = W½ |
| 5 = NE¼ |
| 6 = SE¼ |
| 7 = SW¼ |
| 8 = NW¼ |

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Total Number of Architectural Features: _____

Fieldwork Date: _____

Reconnaissance Survey _____

Intensive Survey _____

Project & Principal Investigator: _____

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

based on map checks by Kathy Wilner and aerial imagery

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Lorna Meidinger Date Recorded: 02/02/2022

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

UPDATE

Field Code _____

SITS# 32 BO 912 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Lorna Meidinger **Date Recorded:** 02/02/2022

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code _____

SITS# 32 BO 912 _____

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Based on aerial imagery available online from the ND Historical Map & Aerial Photography Dissemination Service, the school was removed between 7/4/2012 and 7/20/2014.

2. Owner's Contact Information:

Recorded By: _____ **Lorna Meidinger** _____ **Date Recorded:** _____ **02/02/2022** _____

NDCRS ARCHITECTURAL FORM

PAGE 4 – *Site Description*

UPDATE

Field Code _____

SITS# 32 BO 912 _____

3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

<http://aerial.swc.nd.gov/>

Recorded By: Lorna Meidinger **Date Recorded:** 02/02/2022

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 B.O. 912

Field Code SU.125 Site Name Lone Tree School
Field Code _____ Site Name _____

Map Quad Eagles Nest, Butte 1. N½
Map Quad _____ 2. E½
3. S½

| | | | | | | | | | | | | | | |
|-----|--------------------------|-----|------------|---|------------|-----|-----------|-----|-------------------------------------|----|-------------------------------------|---|-------------------------------------|--------|
| LTL | <input type="checkbox"/> | Twp | <u>129</u> | R | <u>102</u> | Sec | <u>21</u> | QQQ | <input checked="" type="checkbox"/> | QQ | <input checked="" type="checkbox"/> | Q | <input checked="" type="checkbox"/> | 4. W½ |
| LTL | <input type="checkbox"/> | Twp | _____ | R | _____ | Sec | _____ | QQQ | <input type="checkbox"/> | QQ | <input type="checkbox"/> | Q | <input type="checkbox"/> | 5. NE½ |
| LTL | <input type="checkbox"/> | Twp | _____ | R | _____ | Sec | _____ | QQQ | <input type="checkbox"/> | QQ | <input type="checkbox"/> | Q | <input type="checkbox"/> | 6. SE½ |
| LTL | <input type="checkbox"/> | Twp | _____ | R | _____ | Sec | _____ | QQQ | <input type="checkbox"/> | QQ | <input type="checkbox"/> | Q | <input type="checkbox"/> | 7. SW½ |
| LTL | <input type="checkbox"/> | Twp | _____ | R | _____ | Sec | _____ | QQQ | <input type="checkbox"/> | QQ | <input type="checkbox"/> | Q | <input type="checkbox"/> | 8. NW½ |
| LTL | <input type="checkbox"/> | Twp | _____ | R | _____ | Sec | _____ | QQQ | <input type="checkbox"/> | QQ | <input type="checkbox"/> | Q | <input type="checkbox"/> | 9. C |

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 1

SITE DATA

FEATURE DATA

0.1 Feature # 0.9 Feature Type 6 Condition
_____ Construction Date 0.7 Context *
4 Feature Date 5 Plan Shape *
2.5 Structural System ** 2.2 Primary Exterior * _____ Secondary Exterior
 Ethnic _____ Style *
0.8, 0.3, 9.7 Fieldwork Date _____ Architect/Builder
_____ Other Information

SHSND USE

22.8 Soil Association 22 Ecozone 2 Area Signf. _____ MS Number
 _____ Soil Association _____ Ecozone _____ Area Signf. _____ MS Number
2 CR Type 1 Verified Site _____ Non-Site 2 ECF 2 T F
_____ State Registry 1 National Register

Coder LIPTI Date Coded 8/3/97

Reconnaissance Survey HIS: Architectural Intensive Survey _____

Manuscript/Report Title: Survey of Boynton County

Author(s): Isabel Valera

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 125 Feature Number 1 SITS # 32

DESCRIPTIVE SECTION

| | | |
|------------------------|------------------------------|---------------------|
| FOUNDATION | STORIES | ROOF TYPE / CORNICE |
| <u>poured concrete</u> | <u>1</u> | <u>hip</u> |
| WINDOW CONDITION | DATING METHOD | |
| <u>good</u> | <u>professional estimate</u> | |

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This schoolhouse is the Lone Tree School, constructed in about 1920. This is a wood frame building on a foundation of poured concrete. Its exterior is covered with stucco; its hip roof is covered with wood shingles. Judging by the appearance, the original section of the school was the northern two-thirds of the present building. Then the building was extended south with an addition that provided an entry way with a door in the middle of the south wall. Concrete steps with pipe bannisters lead up to this door. The original section of the school had a bank of nine tall windows close together along the east wall, but no windows on any other side. The southern addition to the school included double-hung windows on all three sides of the addition. All windows remain in good condition. The school has a full basement. As you enter the school from the door on the south wall, on your left is an indoor toilet; on your right are the steps to the basement. On the south foundation to the west of these basement steps is a coal chute. A metal hand pump and some playground equipment, including a swing set and a slide, remain in the school yard. Judging by the appearance of the interior, charts and papers, the schoolhouse has been used within this decade as a meeting house for 4-Hers.

Urban Legal Description _____
 SEE CONTINUATION SHEET

The building maintains good integrity, but it lacks associations or distinction sufficient for National Register consideration.

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll EE Frame 15 Site SU 125 Feature _____ Date 8/4 View from NW

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll EE Frame 13 Site SU 125 Feature Date 8/4 View from SE

Subject: Schoolhouse



Roll EE Frame 14 Site SU 125 Feature Date 8/4 View from SW

Subject: Schoolhouse



619

27'30"

620

5376 III SW
(BOWMAN SW)

622

25'

623

AM
BO

17

2925

16

2849

15

2848

2902

Lone Tree Sch
BM 2801

SUIAS

2867

2846

20

2855

21

2900

22

2862

North

L A D D

2936

2855

Fork

2843

2844

BM

2842

2871

29

28

Fork

Grand

27

River

2916

2895

2900

2926

2891

2846

32

34

2856

2968

2962

2938

2941 NORTH DAKOTA