

NDCRS SITE FORM  
ARCHITECTURAL SITES

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SITS # 32 BO 915

Field Code S14128 Site Name Grand River School  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad Ladner, NE  
Map Quad \_\_\_\_\_

LTL	<input type="checkbox"/>	Twp	<u>129</u>	R	<u>103</u>	Sec	<u>15</u>	QQQ	<input checked="" type="checkbox"/>	QQ	<input checked="" type="checkbox"/>	Q	<input checked="" type="checkbox"/>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City \_\_\_\_\_

Street # \_\_\_\_\_ Street # \_\_\_\_\_

Street Name \_\_\_\_\_ Street Name \_\_\_\_\_

# of Features 2

SITE DATA

FEATURE DATA

<u>01</u> Feature #	<u>09</u> Feature Type	<u>6</u> Condition
_____ Construction Date	<u>07</u> Context *	
<u>3</u> Feature Date		<u>5</u> Plan Shape *
<u>25</u> Structural System **	<u>26</u> Primary Exterior *	_____ Secondary Exterior
_____ Ethnic	_____ Style *	
<u>08, 04, 97</u> Fieldwork Date		_____ Architect/Builder
		_____ Other Information

SHSND USE

277 Soil Association 22 Ecozone 2 Area Signf \_\_\_\_\_ MS Number  
 \_\_\_\_\_ Soil Association \_\_\_\_\_ Ecozone \_\_\_\_\_ Area Signf \_\_\_\_\_ MS Number  
 CR Type  Verified Site  Non-Site 2 ECF 2 T F  
 State Registry 4 National Register

Coder LIATI Date Coded 8/4/97

Reconnaissance Survey  Historic Architecture Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Survey of Bowman County

Author(s): Isen & Velure

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 128

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete

1

gable

WINDOW CONDITION

DATING METHOD

good

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This schoolhouse is the Grand River School, constructed in about 1910. This is a wood frame building on a foundation of poured concrete. The exterior is horizontal wood siding, and the gable roof is covered with wood shingles. It has a brick chimney, the top of which has collapsed, centered on the west wall. A gable roof entryway has been built onto the east end of the building. Its door opens to the south. This entryway also has a broken roof addition on the north side of it, and thus on the northeast corner of the building. The building has a single double-hung window on the east and near the southeast corner and a row of six double-hung windows on the south wall, but no windows on the west or north walls of the original schoolhouse. These original windows are in remarkably good condition. Inside the schoolhouse, stacked on the classroom floor, are a set of church windows, origin unknown.

This building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description \_\_\_\_\_

SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

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Field Code SU128

SITS # 32

FEATURE DATA

<u>012</u> Feature #	<u>50</u> Feature Type	<u>4</u> Condition
<u>   </u> Construction Date	<u>07</u> Context	<u>6</u> Plan Shape
<u>3</u> Feature Date		
<u>25</u> Structural System**	<u>26</u> Primary Exterior*	<u>   </u> Secondary Exterior
<u>   </u> Ethnic	<u>   </u> Style*	
<u>08/04/97</u> Fieldwork Date		<u>   </u> Architect/Builder
<u>   </u> Other Information		

DESCRIPTIVE SECTION

FOUNDATION TYPE	STORIES	ROOF TYPE / CORNICE
<u>wood timber</u>	<u>1</u>	<u>shed roof</u>

WINDOW CONDITION	DATING METHODS
<u>none</u>	<u>professional estimate</u>

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
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- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This privy stands northeast of the schoolhouse. This is a wood frame building on a foundation of wood timbers. The exterior is horizontal wood siding. The shed roof is covered with asphalt shingles. The door opens to the east. This privy has a poured concrete combination floor and toilet pedestal that is similar to ones found in other privies in the area, especially schoolhouse privies, and so must have been produced by a local provider and sold in the area. The privy likely dates from the 1910s.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description \_\_\_\_\_  
 SEE CONTINUATION SHEET

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 9 Site SU 128 Feature 1 Date 8/4 View from SW

Subject: Schoolhouse



Roll FF Frame 10 Site SU 128 Feature 1 Date 8/4 View from SE

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 11 Site SU 128 Feature 1 Date 8/4 View from NE

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 12 Site SU128 Feature 2 Date 2/4 View from NE

Subject: Privy



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 13 Site SU128 Feature 2 Date 8/4 View from SW

Subject: Privy



UNITED STATES  
DEPARTMENT OF AGRICULTURE  
FOREST SERVICE

