NDCRS SITE FORM ARCHITECTURAL SITES Page 1

	SITS # 3 2 B.O 9.15				
	Field Code Styll Site Name Grand River School Site Name				
	Map Quad Ladrer NE 1. No 2. Ed				
ITE DATA	Sec				
S	City				
	Street # Street #				
	Street Name Street Name				
	# of Features 2				
FEATURE DATA	Construction Date Construction Date Feature Date Structural System ** Ethnic Style * Condition Condition Style * Condition Condition Style * Condition Condition Style * Condition Con				
SHSND USE	3011 ASSOCIACION ELECCIONE EL Area Signi				
•	Reconnaissance Survey Sarvay of Bowman County Manuscript/Report Title: Date Coded 8/9/97 Intensive Survey Sarvay of Bowman County				
	Author(s): Isan 3 Value 7				

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code 50 128	Featur	e Number	SITS # <u>32</u>				
DESCRIPTIVE SECTION							
FOUNDATION	STORIES	ROOF TYPI	E / CORNICE				
WINDOW CONDITION		DATING METHOD					
gnod		profession	al estimate				
PRESERVATION RECOM	IMENDATION	(check all that apply)					
 Individual Nomina No nomination pot Potential district nomination propert Thematic nomination 	tential 4) of known at this to ies constitute a d	_ Will not contribute ime: feature would be listrict	to district e a contributing element if				
8) Feature has an important physical, spatial, functional, historic or architectural							
relationship to the site/complex/farmstead 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.							
10) Request comparat 11) Historical associat							
DESCRIPTION/INTEGRITY/ELIGIBILITY							
This schoolhouse is the Grand River School, constructed in about 1910. This is a wood frame building on a foundation of poured concrete. The exterior is horizontal wood siding, and the gable roof is covered with wood shingles. It has a brick chimney, the top of which has collapsed, centered on the west wall. A gable roof entryway has been built onto the east end of the building. Its door opens to the south. This entryway also has a broken roof addition on the north side of it, and thus on the northeast corner of the building. The building has a single double-hung window on the east and near the southeast corner and a row of six double-hung windows on the south wall, but no windows on the west or north walls of the original schoolhouse. These original windows are in remarkably good condition. Inside the schoolhouse, stacked on the classroom floor, are a set of church windows, origin unknown.							
This building lacks associations or distinction sufficient for National Register consideration.							
Urban Legal Description							
SEE CONTINUATIO	N SHEET						

NDCRS ARCHITECTURAL SITE FORM

page 2

Field Code 50138	SITS # <u>32</u>					
Peature #	FEATURE DATA Feature Type	Condition				
Construction Date	Context	Plan Shape				
Feature Date						
Structural System**	-	Secondary Exterior				
Ethnic Fieldwork Date	Style*	Architect/Builder				
Fieldwork Date		Other Information				
D	ESCRIPTIVE SECTION=					
FOUNDATION TYPE	STORIES ROOF TY	YPE / CORNICE				
wood timber	She	d roof				
WINDOW CONDITION	DATING METH	ODS				
none	profess	ional estimate				
PRESERVATION RECOMMENDATION (check all that apply)						
1) Individual Nomination	2) Contributes to a	potential district				
3) No nomination potential	-					
5) Potential district not known at this time: feature would be a contributing element if						
neighboring properties cons		4 61 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4				
6) Thematic nomination pote 8) Feature has an important pl						
, i	_	instoric of arcintectural				
relationship to the site/complex/farmstead 9) Moved: A) relocation occurred within historic period. B) recreates original site,						
orientation, landscape and spatial characteristics. C) compatible in context with						
neighboring structures. D) relocation has damaged eligibility.						
10) Request comparative study of neighboring properties						
11) Historical associations require further investigation						
DESCRIPTION/INTEGRITY/ELIC	GIBILITY					
This privy stands northeast of the schoolhouse. This is a wood frame building on a foundation of wood timbers. The exterior is horizontal wood siding. The shed roof is covered with asphalt shingles. The door opens to the east. This privy has a poured concrete combination floor and toilet pedestal that is similar to ones found in other privies in the area, especially schoolhouse privies, and so must have been produced by a local provider and sold in the area. The privy likely dates from the 1910s.						
The building lacks associations or distinction sufficient for National Register consideration.						
Urban Legal Description SEE CONTINUATION SHE	ET					

SITS

32

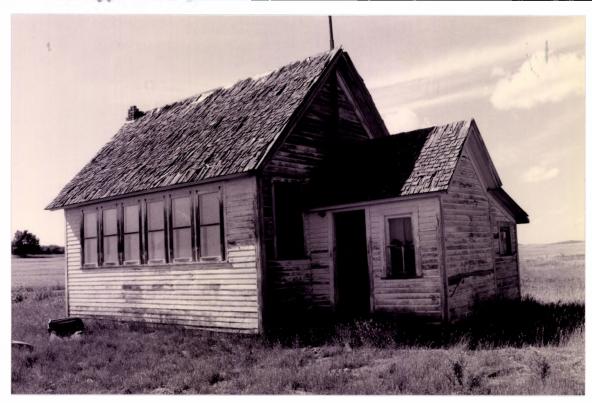
Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame Q Site SU 129 Feature | Date 8/4 View from SUT

Subject: School 18 4 4



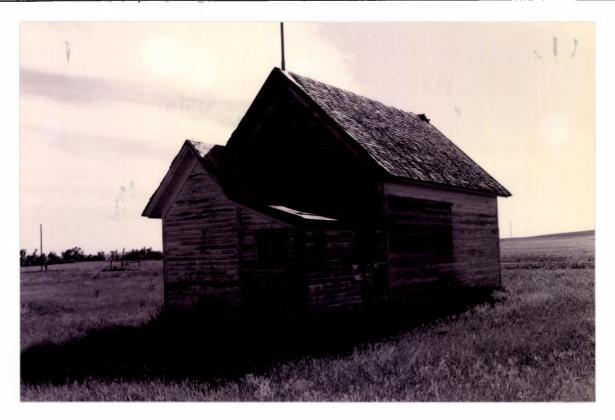
Roll FF Frame 10 Site SU 12 Feature 1 Date 8/4 View from 5 E Subject: School 1501 St



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame | Site SU | 2 & Feature | Date 8/4 View from ME

Subject: School house



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 12 Site SU 128 Feature 2 Date 2/4 View View from NE

Subject:



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 13 Site SU 128 Feature 2 Date 8/4 View from S w

Subject: Priva



UNITED STATES DEPARTMENT OF AGRICULTURE FOREST SERVICE

