

NDCRS SITE FORM  
ARCHITECTURAL SITES

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SITS # 32 B.O. 9.16

Field Code SU 129 Site Name Langberg School  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad Camel Butte  
Map Quad \_\_\_\_\_

LTL	<input type="checkbox"/>	Twp	<u>129</u>	R	<u>104</u>	Sec	<u>15</u>	QQQ	<input checked="" type="checkbox"/>	QQ	<input checked="" type="checkbox"/>	Q	<input checked="" type="checkbox"/>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City \_\_\_\_\_

Street # \_\_\_\_\_ Street # \_\_\_\_\_

Street Name \_\_\_\_\_ Street Name \_\_\_\_\_

# of Features 2

<u>0.1</u> Feature #	<u>9</u> Feature Type	<u>6</u> Condition
_____ Construction Date	<u>3.0</u> Context *	
<u>4</u> Feature Date	<u>2.6</u> Primary Exterior *	<u>5</u> Plan Shape *
<u>2.5</u> Structural System **	_____ Style *	_____ Secondary Exterior
_____ Ethnic	_____ Architect/Builder	_____ Other Information
<u>0.8, 0.5, 9.7</u> Fieldwork Date	_____	

<u>2.7.7</u> Soil Association	<u>2.2</u> Ecozone	<u>2</u> Area Signf	_____ MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____ MS Number
<u>2</u> CR Type	<u>1</u> Verified Site	<u>1</u> Non-Site	<u>3</u> E C F <u>2</u> T F
<u>1</u> State Registry	<u>3</u> National Register		

Coder LIATI Date Coded 8/5/97

Reconnaissance Survey  Historic Architectural Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Survey of 30000 County

Author(s): Isern & Veire

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 129

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

uncut stone

1

gable

WINDOW CONDITION

DATING METHOD

good

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This is the most architecturally distinctive one-room schoolhouse in Bowman County --Langberg School. This is a wood frame building on a foundation of uncut stone. The exterior is covered with horizontal wood siding in good condition. The roof has been re-covered with asphalt shingles. The gable is aligned north and south. At the south end, centered, arises a square bell tower topped with a smaller louvered bell chamber, and atop this a pointed hip roof. The entrance to the school is by a front door on the south wall of this bell tower. On the gable near the north end of the roof is a brick chimney. Five tall, double-hung windows line the east wall of the schoolhouse. There is another double-hung window on the south wall on either side of the bell tower. There is a poured concrete step at the front entrance. Inside the foyer under the bell tower, the area is in an unfinished state. A door leads from this into a cloak room, and a door from that into the classroom. The classroom contains some junk, but is in a good state of preservation -- blackboard, plaster walls, and wood ceiling all contact. To the left of the cloak room as you enter is a closet accessible only by a door from the classroom. There is some broken down playground equipment remaining on the school grounds.

Urban Legal Description \_\_\_\_\_

SEE CONTINUATION SHEET

The integrity of this building is outstanding in all respects. It is visually prominent on a well-traveled intersection in Bowman County. Its integrity, along with its unusually attractive design, make this the only one room schoolhouse in Bowman County that should be considered for the National Register. It merits individual consideration, or, should get linked in a thematic consideration with similar examples in other counties.

NDCRS ARCHITECTURAL SITE FORM

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Field Code SU 129

SITS # 32

FEATURE DATA

<input type="checkbox"/> Feature #	<input type="checkbox"/> Feature Type	<input type="checkbox"/> Condition
<input type="checkbox"/> Construction Date	<input type="checkbox"/> Context	<input type="checkbox"/> Plan Shape
<input type="checkbox"/> Feature Date		
<input type="checkbox"/> Structural System**	<input type="checkbox"/> Primary Exterior*	<input type="checkbox"/> Secondary Exterior
<input type="checkbox"/> Ethnic	<input type="checkbox"/> Style*	
<input type="checkbox"/> Fieldwork Date		<input type="checkbox"/> Architect/Builder
<input type="checkbox"/> Other Information		

DESCRIPTIVE SECTION

FOUNDATION TYPE	STORIES	ROOF TYPE / CORNICE
<u>none</u>	<u>1</u>	<u>shed</u>

WINDOW CONDITION	DATING METHODS
<u>none</u>	<u>professional estimate</u>

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
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DESCRIPTION/INTEGRITY/ELIGIBILITY

This unusually well-built privy stands southwest of the school that is feature 1. The door, which faces north, opens to a sort of foyer. Another door--this one inside and to the left--leads to the privy proper. There are two small windows facing north and a single vent on both the east and south sides. The building stands on no foundation, but there is a concrete floor. The exterior has horizontal wood siding and a shed roof with wood shake shingles.

While in good condition, this building lacks associations or distinction necessary for National Register consideration.

Urban Legal Description \_\_\_\_\_  
 SEE CONTINUATION SHEET

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 15 Site SU 129 Feature 1 Date 8/5 View from SW

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 16 Site SU 129 Feature 1 Date 8/5 View from NW

Subject: Schoolhouse



Roll FF Frame 17 Site SU 129 Feature 1 Date 8/5 View from SE

Subject: Bell tower of schoolhouse

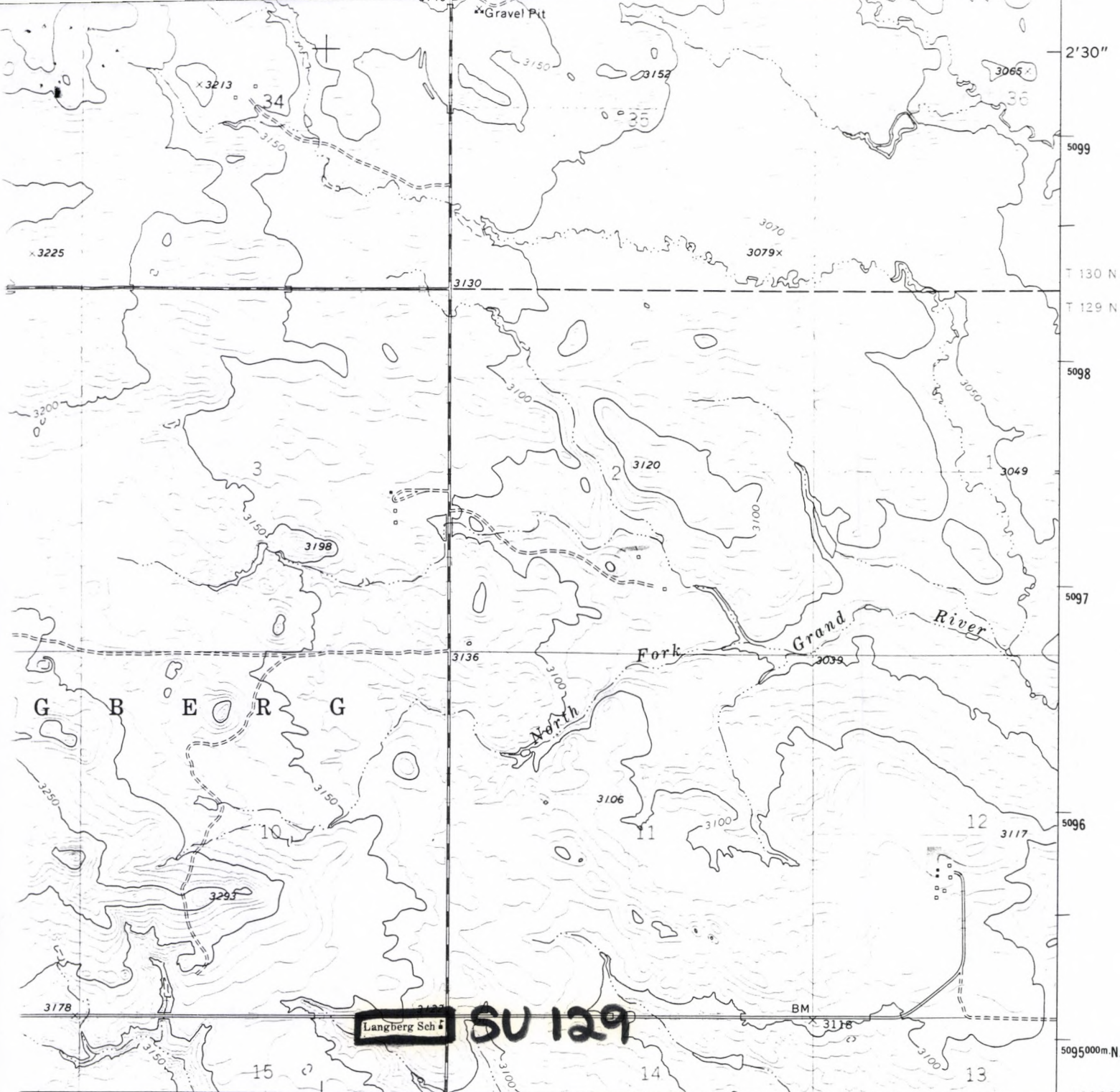


Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

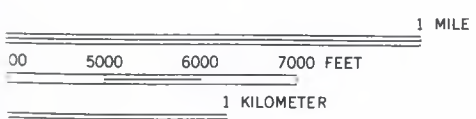
Roll FF Frame 14 Site SU 129 Feature 1 Date 8/5 View from SE

Subject: Schoolhouse





602 603 40' LADNER, S. DAK. 14 MI. INTERIOR—GEOLOGICAL SURVEY, RESTON, VIRGINIA—1977 606000m E. 46°00' 103°37'30"



FEET  
ATUM OF 1929



ROAD CLASSIFICATION

- Primary highway, hard surface
- Light-duty road, hard or improved surface
- Secondary highway, hard surface
- Unimproved road
- Interstate Route
- U. S. Route
- State Route

CAMEL BUTTE, N. DAK.  
N4600—W10337.5/7.5

1973

AMS 5276 II SW—SERIES V871

LADNER NE  
52.5 1 NE



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll FF Frame 18 Site SU 129 Feature 2 Date 8/5 View from NE

Subject: Privy



Roll FF Frame 19 Site SU 129 Feature 2 Date 8/5 View from SW

Subject: Privy

