

NDCRS SITE FORM  
ARCHITECTURAL SITES

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SITS # 32 30 924

Field Code SU 137 Site Name Schoolhouse  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad Scranton, SW  
Map Quad \_\_\_\_\_

LTL	<input type="checkbox"/>	Twp	<u>130</u>	R	<u>100</u>	Sec	<u>21</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>5</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City \_\_\_\_\_

Street # \_\_\_\_\_ Street # \_\_\_\_\_

Street Name \_\_\_\_\_ Street Name \_\_\_\_\_

# of Features 1

01 Feature # 09 Feature Type 6 Condition  
 \_\_\_\_\_ Construction Date 07 Context \*  
3 Feature Date 5 Plan Shape \*  
25 Structural System \*\* 26 Primary Exterior \* \_\_\_\_\_ Secondary Exterior  
 \_\_\_\_\_ Ethnic \_\_\_\_\_ Style \*  
0.81061971 Fieldwork Date \_\_\_\_\_ Architect/Builder  
 \_\_\_\_\_ Other Information

221 Soil Association 22 Ecozone 2 Area Signf \_\_\_\_\_ MS Number  
 \_\_\_\_\_ Soil Association \_\_\_\_\_ Ecozone \_\_\_\_\_ Area Signf \_\_\_\_\_ MS Number  
2 CR Type 1 Verified Site \_\_\_\_\_ Non-Site 2 E C F 2 T F  
 \_\_\_\_\_ State Registry \_\_\_\_\_ National Register

Coder LIPTI Date Coded 8/6/97

Reconnaissance Survey  His. & Architectural Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Survey of Bowman County

Author(s): Fisher & Young

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

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Field Code SU 137

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete  
WINDOW CONDITION

1

gable  
DATING METHOD

good

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This one-room schoolhouse, constructed in about 1910, is a wood frame building on a foundation of poured concrete. Its exterior is horizontal wood siding, and its gable roof is covered with wood shingles. There is a brick chimney at the north end of the gable. The front door to the building is on the south, but the front steps leading to it have deteriorated. There is a double-hung window on either side of this front door, there are two double-hung windows on the opposite (north) side of the schoolhouse, and there is a line of five double-hung windows on the east side of the schoolhouse. These all remain in good condition, although several have been covered with plywood, and the glass is out of the front windows. As you enter the schoolhouse from the south entrance, stretching to the left is a class room, to the right is a closet accessible via a door from the classroom, and immediately ahead is the classroom. In the classroom the ceiling plaster is partially fallen. The interior has wooden wainscoting on all walls.

This is a fairly typical one-room country school for its era, and lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description \_\_\_\_\_

SEE CONTINUATION SHEET



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll JJ Frame 21 Site SU 137 Feature Date 8/6 View from NE

Subject: Schoolhouse



Roll JJ Frame 22 Site SU 137 Feature Date 8/6 View from SW

Subject: Schoolhouse





