

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 BO 941

Field Code SU 155 Site Name Nebo School
Field Code 32 BO X 13 Site Name _____

Map Quad CAMEL BUTTE
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>130</u>	R	<u>104</u>	Sec	<u>16</u>	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City _____

Street # _____

Street # _____

Street Name _____

Street Name _____

of Features 1

<input type="checkbox"/>	Feature #	<u>0.9</u>	Feature Type	<u>5</u>	Condition
<input type="checkbox"/>	Construction Date	<u>0.7</u>	Context *	<u>6</u>	Plan Shape *
<u>3</u>	Feature Date	<u>2.6</u>	Primary Exterior *	<input type="checkbox"/>	Secondary Exterior
<u>2.5</u>	Structural System **	<input type="checkbox"/>	Style *	<input type="checkbox"/>	Architect/Builder
<input type="checkbox"/>	Ethnic	<input type="checkbox"/>		<input type="checkbox"/>	Other Information
<u>0.8, 0.8, 1.9, 7</u>	Fieldwork Date				

<u>2.3.2</u>	Soil Association	<u>2.2</u>	Ecozone	<u>2</u>	Area Signf	_____	MS Number
<input type="checkbox"/>	Soil Association	<input type="checkbox"/>	Ecozone	<input type="checkbox"/>	Area Signf	_____	MS Number
<u>2</u>	CR Type	<input type="checkbox"/>	Verified Site	<input type="checkbox"/>	Non-Site	<u>2</u>	E C F
<input type="checkbox"/>	State Registry	<u>4</u>	National Register	<u>2</u>	T F		

Coder LIPTI Date Coded 8/8/97

Reconnaissance Survey Historic Architectural Intensive Survey _____

Manuscript/Report Title: Survey of 300000 300000

Author(s): Isora & Valura

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 155

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete & concrete block

hip

WINDOW CONDITION

DATING METHOD

good

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This is a re-survey of a site previously surveyed in 1980. The site is Nebo School, likely built around 1910. The original section of the school, the north half of the present building, has a foundation of poured concrete and a full finished basement. It has all double-hung windows fitted with metal grates. The south half of the school is an addition dating perhaps from the 1920s. This part sits on a foundation of concrete blocks and has a completely different style of windows, ones with long horizontal dimensions. The basement under this portion of the building is unfinished and contains the furnace. The building overall has a hip roof and two brick chimneys. There is a back door to the school centered on the west wall, but the main entry to the school is on the east wall. This is a hip roof entryway with a small shed dormer centered on the front roof face. Inside, the school is divided down the center with a hallway and a classroom on either side.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description _____

SEE CONTINUATION SHEET

NORTH DAKOTA CULTURAL RESOURCES SURVEY

Base Data Form

Site Loc (3280 x13)

F.N. 79-6-2

1. County Bowman 2. Site Number ~~130~~

3. Site Name (s) Nabo School District # 27

4. Type of Resource: A. Archaeological Historical Architectural Paleontological
B. District Site Building Structure Object

5. Map Reference: Carroll Butte Quad. 7.5'

6. Location: SE SE SE Sec. 16 T 130 N / R 104 W

Plat: _____ Block _____ Lot _____

UTMG: A. _____ B. _____

C. _____ D. _____

7. Access: Travel south from Rhame on FAS. 809 for 11 miles. Turn west on gravel road and go one mile. Turn north on gravel and go 1/4 mile. Schoolhouse is west of this road.

8. A. General description of site: The site consists of a rectangular schoolhouse, oriented N-S with entrance facing east towards road. Subsequent to SE, two privies to west, propane tanks to NW and giant stide NE of building. There don't appear to be any additions to the building.

B. Condition of site: In use but neglected

9. Owner's name/address: unknown but probably Twp.

10. Occupant's name/address: unoccupied. No longer used as school

11. Historic Register value: Nat. State Undt. None On Reg. In District District

12. Open to public: Yes No 13. Preservation Underway: Yes No

14. Endangered by: neglect

15. Survey Project: Title NCLRS Director Dill

Other surveys in which included none known

16. Recommendations: _____

17. Environment: Elevation _____ Nearest Water: Type well with outside pump

Name _____ Distance _____ Direction _____

Soil conditions: Sandy loam

Soil Texture: _____

Site Number _____

17. Environment, Cont.

Ground Cover: weeds and mowed grass

Terrain: rolling unperished

18. Local contact person or organization: _____

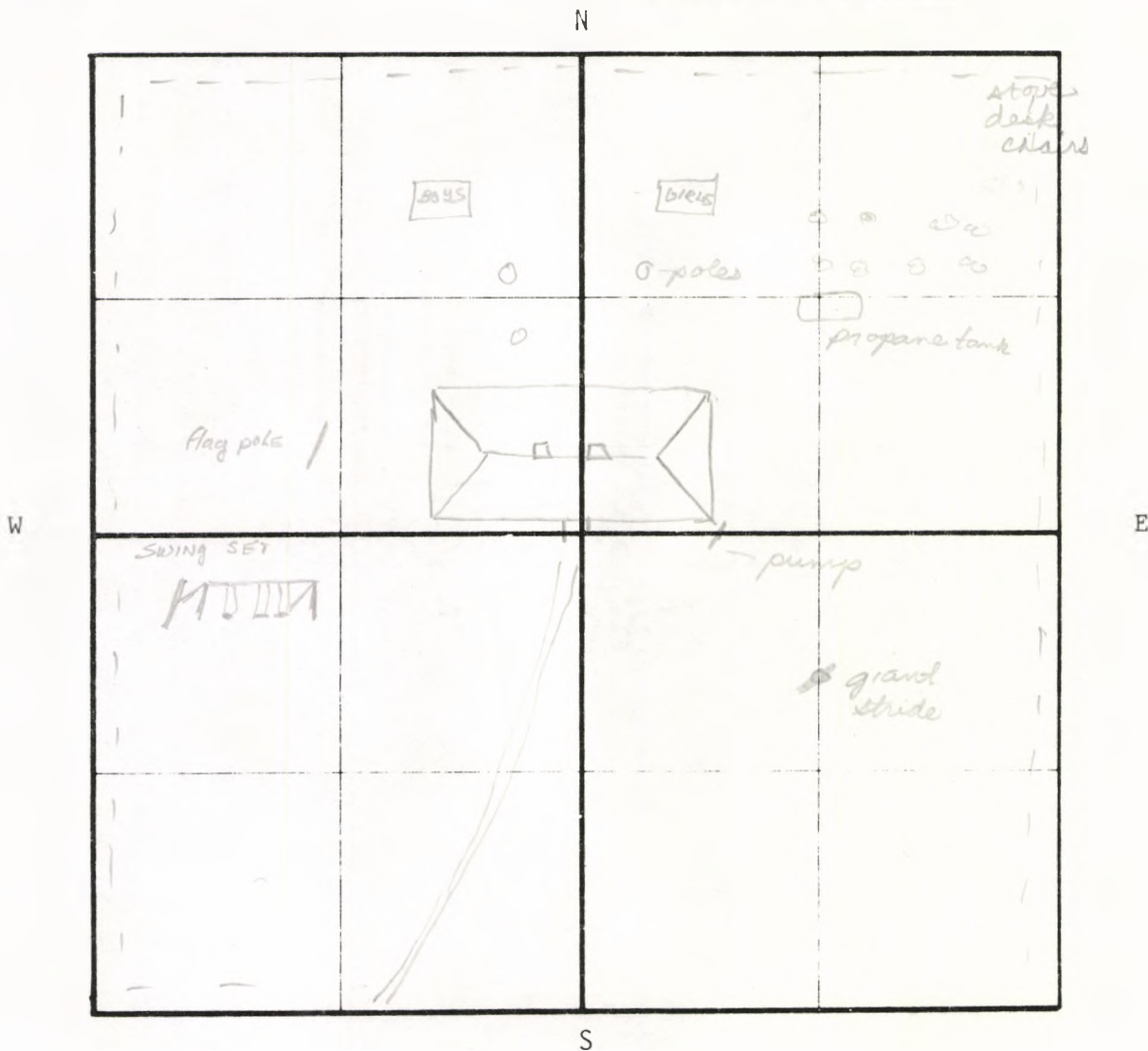
19. Photos: No B/W Color Prints Slides Comments/ID code HP797-11 #4-10

Negatives stored at: AYHP #10545

In space below attach and identify a picture or contact print of the site.

20. Sketch Map of Site:

Scale: not to scale



Recorded by: JSSC Date _____

Revised by: _____ Date _____

Continuation form: Historic Sites

Site Number 32807

27. Thematic category Settlement 28. Date or period 1910 +
 29. Structures: Number standing 3 Number collapsed —
 Number of foundations only — Number of earthworks —
 Number of basement depressions — No structural remains observed —

30. Architectural/Structural Detail:

- A. Style or design _____
 B. Architect/engineer _____
 C. Contractor/builder _____
 D. Original use rural school
 E. Present use township hall - meeting place
 F. Number of stories 1 G. Basement: Yes No Partial
 H. Foundation Material cement block (no. half) - concrete (50 half)
 I. Wall Construction _____
 J. Wall Treatment _____
 K. Roof type and material wood shingles
 L. Number of bays: Front — Side — M. Plan shape rectangular

31. Frontage _____ 32. Distance from road 600'

33. Number of outbuildings 1 34. Description of outbuildings 2

wooden out houses and the following: 15 corrugated sheet, one "great step", one flag pole, one pump on well

35. Changes school had new foundation put under the south half. The school was in use until this year. It may reopen.

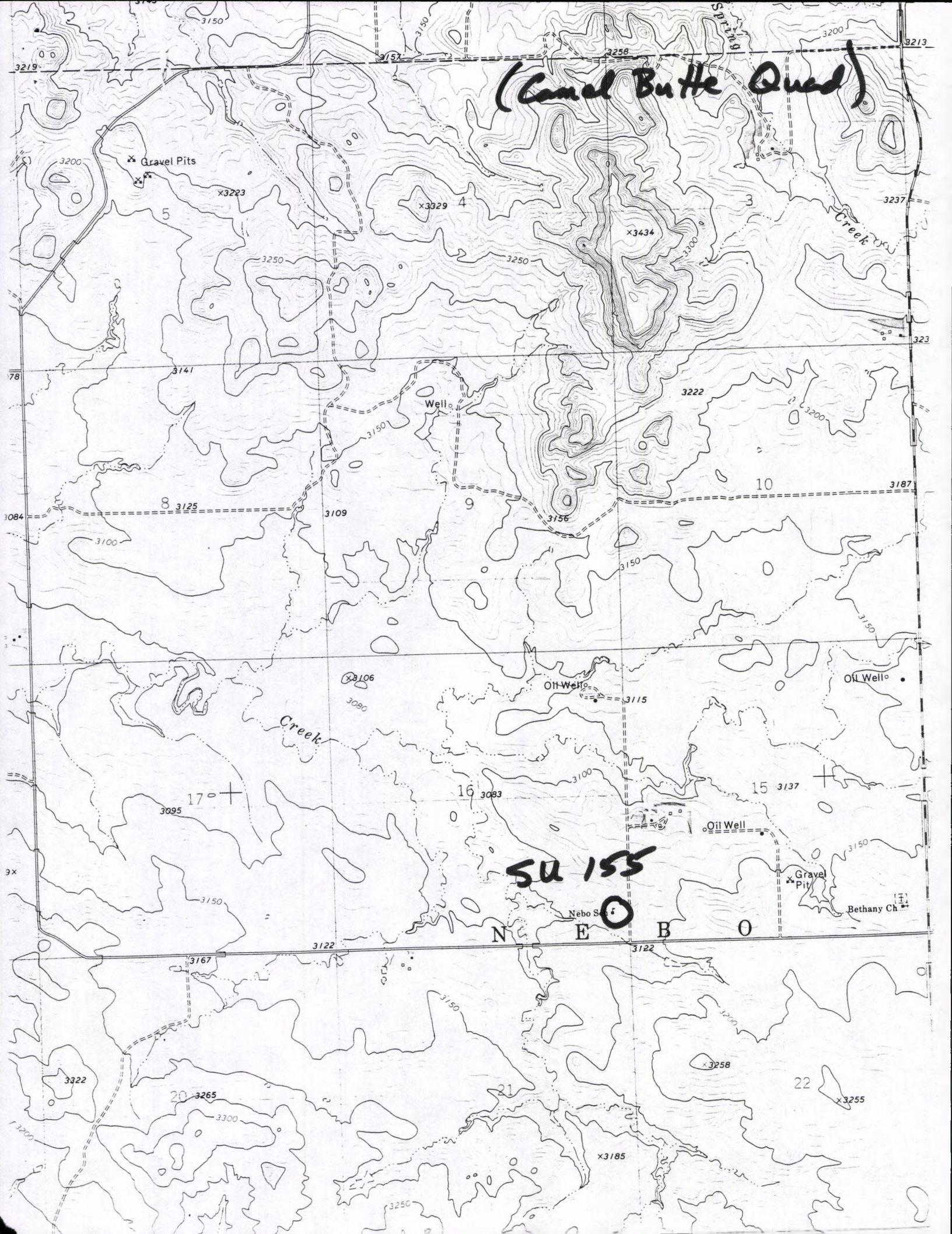
36. Information sources/References Co Atlas for 1917, 1964-65 & 1974
Annex Survey, Rural Reference

37. Reason for significance: _____

Recorded by CLD & JSSC Date 5/15/79

Revised by _____ Date _____

(Camel Butte Quad)



SU 155

NEBO

O

(Camel Bottle Brand)

201 12
○

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll U.U Frame 4 Site SU 155 Feature _____ Date 8/8 View from SE

Subject: Schoolhouse



Roll U.U Frame 5 Site SU 155 Feature _____ Date 8/8 View from NE

Subject: Schoolhouse



NORTH DAKOTA
CULTURAL RESOURCES
DATA BANK FORM

Field Number _____

Site Name NEHA SCHOOL DISTRICT

F1 _____
Map Reference _____
F2 _____

State ND County AD Site Number X113 L T Twp. 130 R. 104 Sec. 16 Subsection City _____
F3 F4 F5 F6 F7 F8 F9 F10

F6a _____ F7a _____ F8a _____ F9a _____

Elevation _____ Surface Owner _____ Subsurface Owner _____ Erosion _____ Rodent Activity _____ Vandalism _____ Cultivation Damage _____ Construction Damage _____
F11 F12 F13 F14 F15 F16 F17 F18

Grazing Damage _____ Mining Damage _____ Other _____ Physical Integrity _____ Ecological Zone _____ Landform I _____ Landform II _____ General Topography _____
F19 F20 F21 F22 F23 F24 F25 F26

Exposure _____ View _____ Lookout _____ Ecosystem _____ Soil Association _____ Geological Strata _____ Stream Name _____
F27 F28 F29 F30 F31 F32 F33

Distance to Water _____ Water Type _____ Cultural Depth _____ Site Area _____ Surface Collection _____ Test _____ Excavation _____ Date of Field Work _____
F34 F35 F36 F37 F38 F39 F40 F41

Site Photos _____ Site Maps _____ Management Recommendations _____ Register Status _____ Area of Significance 3 _____ Cultural Resource Type 3 _____ Thematic Category 9 _____ Rock Arrangements _____
F42 F43 F44 F45 F46 F47 F48 F49

Tipi Ring _____ Earthlodge Village _____ Earthworks _____ Rock Shelter _____ Ruins House Sites _____ Kill Site _____ Jump _____ Quarry/Workshop _____ Cache, Storage pit _____
F50 F51 F52 F53 F54 F55 F56 F57 F58

Hearth _____ Artifact Scatter _____ Grave, Cemetery _____ Mounds or Mound _____ Midden, Refuse _____ Trails, Roads _____ Excavations, Eagle catching pit _____ Rock Art _____
F59 F60 F61 F62 F63 F64 F65 F66

Isolated Find _____ Miscellaneous _____ Fire cracked rock _____ Trade Goods _____ Chipped stone work _____ Projectile points _____ Woodwork _____ Worked bone _____
F67 F68 F69 F70 F71 F72 F73 F74

Shell work _____ Skin, hair _____ Glass _____ Ceramics _____ Ground stone _____ Metal work _____ Faunal remains _____ Floral remains _____ Fossil remains _____ Charcoal _____
F75 F76 F77 F78 F79 F80 F81 F82 F83 F84

Artifact Density _____ Early Period _____ Middle Period _____ Late Period _____ Historic _____ Period Unknown _____ Cultural Affiliation _____ Basis for dating _____ Significance _____
F85 F86 F87 F88 F89 F90 F91 F92 F93

Verified Site _____ Non-site _____
F94 F95

Date of Field Work: _____
Coder: B. Emmon
Date Coded: 1-21-80

Description, Comments, Problems COWMAN
F96 COUNTY SL FILE
Urban: Address: _____
F97 Lot: _____ Block: _____ Plat: _____
F98 F99 F100