

## NDCRS ARCHITECTURAL SITE FORM

**PAGE 1**

**UPDATE**

**Field Code** QCRS-MC2A

**SITS# 32 BO 945**

**SITE IDENTIFICATION**

Map Quad Rhame, ND Site Name Adelaide School

Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL      TWP 131 R 104 SEC 21 QQQ 5 QQ 5 Q 5

LTL      TWP      R      SEC      QQQ      QQ      Q     

LTL      TWP      R      SEC      QQQ      QQ      Q     

LTL      TWP      R      SEC      QQQ      QQ      Q     

**NAD 1983, UTM** 601788 **N** **ZONE** 13N

**NAD 1983, UTM** 511287 **E**

**Subsection:**

- 1 = N<sup>1</sup>/<sub>2</sub>
- 2 = E<sup>1</sup>/<sub>2</sub>
- 3 = S<sup>1</sup>/<sub>2</sub>
- 4 = W<sup>1</sup>/<sub>2</sub>
- 5 = NE<sup>1</sup>/<sub>4</sub>
- 6 = SE<sup>1</sup>/<sub>4</sub>
- 7 = SW<sup>1</sup>/<sub>4</sub>
- 8 = NW<sup>1</sup>/<sub>4</sub>

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

**SITE DATA**

Total # **Architectural** Features: 1

Fieldwork Date: 07/18/2023

Reconnaissance Survey  Intensive Survey

Project & Principal Investigator:

Bowman Wind Farm - Mitigation - Kristyn Ward, Architectural Historian

Report Title & Author(s):

Contracting firm or Agency completing the form:

Quality Cultural Resource Services/Impact7G

Additional Information:

Additional photos included in the NDCRS Attachments Section of this site.

**SHSND USE**

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Verified Site \_\_\_\_\_ CR Type \_\_\_\_\_

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

**Recorded By** Kristyn Ward **Date Recorded** 07/18/2023  
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

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SITS# 32 BO 945

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1916

Feature Type

Condition 4

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style Not Applicable

Original Owner's Ethnicity

Secondary Exterior N/A

Architect/Builder

Other Information:

Foundation Poured concrete Stories

Roof/Cornice

Window

Dating Method(s): Gerald Hendrickson referring to information he had in the book "Prairie Tales", 1916 or 1917.

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data****UPDATE**Field Code QCRS-MC2ASITS# 32 BO 945**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

[2023] When the site form was originally completed in 2020 the school building was recorded as having only one story. During the 2023 visit the interior was documented and shows a complete basement level. Additionally, in 2020 a weather vane base on the top of the steeple was noted and that the weather vane was missing. Interviews with Braatan and Hedrickson tell us that it was the base of the flag pole and that the flag pole is missing, not a weather vane.

Interior descriptions in 2020 refer to "main room" but interior inspection have shown that the interior consisted of two spaces that were previously divided into classroom space on the south half of the school and a teacherage on the north half of the school. The wall was built during the teaching tenure of Lois Anderson, at which point she lived in the northern half of the school. The teacherage was not moved at the time that the living quarters were established in the school, it was sometime after.

Additionally, Hendrickson recalled shoveling coal from the addition on the western side of the school house in order to feed the coal burning stove and heat the building. He mentioned that about two years before he finished school they changed to a different heating system that used a different type of fuel from a tank that was mounted on the roof of the addition. The tank is no longer on the roof of the addition.

Extensive damage has been done to the main floor of the Adelaide Schoolhouse. The ceiling has holes that proceed through the roof and sunlight can be seen. This has allowed rain and snow to penetrate the roof and caused the plaster to rumble. Laths behind the plaster are visible and in some places missing. Other portions of the walls are exposed brick where the plaster has crumbled. Interior door frames and interior transom window frames are largely intact. The hardware for opening and closing the interior transoms are still attached to the door frames, however only one is still attached to the transom as well. One remaining interior door is still attached to the hinges and opens to the stairwell that leads to the girls' toilet.

The basement level of the school and is accessed by a stairwell in the northeast corner. Floors and walls in the basement are poured concrete with brick completing the basement walls from about ground level to the base of the main floor walls. Windows in the basement are all missing and the frames are bent or missing, likely due to the bowing foundation.

Exterior window frames are largely in tact on the main floor and still contain some of the original hardware, however most glass panes are broken or have sustained bullet holes.

Recorded By Kristyn Ward Date Recorded 07/18/2023  
(First Name & Last Name) (mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION****UPDATE**Field Code QCRS-MC2ASITS# 32 BO 945**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Charlotte Miller, 806-620-2202

## 3. Access (to rural areas):

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

[2023] An oral history interview with two students, Gerald Braaten and Gerald Hendrickson, who attended school here provided more information about additional structures previously located at the school.

Hendrickson stated that there was previously a barn with two additions on the west edge of the lot behind the school. The barn was removed during Hendrickson's tenure at the school and historic aerials do not show a barn at this location, which shows that it was removed prior to 1957.

Hendrickson also indicated that a teacherage was located to the north of the school. Analysis of historic aerial photos show the teacherage still on site in 1957. Lois Anderson, a student and teacher at the Adelaide Schoolhouse discussed living in the teacherage before moving into the northern half of the schoolhouse building once the Braaten family constructed a dividing wall in the classroom space.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION****UPDATE**Field Code QCRS-MC2ASITS# 32 BO 945**6. Summary of ALL Site Features & Evaluation of Significance:**

[2023] Updated information on this site shows that two of the three original structures are no longer at the location, which has impacted the historic integrity of the setting. Hendrickson, along with at least two other families that he could remember, rode horses to school from the surrounding farms. With the barn missing from the location, evidence of some students using that mode of transportation would have remained unknown without the oral history to add context.

The removal of the teacherage has also changed the setting of the schoolhouse. Teachers had to stay at the location if they did not live close enough to commute daily. An interview with Hendrickson showed that some of his teachers did live in the teacherage. An interview with Anderson shows that she lived in the teacherage as well prior to moving into the school.

The remaining architectural feature is a good example of a brick rural schoolhouse, however the structure is badly deteriorated. The basement walls have substantial cracks and bowing, the floors on the main floor have holes down to the basement level. The roof also has holes, which has allowed the interior to be weathered with the plaster walls and ceilings crumbling in most places. However, the Adelaide Schoolhouse does contribute to the historic rural schoolhouse time period and is an example that could be added to the Country School House Project that was started in 2009.

**7. References/Comments:**

References are included in an attached report. Oral history recordings and transcriptions are also included for the State Archives and NDSHPO Ref# 20-0335.

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## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32 BO 0945

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Figure 1. View of front of QCRS-MC2A facing west.



Figure 2. View of front and south sides of QCRS-MC2A facing northwest.

**Recorded By** Kristyn Ward

**Date Recorded** 07/18/2023

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Figure 3. View of south side of QCRS-MC2A facing north.



Figure 4. View of rear and south side of QCRS-MC2A facing northeast.

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Figure 5. View of rear of QCRS-MC2A facing east.



Figure 6. View of rear and north side of QCRS-MC2A facing southeast.

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Figure 7. View of north side of QCRS-MC2A facing south.



Figure 8. View of front and north side of QCRS-MC2A facing southwest.

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**Date Recorded** 07/18/2023

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Figure 9. Detail of windows on north side of QCRS-MC2A facing south.



Figure 10. Additional exterior window details on front of QCRS-MC2A facing west.

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Figure 11. Detail of addition on rear of QCRS-MC2A facing south.



Figure 12. Roof details on addition to rear of QCRS-MC2A facing east

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Figure 13. Detail of addition on rear of QCRS-MC2A facing northeast.



Figure 14. Detail of bell tower on QCRS-MC2A facing northwest.

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Figure 15. Detail of roof elements and vent behind bell tower on QCRS-MC2A facing southwest.



Figure 16. Detail of flagpole attachment on bell tower of QCRS-MC2A facing southeast.

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Figure 17. Detail of roof line and chimney on rear of QCRS-MC2A facing southwest.



Figure 18. Detail of doorframe on front of QCRS-MC2A facing west.

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Figure 19. Inside QCRS-MC2A front door in vestibule facing southwest into classroom.



Figure 20. Inside QCRS-MC2A front door showing doorway to girls' toilet stairway, facing south.

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Figure 21. Stairway in south corner of QCRS-MC2A to girls' toilet facing south.

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Figure 22. Stairway in southeast corner of QCRS-MC2A towards girls' toilet, directed west.

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Figure 23. Girls' toilet in QCRS-MC2A facing east.



Figure 24. Facing east up stairway from girls' toilet in QCRS-MC2A.

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Figure 25. From south interior first floor doorway facing southwest.



Figure 26. Interior QCRS-MC2A southwest corner facing northeast.

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Figure 27. Southwest corner QCRS-MC2A facing northeast showing door to vestibule and exit.



Figure 28. Southwest corner QCRS-MC2A facing east showing window and wall details.

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Figure 29. South window details in QCRS-MC2A.



Figure 30. North and east window details facing northeast in QCRS-MC2A.

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Figure 31. Ceiling details slightly south of center of rear wall in QCRS-MC2A.



Figure 32. Ceiling details in northwest corner of interior QCRS-MC2A.

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Figure 33. Forced air registers on center of rear wall facing west.



Figure 34. Forced air register in vestibule, interior wall between vestibule and classroom, south side of QCRS-MC2A.

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Figure 35. Stairway from vestibule to basement in northeast corner of QCRS-MC2A.



Figure 36. View into basement through interior window in stairwell facing south.

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Figure 37. Ductwork in basement, doorway to boys' toilet pictured, facing south.



Figure 38. Entrance to room in basement along east wall, doorway to boys' toilet in background.

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Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Figure 39. North portion of basement room facing north, opposite boys' toilet.



Figure 40. Boys' toilet in basement facing south.

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Figure 41. Doorway into basement room along eastern side of building. Interior stairwell window also visible, facing northwest.



Figure 42. At base of stairs into basement, facing west, doorway pictured leads to rear addition.

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Figure 43. Doorway into rear addition, facing southwest.



Figure 44. Detail of first floor supports as they rest on basement foundation, rear of building facing southwest.

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Figure 45. Ductwork and cement wall, rear of basement facing south.



Figure 46. Addition on rear of building, photo taken from doorway in basement facing south.

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Figure 47. North basement wall showing bowed foundation.



Figure 48. Northeast basement windows facing north.

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Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Figure 49. aerial photograph from 1957 showing teacherage to the north of QCRS-MC2QA

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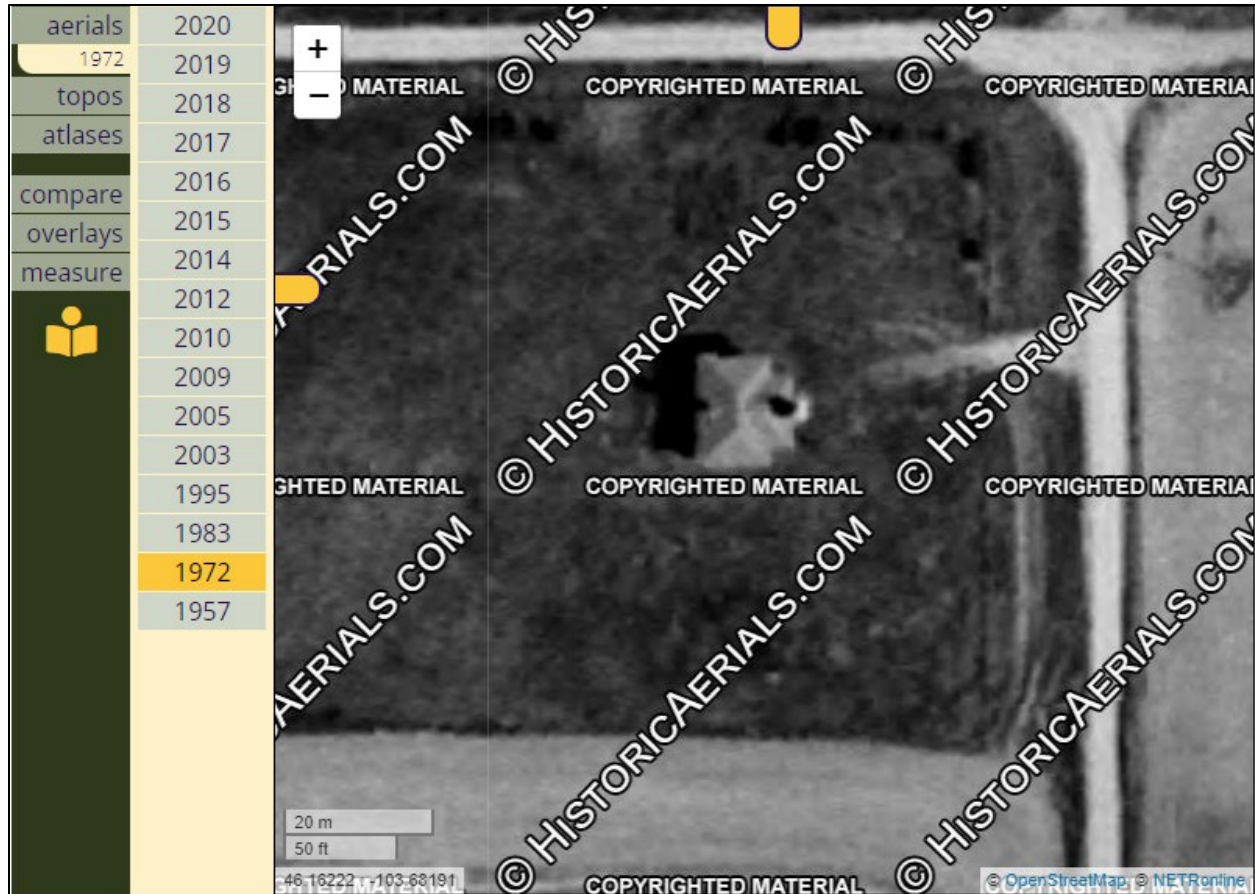


Figure 50. aerial photograph from 1972 showing the teacherage location north of QCRS-MC2A vacant.

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**Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.**

### Historic Context:

Bowman County, North Dakota was organized by the state legislature in June 1907 with Bowman being made the official county seat in July 1907. Many people moved to Bowman County as the Northern Pacific Railroad sold their land holdings in the county to private companies after filing bankruptcy. Western Land Securities Company out of St. Paul, Minnesota then sold these acres to homesteaders. Railroads did not make a direct route to Bowman County until 1908, however the anticipation of the arrival still encouraged homesteaders to settle the county and helped fuel the settlement boom. The county population grew from 172 in 1885 to 4,668 by 1910, with Rhame alone hosting a population of roughly 500 people by 1911.

One of the townships to benefit from the population boom was Adelaide Township. Little Adelaide Schoolhouse was built in 1909 and was originally a wooden structure roughly two miles to the south of the current brick building. However, the wooden structure was replaced around 1916-1917 to accommodate the growing student population in the township, which peaked in Bowman County by the 1930 census with a total count of 5,119.

Many one room schoolhouses had additional buildings on the property and Adelaide was no exception. Though most schools had privies separate from the school structure, Adelaide had both girls' and boys' toilets located within the school building itself. The girls' toilet was down a set of stairs in the southeast corner and the boys' was in the basement. Also in the basement was access to coal storage through a doorway into the addition on the western side of the building. Students would take turns shoveling the coal into the stove that heated the building.

The Department of Public Instruction also issued a pamphlet in 1904 with information to help schoolhouses organize or improve their classrooms. One suggestion that David Kidd quoted in his article, "A Woman's Quest to Visit North Dakota's One-Room Schools" from a 1904 pamphlet by the Department of Public Instruction, "Gray, dull green, and tan are good colors," and while we cannot say for certain that this pamphlet inspired the color choices in the Adelaide Schoolhouse when it was constructed approximately 12 years after the pamphlet was issued, remnants of "dull green" paint can still be seen on portions of the plaster on the interior.

Adelaide also had a teacherage near the school. Not all teachers lived in the teacherage at the school, particularly if their homes were close enough that they could commute for classes. Lois Anderson, a teacher at Adelaide School, started her tenure living in the teacherage but moved into the main schoolhouse once a divider was built between the two large areas on the main floor, which provided her with living space. The teacherage appears on aerial photographs in 1957 but it was sold and moved from the location prior to the next available photograph taken in 1972.

**Recorded By** Kristyn Ward**Date Recorded** 07/18/2023

*Instructions to complete a digital version of this form:* (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32 BO 0945

**Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.**

Adelaide School stands out from many of the other one-room schools. Typically, one teacher presided over students in first through eighth grade. However, Adelaide students could attend the first two years of high school at the schoolhouse for a few years after it was opened. These high school grades were only offered at the Adelaide Schoolhouse for a short time. Prior to officially consolidating, the high school grades were moved to Rhame and Bowman.

Many one-room schoolhouses like Adelaide were built in locations to allow students who had to walk or ride horses to school to reach the schools. Adelaide school had a barn located to the west of the schoolhouse to accommodate students who rode horses. Prior to the earliest aerial photograph taken in 1957 students no longer rode horses and the barn no longer existed. Many students got rides to school from family members but those who did not were bused to Rhame after the consolidation.

Though recent years have seen an increase in population in North Dakota as a whole, rural areas have continued to suffer a continuous decline since the 1980s and a consistent, though not steady, decline since the 1930s. Much of the decreasing population trend can be attributed to the Dust Bowl and economic downturn in the 1930s during the Great Depression.

Another factor causing the decrease in rural populations on the Northern Great Plains can be attributed to the advancement in farm technology, which allowed fewer workers to do more work. Farm size could also be increased because the mechanical equipment helped decrease the labor load and increase the productivity on the acreage. Increasing farm sizes can be seen by comparing statistics from 1910 and 1969. In 1910 approximately 30% of Bowman County was part of established farms. By 1969, only a few years after Adelaide School closed, roughly all of the available land in North Dakota was part of established farms. Yet despite the substantial increase in farmed land there were half as many individual farms as there had been in 1910.

Declining rural populations caused many of the one-room schoolhouses in the United States to consolidate into larger districts as a cost-saving measure and Adelaide schoolhouse was just one of hundreds that were consolidated when it was closed in 1960. The remaining 11-12 students who were still attending Adelaide Schoolhouse, including Gerald Braaten and the one other student in his grade, were sent to Rhame to finish their public education after consolidation.

Adelaide was not be the last school to be consolidated either. Though the overall state population grew 14.8% between 2010 and 2021, the most recent numbers show that the rural population decreased in North Dakota by almost 14%. Bowman County alone saw a 7.6% decrease in population and information available for Adelaide Township specifically shows only 29 people lived in the township as of 2010.

**Recorded By** Kristyn Ward**Date Recorded** 07/18/2023

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## **NDCRS SITE FORM ATTACHMENTS SECTION**

Field Code QCRS-MC2A

**SITS# 32 BO 0945**

**Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.**

Between 1961 and 1999, North Dakota school districts shrank from over 1,000 to less than 230. By 2022 school districts shrunk even further to 173 districts with only five one-room schools still in use in North Dakota. Despite Adelaide being consolidated into the Rhame school district, Rhame also did not survive the consolidation movement unscathed with the high school closing in 2007. Though the Rhame Elementary School does continue to serve students in kindergarten through the 6<sup>th</sup> grade.

**Recorded By** Kristyn Ward**Date Recorded** 07/18/2023

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## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32 BO 0945

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.

### Sources

Bowman County, North Dakota

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**Recorded By** Kristyn Ward

**Date Recorded** 07/18/2023

**NDCRS SITE FORM  
ATTACHMENTS SECTION**

Field Code QCRS-MC2A

**SITS# 32 BO 0945**

**Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.**

USA Facts, Our Changing Population: North Dakota

<https://usafacts.org/data/topics/people-society/population-and-demographics/our-changing-population/state/north-dakota/> – Accessed 08/16/2023

Zentner, Joe, “From the Old West to Modern Times on the Prairie, Children Often Learned in One-Room Schoolhouses.” *Wild West*. April 2006. Vol. 18 Issue 6, P 60-61. Accessed via EBSCO on 08/16/2023. <https://research.ebsco.com/c/75sext/viewer/pdf/yai2lrfdxj>

**Recorded By** Kristyn Ward

**Date Recorded** 07/18/2023

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NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code QCRS-MC2A

SITS# 32 BO 945

Map Quad Rhame, ND  
Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_  
Site Name \_\_\_\_\_

LTL    T. 131 N., R. 104 W., Sec. 21 QQQ 5 of the QQ 5 of the Q 5  
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q     
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q     
LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

Subsection  
1 = N½  
2 = E½  
3 = S½  
4 = W½  
5 = NE¼  
6 = SE¼  
7 = SW¼  
8 = NW¼

NAD 1983 UTM 601788 Zone 13N  
NAD 1983 UTM 5112874

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

Total Number of **Architectural** Features: 1

Fieldwork Date: 05/28/2020

Reconnaissance Survey  Intensive Survey

Project & Principal Investigator:

Bowman Wind Farm - Lindsay D.J. Scott (Archeology) and Mark Carpenter (Architectural History)

Contracting Firm or Agency Completing the Form:

Quality Cultural Resource Services

Additional Information:

**SHSND USE**  
Component \_\_\_\_\_ Study Unit \_\_\_\_\_ Verified Site \_\_\_\_\_ CR Type \_\_\_\_\_  
Component \_\_\_\_\_  
Component \_\_\_\_\_

Recorded By: Mark Carpenter Date Recorded: 05/28/2020

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## NDCRS SITE FORM CONTINUATION PAGE

Field Code

SITS# 32BO0945

**Complete a *Continuation Page(s)* for information that does not fit in the space available on other sections of a Site Form.**

The warranty for Adelaide School was possibly established by George S. Madden in 1923. Further details about the school

Table 1. Land Transfers for Township 131 N, Range 104 W, Section 21 NE/NE

Date	Deed	Grantor	Grantee	Description	Vol.	Page
2/8/1923	Warranty	State of North Dakota	George S. Madden	Adelaide School	30	485
11/23/1946	Contract for Deed	State of North Dakota	Joe Kulseth		84	55
3/1/1957	Warranty	Joe and Ruth Kulseth	John Rouzie and L. J. Flados		74	176
8/7/1957	Contract for Deed	John Rouzie and L. J. Flados	Melvin Miller	Contract for Deed	84	189
1/8/1962	Correction	Joe and Ruth Kulseth	John Rouzie and L. S. Flados	Correction to Warranty Deed - 1957	74	236

Recorded By

Lindsay D.J. Scott

Date Recorded

06/29/2021

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NDCRS ARCHITECTURAL FORM  
PAGE 2 – Feature Data

UPDATE

Field Code QCRS-MC2A

SITS# 32 BO 945

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date 1915-1930

Structural System Wood Frame

Original Owner's Ethnicity \_\_\_\_\_

Feature Type 9 - School; Church school

Context Education

Primary Exterior Brick

Secondary Exterior \_\_\_\_\_

Condition Fair

Plan Shape Square

Style Craftsman

Architect/Builder \_\_\_\_\_

Foundation Earthen Brick Stories 1.0

Roof/Cornice Hipped

Window Most original windows and openings intact

Dating Method(s) Professional Estimate

Miscellaneous Information 1917 Bowman County Atlas does not indicate school; Based on Style it is circa 1920

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Mark Carpenter Date Recorded: 05/28/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



**NDCRS ARCHITECTURAL FORM****PAGE 3 – Feature Data****UPDATE**Field Code QCRS-MC2ASITS# 32 BO 945**Complete one Page 3 for each architectural feature at the site.**

## 1. Feature Description, Integrity, Eligibility:

This feature consists of a schoolhouse with entry foyer and shed style addition on its back (west) side. It is a single story structure with a half basement. The main building has a hipped roof with the foyer having a mansard style roof under a bell steeple. A metal weather vane base is on top of the steeple; however, the weather vane is missing. The wood roof has asphalt shingles over top and is eroded on the edges and has open-ended rafters. A brick chimney is on the back end of the main building and the top of the chimney is falling apart. The roof peak of the main room is oriented north-south while the foyer has a peak oriented east-west. The exterior of the schoolhouse contains light yellow/tan bricks with red brick half basement and white protruding brick wainscotting. The main entry way (east facing) consists of a small concrete porch with metal pipe railings leading to the entry way door which is missing. There is a lower door, also east facing, to the north of the main entry door; however, this door has been boarded up. The majority of the windows on the main floor are four-over-four with several short windows in the half basement. Overall, this structure is deteriorating and in poor condition.

The schoolhouse retains historic integrity of location, setting, design, materials, workmanship, feeling, and association. The setting has been compromised due to transmission lines and oil developments; however, these are minor visual intrusions into the overall landscape.

This schoolhouse is recommended eligible under Criteria A and Criteria C due to its association with rural education in southwestern North Dakota and because it embodies distinctive characteristics of craftsman style schoolhouse from circa 1920.

## 2. Owner's Contact Information:

Charlotte Miller

**Recorded By:** Mark Carpenter **Date Recorded:** 05/28/2020

**NDCRS ARCHITECTURAL FORM****PAGE 4 – Site Description****UPDATE****Field Code** QCRS-MC2A**SITS# 32 BO** 9453. Site Area (ft<sup>2</sup>): 2,225

4. Description of Access and Site Setting:

From the intersection of Main Street and U.S. Highway 12 in Rhame, North Dakota, proceed southwest on Rhame Road (Main Street) for approximately 4.9 miles. Turn right (west) on what is believed to be 87th Street (unmarked road approximately 0.22 miles south of existing substation) and proceed for 1 mile. Schoolhouse is located at the first intersection (on what is believed to be 159th Avenue and 87th Street) on the southwest side of the intersection.

5. Summary of ALL Site Features and Evaluation of Significance:

Site contains one feature a circa 1920 schoolhouse. This schoolhouse retains much of its historic integrity and, although deteriorating, serves as a good example of rural schoolhouses from this time period.

6. References/Comments:

None.

**Recorded By:** Mark Carpenter **Date Recorded:** 05/28/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

# NDCRS SITE FORM

## ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32BO

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.

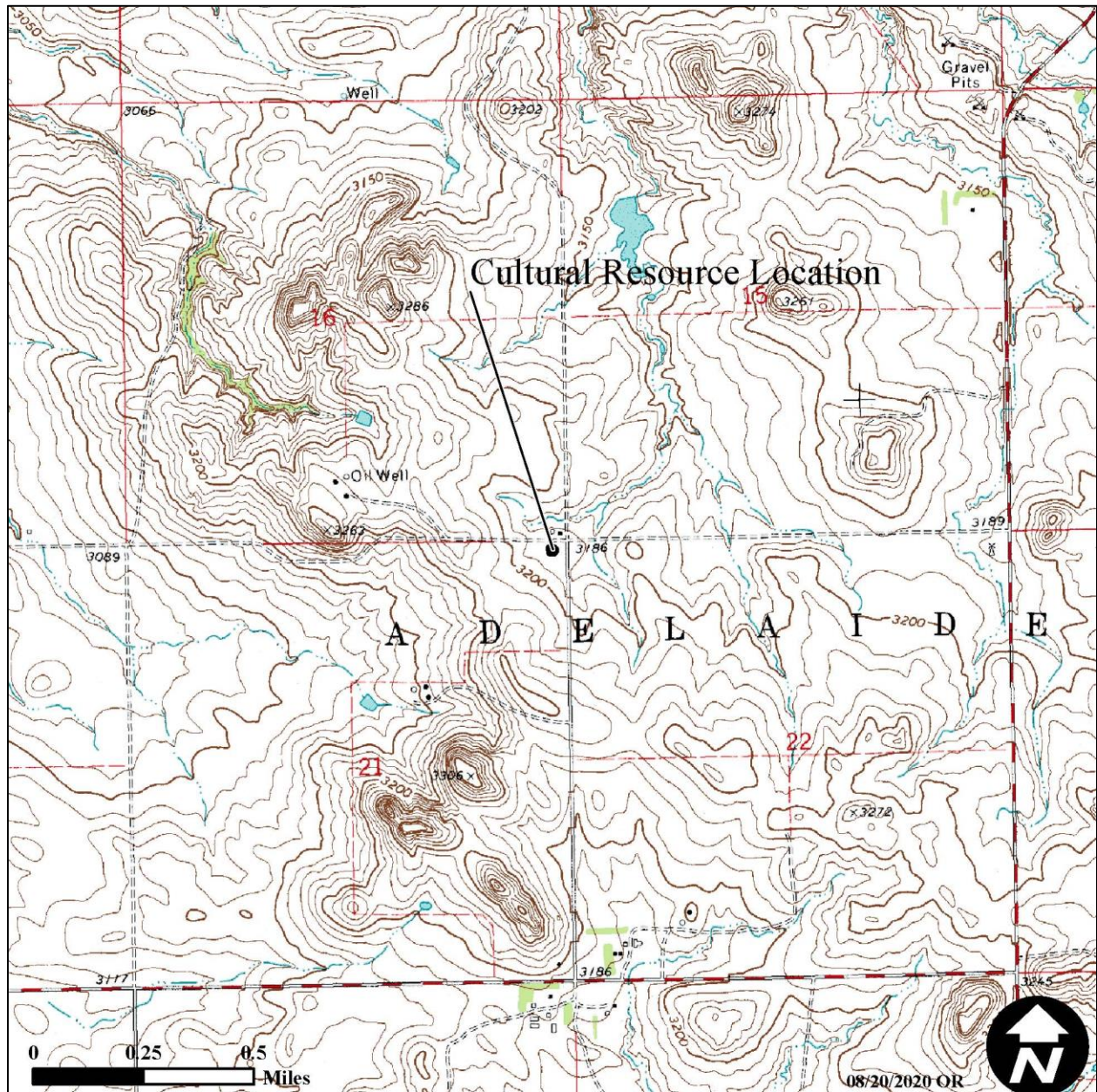


Figure 1. Site Location Map for QCRS-MC2A.

T131N, R104W, Section 21

USGS 7.5' Rhame, North Dakota topographic quadrangle 1973

**Recorded By** Mark Carpenter  
(First Name & Last Name)

**Date Recorded**

05/28/2020  
(mm/dd/year)

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## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32BO

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.

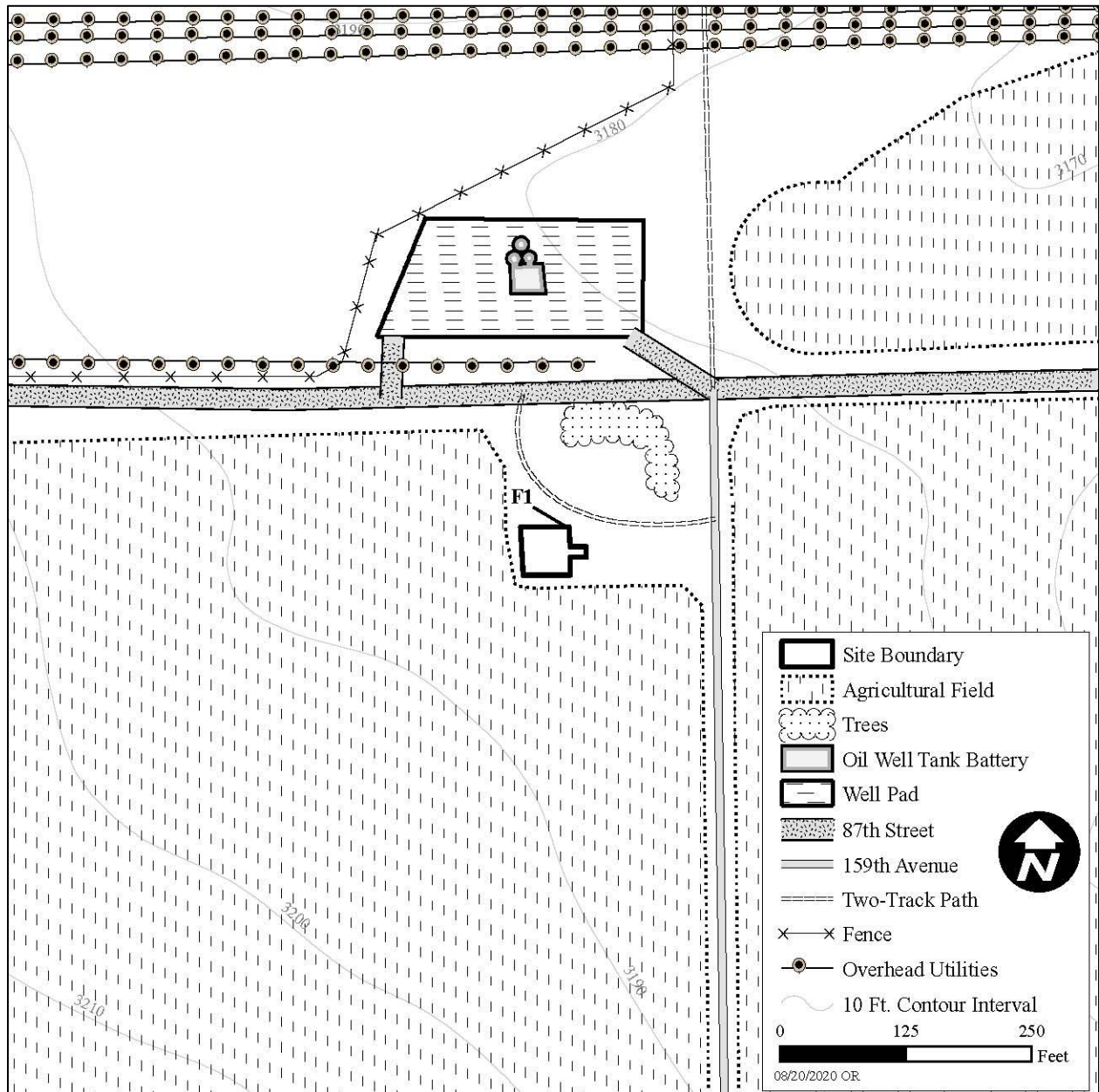


Figure 2. Site plan for QCRS-MC2A

**Recorded By** Mark Carpenter  
(First Name & Last Name)

**Date Recorded** 05/28/2020  
(mm/dd/year)

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## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32BO

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Figure 3. View of front of QCRS-MC2A facing west.



Figure 4. View of front and south sides of QCRS-MC2A facing northwest.

**Recorded By** Mark Carpenter  
(First Name & Last Name)

**Date Recorded**

05/28/2020  
(mm/dd/year)

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## NDCRS SITE FORM ATTACHMENTS SECTION

Field Code QCRS-MC2A

SITS# 32BO

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



Figure 5. View of front and north sides of QCRS-MC2A facing west-southwest.



Figure 6. View of rear and north sides of QCRS-MC2A facing east-southeast.

**Recorded By** Mark Carpenter  
(First Name & Last Name)

**Date Recorded**

05/28/2020  
(mm/dd/year)

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NDCRS SITE FORM  
ARCHITECTURAL SITES

Page 1

SITS # 32 BD 945

Field Code SU 159 Site Name School house  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad Rhame \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	<input type="checkbox"/>	Twp	<u>131</u>	R	<u>104</u>	Sec	<u>21</u>	QQQ	<input checked="" type="checkbox"/>	QQ	<u>5</u>	Q	<u>5</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	_____	Q	_____	9. C

City \_\_\_\_\_

Street # \_\_\_\_\_ Street # \_\_\_\_\_

Street Name \_\_\_\_\_ Street Name \_\_\_\_\_

# of Features 1

SITE DATA

FEATURE DATA

0.1 Feature # \_\_\_\_\_ 0.9 Feature Type \_\_\_\_\_ 6 Condition \_\_\_\_\_  
 \_\_\_\_\_ Construction Date \_\_\_\_\_ 3.0 Context \* \_\_\_\_\_  
4 Feature Date \_\_\_\_\_ 5 Plan Shape \* \_\_\_\_\_  
0.3 Structural System \*\* \_\_\_\_\_ Secondary Exterior \_\_\_\_\_  
 \_\_\_\_\_ Ethnic \_\_\_\_\_ Style \* \_\_\_\_\_  
0.8, 0.8, 0.7 Fieldwork Date \_\_\_\_\_ Architect/Builder \_\_\_\_\_  
 \_\_\_\_\_ Other Information \_\_\_\_\_

SHSND USE

20 Soil Association 22 Ecozone 3 Area Signf \_\_\_\_\_ MS Number \_\_\_\_\_  
 \_\_\_\_\_ Soil Association \_\_\_\_\_ Ecozone \_\_\_\_\_ Area Signf \_\_\_\_\_ MS Number \_\_\_\_\_  
3 CR Type 1 Verified Site 1 Non-Site 3 E C F 3 T F  
 \_\_\_\_\_ State Registry 3 National Register

Coder LIPTI Date Coded 8/2/97

Reconnaissance Survey 3 Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Study of 307th Court

Author(s): Isern & Velure

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 159

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete & clay tile

gable hip

WINDOW CONDITION

DATING METHOD

fair

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This substantial schoolhouse dates from about 1920. It has a foundation of poured concrete and clay tile. The school is constructed of brick of more than one shade, ranging from light red to buff. It also makes ornamental use of poured concrete just above the foundation on the exterior wall, just under the eaves on the exterior wall, and in the sills of the windows. The school has a hip roof covered with asphalt shingles. The banks of all double-hung windows on the north and south walls are in fair condition at best--the wood frame is deteriorating and most of the glass is broken out. A distinctive feature of the building is the belfry rising to a point from the hipped base at the top of the front entry way (front door missing) on the east side of the building. The steps up to the entry are poured concrete with rails of 2 inch pipe. A massive brick chimney is directly opposite the entry way on the west face of the roof. This leads to the furnace and the basement of the building. On this (west) wall is a shed-roof addition to the building that is a coal room. This coal room is constructed of clay tile and shingled with wood shingles. It has an entry door on its south side and a small window on that side also. Coal was deposited through two square holes in the roof of this coal room. There is a full, finished basement under the school. The basement is accessible via a second doorway on the east wall to the north of the main entry. It also is accessible by staircases leading from the foyer downstairs to the left and right. On the

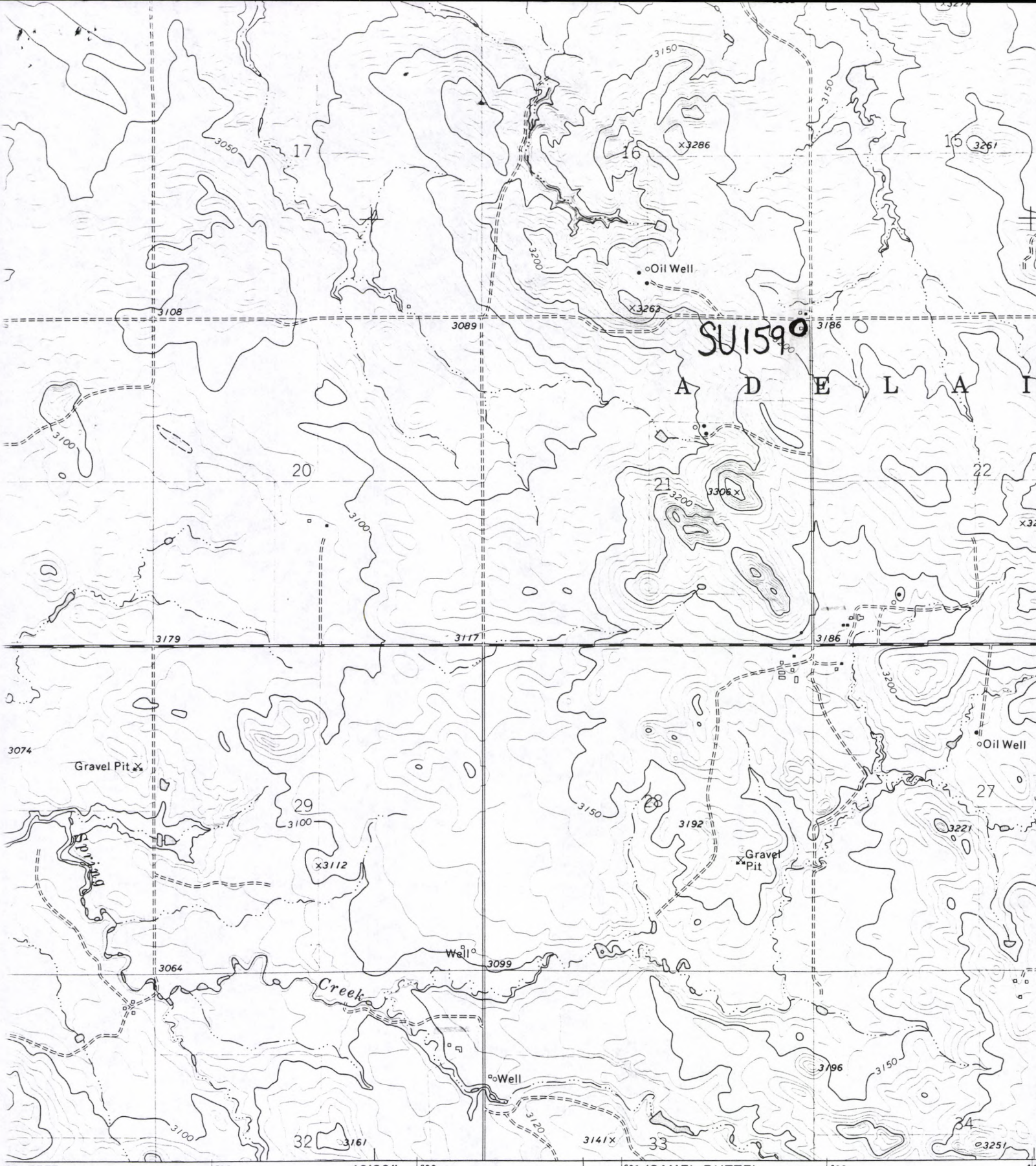
Urban Legal Description \_\_\_\_\_

SEE CONTINUATION SHEET



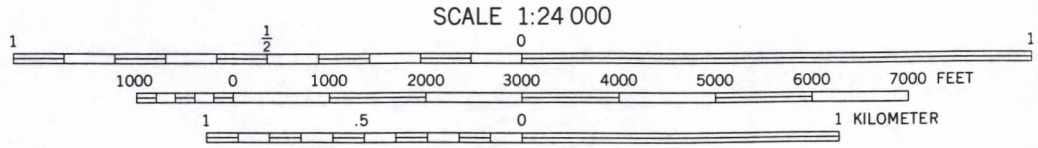
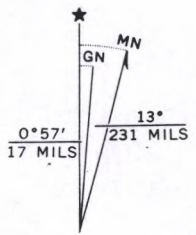
entry level, the foyer leads into two classrooms, on the north and the south, equal sides. The partition wall between the two classrooms was removable in order to make one large room. In fact, the partitions are removed and are stored in the basement. The interior of the school has been severely vandalized.

Despite much of the superficial damages done by the elements and by vandalism, this building remains structurally sound. In all respects its integrity remains high. It represents an attempt to preserve rural education in the countryside by the construction of rural consolidated schools. This gives the building importance and significance in association with the historical theme of education in North Dakota. This site should be considered for nomination to the National Register as an individual property or as part of a thematic nomination of rural consolidated schools.



00 FEET      599      42'30"      600      601 (CAMEL BUTTE)      602      40

Geological Survey  
 West Service  
 from aerial  
 1973  
 Dakota  
 normal conic  
 grid ticks,  
 and datum  
 lines



SCALE 1:24 000  
 CONTOUR INTERVAL 10 FEET  
 NATIONAL GEODETIC VERTICAL DATUM OF 1929

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll VV Frame 20 Site SU 159 Feature \_\_\_\_\_ Date 8/8 View from SE

Subject: Schoolhouse



Roll VV Frame 21 Site SU 159 Feature \_\_\_\_\_ Date 8/8 View from NW

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll V V Frame 22 Site SU 159 Feature Date 8/8 View from SE

Subject: Belfry of schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll DDDD Frame 1 Site SU 159 Feature Date 7/11/98 View from NE

Subject: Schoolhouse



Roll DDDD Frame 2 Site SU 159 Feature Date 7/11/98 View from SE

Subject:



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll *DDDD* Frame *3* Site *SU159* Feature Date *7/11/98* View from *SE*

Subject: *Belfry on schoolhouse*



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll VV Frame 23 Site SU 159 Feature \_\_\_\_\_ Date 8/8 View from S

Subject: South windows of schoolhouse



Roll VV Frame 24 Site SU 159 Feature \_\_\_\_\_ Date 8/8 View from S115

Subject: Coal room addition

