

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 BO 952 _____

SITE IDENTIFICATION

Map Quad Kid Creek Site Name Sunny Slope School

Map Quad _____ Site Name _____

LTL ___TWP 131 R 106 SEC 28 QQQ 7 QQ 8 Q 7

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

LTL ___TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

NAD 1983, UTM 5109849 N ZONE _____

NAD 1983, UTM 581092 E

Subsection:

- 1 = N $\frac{1}{2}$
- 2 = E $\frac{1}{2}$
- 3 = S $\frac{1}{2}$
- 4 = W $\frac{1}{2}$
- 5 = NE $\frac{1}{4}$
- 6 = SE $\frac{1}{4}$
- 7 = SW $\frac{1}{4}$
- 8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: _____

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 05/03/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:

BCA18-1024 Addendum to Marmath Road Improvements; PI: Wade Burns

Report Title & Author(s):

A Class III Intensive Cultural Resources Inventory for the Addendum to Marmath Road Improvements Project in Bowman County, North Dakota by Paul van Wandelen

Contracting firm or Agency completing the form:

Beaver Creek Archaeology

Additional Information:

The site is no longer in its indicated location and has either been moved or destroyed.

SHSND USE

Area of Significance _____ Ecozone _____ Verified Site _____ CR Type _____

Area of Significance _____ Ecozone _____

Area of Significance _____ Ecozone _____

Recorded By Paul van Wandelen Date Recorded 05/15/2018

(First Name & Last Name)

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code _____

SITS# 32 BO 952

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # _____

Construction Date _____

Feature Type _____

Condition 1 _____

Feature Date _____

Context _____

Plan Shape _____

Structural System _____

Primary Exterior _____

Style Not Applicable

Original Owner's Ethnicity _____

Secondary Exterior N/A

Architect/Builder _____

Other Information: This site was the building for the Sunny Slope School, it it no longer in this location.

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s): _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

[checked] No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By Paul van Wandelen Date Recorded 05/15/2018
(First Name & Last Name) (mm/dd/year)

Site 32BO952



Figure 1: Former location of site 32BO962. View to the southeast. Area is currently an electrical substation.

**NDCRS SITE FORM
ARCHITECTURAL SITES**
Page 1

SITS # 32 Bo 952

Field Code SU 167 Site Name Sunny Slope School
Field Code 32 BOX 185 Site Name _____

Map Quad Kid Creek
Map Quad _____

- 1. N½
- 2. E½
- 3. S½
- 4. W½
- 5. NE¼
- 6. SE¼
- 7. SW¼
- 8. NW¼
- 9. C

LTL Twp 131 R 106 Sec 28 QQQ QQ 8 Q 2
LTL Twp _____ R _____ Sec _____ QQQ QQ Q
LTL Twp _____ R _____ Sec _____ QQQ QQ Q
LTL Twp _____ R _____ Sec _____ QQQ QQ Q
LTL Twp _____ R _____ Sec _____ QQQ QQ Q
LTL Twp _____ R _____ Sec _____ QQQ QQ Q

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 1

SITE DATA

FEATURE DATA

1 Feature # 0.9 Feature Type 5 Condition
_____ Construction Date 0.7 Context *
4 Feature Date 6 Plan Shape *
2.5 Structural System ** 2.6 Primary Exterior * 2.2 Secondary Exterior
_____ Ethnic _____ Style *
0.8, 1.0, 1.7 Fieldwork Date _____ Architect/Builder
_____ Other Information

SHSND USE

3.1.7 Soil Association 2.2 Ecozone 2 Area Signf _____ MS Number
_____ Soil Association _____ Ecozone _____ Area Signf _____ MS Number
2 CR Type Verified Site Non-Site 2 E C F 2 T F
 State Registry 4 National Register

Coder LIATI Date Coded 8/10/97

Reconnaissance Survey Historic Architectural Intensive Survey _____
Survey of the County

Manuscript/Report Title: _____

Author(s): Isert & Valera

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU 167

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

poured concrete

STORIES

1

ROOF TYPE / CORNICE

hip

WINDOW CONDITION

fair

DATING METHOD

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This is a re-survey of a site previously surveyed in 1996, Sunny Slope School. The findings in the current survey largely were very similar to those of the previous survey, except that based on our examination of the schoolhouse, we believe it should be assigned a feature date of 4 rather than 5, as it appears to date from about 1920. This is a wood frame building on a foundation of poured concrete. Its exterior is horizontal wood siding. Its hip roof has been covered with asphalt shingles. It has four tall, double-hung windows on the south wall and three tall, double-hung windows on the east wall. These are in fair condition. An addition to the original building is a shed-roofed extension on the west side of the building. This has a stucco exterior. It has a door opening south onto wooden steps, and this is the main entry to the school. Inside, a clue to the earlier-than-suspected feature date of the building is the stamped metal ceiling now visible under the drop ceiling that is collapsing.

This schoolhouse lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description _____

SEE CONTINUATION SHEET

NDCRS SITE FORM
ARCHITECTURAL SITES
Page 1

SITS # 32 B.O. x185

Field Code MAC-RE-L7 Site Name Sunny Slope School
Field Code _____ Site Name _____

Map Quad Kish Creek
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>13.1</u>	R	<u>10.6</u>	Sec	<u>28</u>	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 1

<u>1</u> Feature #	<u>9</u> Feature Type	<u>5</u> Condition
_____ Construction Date	<u>7</u> Context *	
<u>5</u> Feature Date	<u>6</u> Plan Shape *	
<u>25</u> Structural System **	<u>26</u> Primary Exterior *	_____ Secondary Exterior
_____ Ethnic	<u>31</u> Style *	
<u>10/14/96</u> Fieldwork Date	_____ Architect/Builder	
<u>Present project avoided</u>	_____ Other Information	

<u>3.1.7</u> Soil Association	<u>2.3</u> Ecozone	<u>2</u> Area Signf	_____ MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____ MS Number
<u>2</u> CR Type	<u>1</u> Verified Site	_____ Non-Site	<u>3</u> E C F <u>3</u> T F
_____ State Registry	_____ National Register		

Coder C. Heakenson

Date Coded 10/23/96

Reconnaissance Survey _____

Intensive Survey x

Manuscript/Report Title: KLJ-Consolidated Telephone Cooperative Rhame Exchange:
A Class II and III Cultural Resource Inventory in Bowman and Slope Counties, North Dakota
Author(s): A. Kulevsky & E. Stine

SITE DATA

FEATURE DATA

SHSND USE

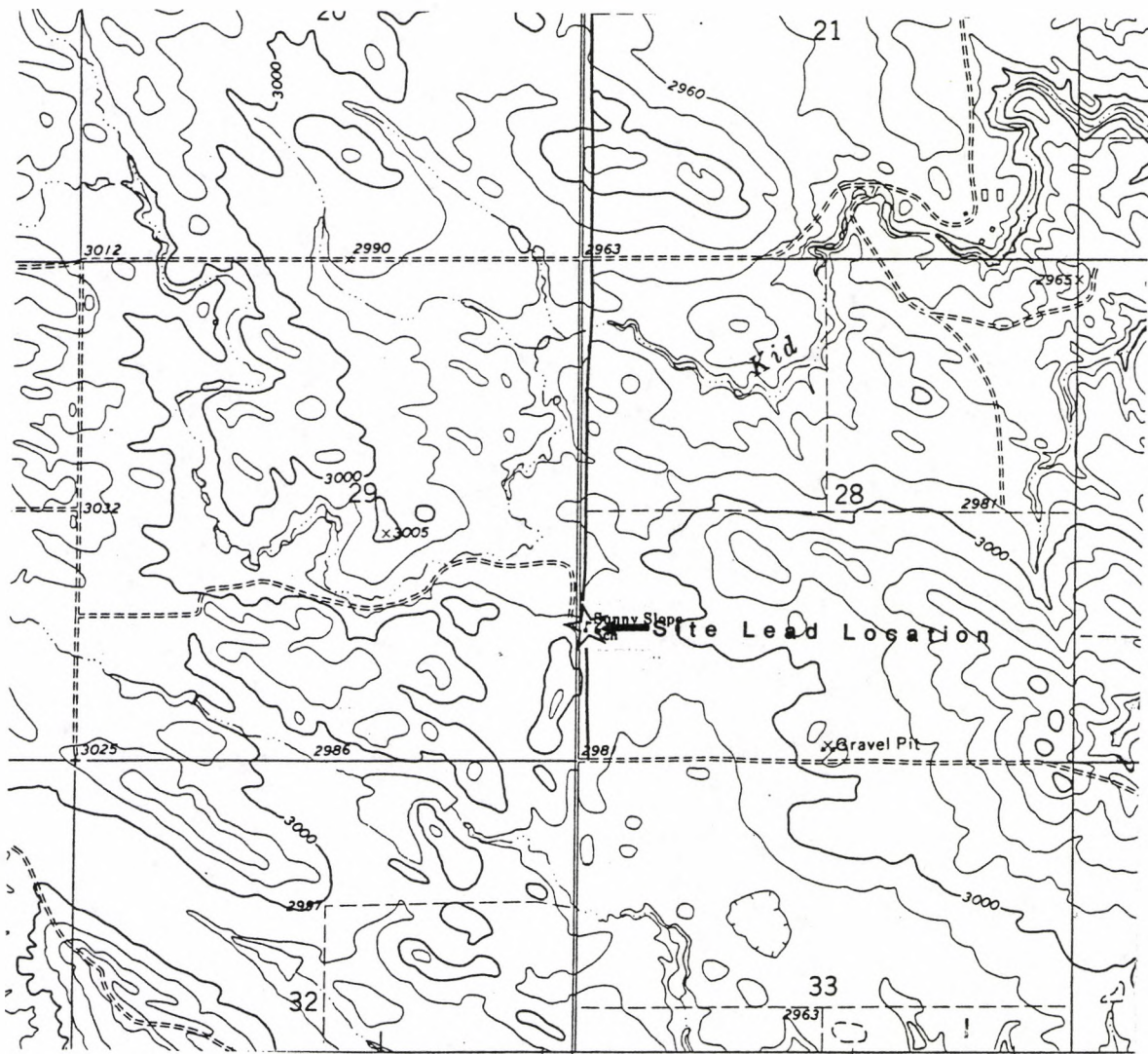
NDCRS SITE FORM
ARCHITECTURAL SITES
Description/Maps & Photo
Page 2

3280952

Field Code: MAC-RE-L7

SITS #32B0X

The Sunny Slope schoolhouse is a roughly square building with horizontal wood siding, a poured concrete foundation/basement, an asphalt shingle roof and a cement block chimney. A porch, possibly a later addition, has been built onto the eastern side of the building. The interior of the building is plaster over lathe. The school was retrofitted within the past circa thirty years, and where the recent acoustic ceiling tiles have fallen, one can see the original pressed tin ceiling. Both the main floor and the basement are filled with modern refuse. Integrity is fair. Schoolhouses such as these are common throughout rural North Dakota, and this one is in no way distinctive. In any event, when the telephone cable for which this was recorded is installed, it will not be impacting standing structures.



Location of site (USGS 7.5', Kid Creek, 1973).

Coder: C. Haakenson

Date Coded: 10/23/96

NDCRS SITE FORM
ARCHITECTURAL SITES
Description/Maps & Photo
Page 3

Field Code: MAC-RE-L7

SITS #32BOX



View to north Kid Creek School (roll #10/14/96, exposure #8).



View west Kid Creek school (roll #10/14/96, exposure #9).

Coder: C. Haakenson

Date Coded: 10/23/96

Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll AAA Frame 4 Site SU 167 Feature Date 8/10 View from N115

Subject: Schoolhouse



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll AAA Frame 2 Site SU 167 Feature Date 8/10 View from SE

Subject: Schoolhouse



Roll AAA Frame 2 Site SU 167 Feature Date 8/10 View from SW

Subject: Schoolhouse

