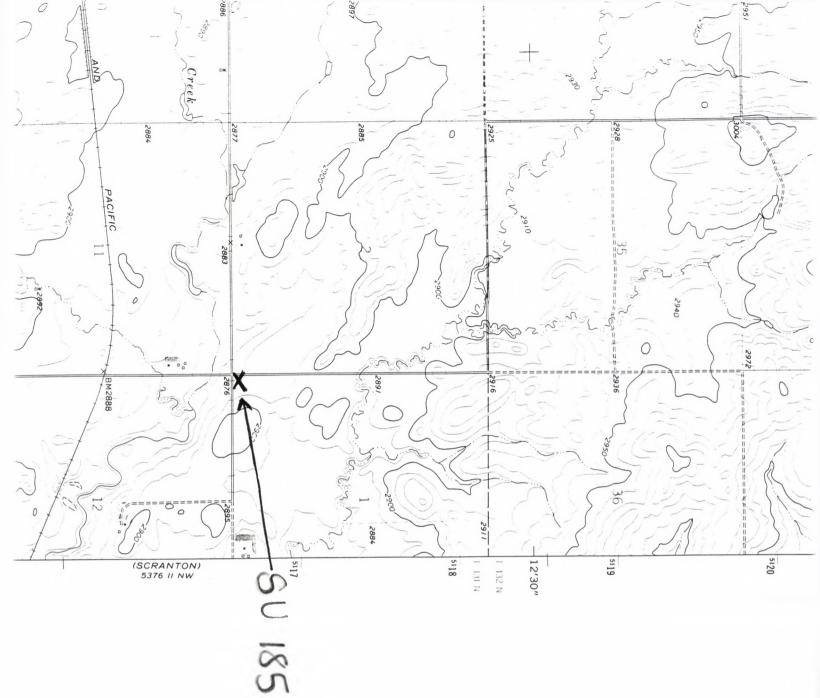
## NDCRS SITE FORM ARCHITECTURAL SITES Page 1

	SITS # 32 BD . 969.	
	Field Code Still 185. Site Name School 1801/488.	
-8	Map Quad Jalbot, Butte 1. No 2. En 2	
SITE DATA	Sec   QQQ   QQ   QQ   QQ   QQ   QQ   Sec   Sec   QQQ   QQ   QQ   QQ   QQ   QQ   QQ	
<u>" </u>	City	
	Street # Street #	
	Street Name Street Name	
-		
	# of Features	
FEATURE DATA	Construction Date Construction Date Feature Date Structural System ** Ethnic Construction Date Architect/Builder Other Information	
SHSND USE	1	
Coder LIA TIHISIO Date Coded 8/2/97  Reconnaissance Survey Survey Survey Survey		
	Author(s): Isern & Volume	

## NDCRS ARCHITECTURAL SITE FORM page 1A

Field Code S() 185 Fea	ature Number SITS # 32		
DESCRIPTIVE SECTION			
FOUNDATION STORIES	ROOF TYPE / CORNICE		
uncut stone 1	gable		
WINDOW CONDITION	DATING METHOD		
closed off			
PRESERVATION RECOMMENDATION (check all that apply)			
1) Individual Nomination 2) 3) × No nomination potential 4)			
5) Potential district not known at this time: feature would be a contributing element if			
neighboring properties constitute  6) Thematic nomination potential	a district  7) Component of historic site/landscape		
8) Feature has an important physical, spatial, functional, historic or architectural			
relationship to the site/complex/farmstead  9) Moved: A) relocation occurred within historic period. B) recreates original site,			
orientation, landscape and spatial characteristics. C) compatible in context with			
neighboring structures. D) relocation has damaged eligibility.  10) Request comparative study of neighboring properties			
11) Historical associations require further investigation			
DECOMPTION/INTECOMA /ELICIDILITY			
DESCRIPTION/INTEGRITY/ELIGIBILITY			
This modest schoolhouse has been converted for use as a granary. This building dating from			
about 1910 is a wood frame building on a foundation of uncut stone. Its exterior is horizontal wood siding. Its gable roof is covered with wood shingles. The windows of the building have			
been closed off for its use as a granary.			
The building lacks associations or distinction sufficient for National Register consideration.			
<u> </u>	<u> </u>		
Urban Legal Description			
SEE CONTINUATION SHEET			



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll JJJ Frame 12 Site SU 185 Feature Date 8/12 View from SUT

Subject: School house



Roll JJJ Frame 12 Site SU 185 Feature Date 2/12 View from N F-Subject:

