

NDCRS SITE FORM  
ARCHITECTURAL SITES

Page 1

SITS # 32 BU 969

Field Code SU 185 Site Name Schoolhouse  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad Talbot Butte  
Map Quad \_\_\_\_\_

- 1. N½
- 2. E½
- 3. S½
- 4. W½
- 5. NE¼
- 6. SE¼
- 7. SW¼
- 8. NW¼
- 9. C

LTL  Twp 131 R 101 Sec  QQQ  QQ  Q   
 LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ  QQ  Q   
 LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ  QQ  Q   
 LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ  QQ  Q   
 LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ  QQ  Q   
 LTL  Twp \_\_\_\_\_ R \_\_\_\_\_ Sec \_\_\_\_\_ QQQ  QQ  Q

City \_\_\_\_\_

Street # \_\_\_\_\_ Street # \_\_\_\_\_

Street Name \_\_\_\_\_ Street Name \_\_\_\_\_

# of Features 1

SITE DATA

FEATURE DATA

01 Feature # 09 Feature Type 5 Condition  
 \_\_\_\_\_ Construction Date 07 Context \*  
3 Feature Date 5 Plan Shape \*  
25 Structural System \*\* 26 Primary Exterior \* \_\_\_\_\_ Secondary Exterior  
 \_\_\_\_\_ Ethnic \_\_\_\_\_ Style \*  
08112197 Fieldwork Date \_\_\_\_\_ Architect/Builder  
 \_\_\_\_\_ Other Information

SHSND USE

221 Soil Association 22 Ecozone 3 Area Signf \_\_\_\_\_ MS Number  
 \_\_\_\_\_ Soil Association \_\_\_\_\_ Ecozone \_\_\_\_\_ Area Signf \_\_\_\_\_ MS Number  
3 CR Type 1 Verified Site \_\_\_\_\_ Non-Site 3 E C F 3 T F  
 \_\_\_\_\_ State Registry 4 National Register

Coder LIPTI Date Coded 8/12/97

Reconnaissance Survey  Historic Architectural Intensive Survey \_\_\_\_\_

Manuscript/Report Title: Survey of Brown County

Author(s): Isern & Velura

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SV185 Feature Number 1 SITS # 32

DESCRIPTIVE SECTION

|                    |                              |                     |
|--------------------|------------------------------|---------------------|
| FOUNDATION         | STORIES                      | ROOF TYPE / CORNICE |
| <u>uncut stone</u> | <u>1</u>                     | <u>gable</u>        |
| WINDOW CONDITION   | DATING METHOD                |                     |
| <u>closed off</u>  | <u>professional estimate</u> |                     |

PRESERVATION RECOMMENDATION (check all that apply)

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- 8)  Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY

This modest schoolhouse has been converted for use as a granary. This building dating from about 1910 is a wood frame building on a foundation of uncut stone. Its exterior is horizontal wood siding. Its gable roof is covered with wood shingles. The windows of the building have been closed off for its use as a granary.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description \_\_\_\_\_  
SEE CONTINUATION SHEET





Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll JJJ Frame 12 Site SU 185 Feature Date 8/12 View from SUT

Subject: Schoolhouse



Roll JJJ Frame 13 Site SU 185 Feature Date 8/12 View from NF

Subject: Schoolhouse

