

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 Bo 971

Field Code SU 187 Site Name Schoolhouse
Field Code _____ Site Name _____

Map Quad Talbot Butte
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>131</u>	R	<u>101</u>	Sec	<u>19</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>6</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>	9. C

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 1

01 Feature # 09 Feature Type 4 Condition
 _____ Construction Date 07 Context *
3 Feature Date 5 Plan Shape *
25 Structural System ** 22 Primary Exterior * _____ Secondary Exterior
 _____ Ethnic _____ Style *
08, 12, 1971 Fieldwork Date _____ Architect/Builder
 _____ Other Information

277 Soil Association 22 Ecozone 2 Area Signf _____ MS Number
 _____ Soil Association _____ Ecozone _____ Area Signf _____ MS Number
2 CR Type 1 Verified Site _____ Non-Site 2 ECF 3 T F
 _____ State Registry 4 National Register

Coder LIPTI Date Coded 8/12/57

Reconnaissance Survey Historic Architectural Intensive Survey _____
Survey of Bowman County

Manuscript/Report Title: _____

Author(s): Isern & Velure

SITE DATA

FEATURE DATA

SHSND USE

NDCRS ARCHITECTURAL SITE FORM

page 1A

Field Code SU187

Feature Number 1

SITS # 32

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE / CORNICE

poured concrete

1

gable

WINDOW CONDITION

DATING METHOD

poor

professional estimate

PRESERVATION RECOMMENDATION (check all that apply)

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- 8) Feature has an important physical, spatial, functional, historic or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial characteristics. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

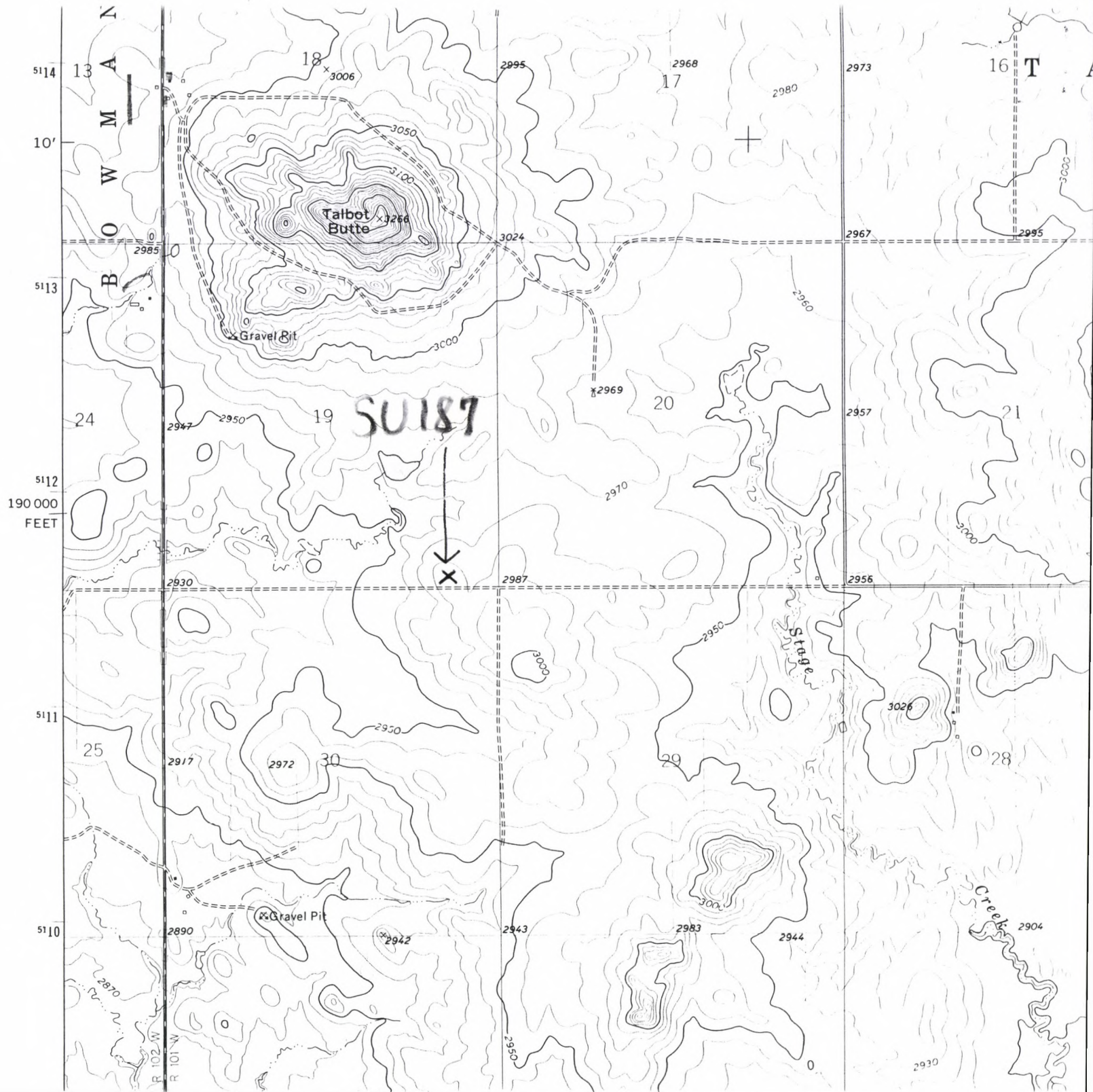
DESCRIPTION/INTEGRITY/ELIGIBILITY

This one-room schoolhouse was constructed in about 1910. This is a wood frame building on a foundation of poured concrete. Its exterior walls are stucco, its gable roof is covered with wood shingles. The brick chimney at the north end has collapsed. The front entry of the school was on the south end of the building and was reached by wooden steps. It appears there may have been some sort of entryway constructed over this south door, but it has been removed. Also, on the west wall of the building, extending west from the northwest corner, there was an addition to the school, wood frame, that has been demolished. The windows on the east and north walls of the school are in poor condition and have been boarded up.

The building lacks associations or distinction sufficient for National Register consideration.

Urban Legal Description _____

____ SEE CONTINUATION SHEET



Photographic Coverage, Historic Architectural Survey of Bowman County, 1997

Roll KKK Frame 7 Site SU 187 Feature Date 8/12 View from SF

Subject: Stucco schoolhouse



Roll KKK Frame 8 Site SU 187 Feature Date 8/12 View from NW

Subject: Stucco schoolhouse

