NDCRS ARCHITECTURAL FORM

	PAGE 1		UPDATE 오
Field Code Fairview School #1	S	ITS# 32 ^{BU}	
Map Quad Antier NW Map Quad	Site Name		
LTL T ¹⁶³ _N., R ⁸³ _W., Sec ¹⁶		of the O 5	
LTL TN., RW., Sec	QQQ of the QQ	of the Q	Subsection
LTLTN., RW., Sec			
LTL TN., RW., Sec			
NAD 1092 LITM 5424070	7000 14N		$4 = W\frac{1}{2}$
NAD <u>1983</u> UTM <u>5424070</u> NAD <u>1983</u> UTM <u>321981</u>	_2011C14IN		5 = NE¼ 6 = SE¼
			$7 = SW\frac{1}{4}$
City:			8 = NW¼
Street Number:			
Street Name: <u>33rd Avenue</u>			
Urban Legal Description:			
.			
Total Number of Architectural Features:	1		
7/40/0000			
Fieldwork Date:7/19/2020			
Reconnaissance Survey	Intensive Survey		
Project & Principal Investigator:			
Country School House Project			
Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
BOWDOILIND 30410			
Contracting Firm or Agency Completing the F	orm:		
Additional Information:			
SHSND USE	zana ^{ent} a ^s ina a	- II.	
Component Study Unit	Verified Site	CR Type	
Component			
Component			
Recorded By: Kathy Wilne	er Date R	ecorded: ^{8/}	6/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Fairview School #1	SITS# 3	2 BU	
Complete one Page 2 for each architectural feature at the site.			
Architectural Feature #1			
Construction Date1904			
Feature Date			
Structural System <u>Wood Frame</u>			
Original Owner's Ethnicity			
Feature Type <u>9 - School; Church school</u>			
Context Education			
Primary Exterior Wood, Horizontal Siding			
Secondary Exterior <u>Stone</u> , Uncut			
Condition Excellent			
Plan Shape <u>Rectangular</u>			
StyleOther Style			
Architect/Builder			
	es 1		
Roof/Cornice Hip on the school, gable entry			
Window Double hung, glass intact			
Dating Method(s) School History			
Miscellaneous Information			
Feature Preservation Recommendation(s) (Check all that apply	():		
Individual nomination			
Contributes to a potential district			
No nomination potential			
Will not contribute to a district			
Potential district—feature would be a contributing element	f other prope	erties constitute a distri	ict
Thematic nomination potential			
Component of a historic site or landscape			
Moved (specify all applicable choices)—a) relocation occur site, orientation, landscape, and spatial relationships; c) co relocation has damaged eligibility			
Historical associations require further investigation			

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code Fairview School #1

SITS# 32 BU

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a large one/two room school on a basement of uncut stone in cement. The roof of the building has been covered with green metal sheeting. There is a cupola above the entry at the southeast corner of the school. The cupola houses the original bell. The entry and cupola are also roofed with green sheet metal. The four sides of the cupola are filled in with lattice work painted white. The top of each opening has a curved board for decoration. The soffits are closed. The school measures about 40 feet north to south and 30 feet east to west.

A rake board begins the siding under the roof eaves on all four sides and a water board completes the siding. The rest of the siding is 6 inch wood lap with 4 inch wood corner trim. The front of the entry has decorative cornice returns with a diamond patterened insert above the door. A half moon window sits about a solid core entry door. Access to the entry is up six steps to a platform porch which has rails on both sides.

Many windows give lots of light to the interior of the school. The west side has three small double hung windows as well as one tall one. Also on the west side are three basement windows, one fixed pane and two three fixed pane windows. The south side has two large double hung windows and two three pane windows in the basement. The north side has three large double hung with with two more basement windows, one three pane and the other two. On the east side there are three double hung windows with yet more basement windows, this time a pair of three pane windows next to each other. All glass intact. Wide cornices adorn all the upper windows. The walls in the school are wallboard and the ceiling is pressed tin. There is a beadboard divider hanging down from the ceiling about about three feet that was likely used to put up a divider to make two rooms. Blackboards are located in the northwest corner of the room as well as between windows. The entry leads into a spacious coat room and has a door to the basement. 4 panel wood doors give entry into the main room of the school, both sides can be separate and there is also a door to the basement. There is wainscot throughout the school. Lots of furnishings of the time.

The basement has tongue and groove flooring (as does the school room) as well as beadboard ceiling. There are also toilets. Walls downstairs are cement as well as lathe and plaster. Light fixtures, switches and electrical cord are evidence of electricity. The school was built in 1904 and closed in 1959.

2. Owner's Contact Information: Duane & Ladonna Feland 3125 Cty Rd 2 Antler ND 58711

Recorded By:

Kathy Wilner

Date Recorded: 8/6/2020

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code Fairview School #1

SITS# 32 _BU _____

3. Site Area (ft²):

4. Description of Access and Site Setting:

The school sits just north of an abandoned farm site with farm fields all directions. It is locatged on 33rd AVenue. Take 107th St NW west of Antler 6 miles to 33rd AVe NW. Go south about 1 1/2 miles to see the school on the west side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments: Information and photo's shared by Lorie Yocum.

Recorded By: _

Kathy Wilner

Date Recorded: 8/6/2020

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Fairview School #1

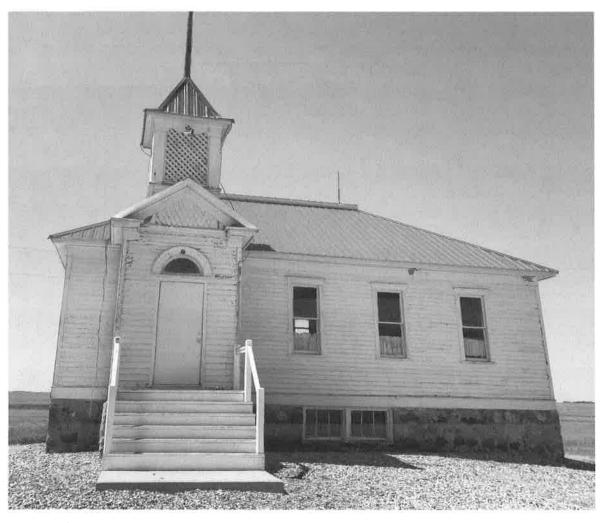
7192020

Kathy Wilner

ТО



South Side



East Side



Gogle Maps Fairview School #1 7/19/2020 Kathy Wilner

ΒU



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Feature