

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 BU 184

### SITE IDENTIFICATION

Field Code Hastings Township School Site Name \_\_\_\_\_

Map Quad Maxbass Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>161</u>	R	<u>81</u>	SEC	<u>35</u>	QQQ	<u>8</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	<u>161</u>	R	<u>81</u>	SEC	<u>35</u>	QQQ	<u>7</u>	QQ	<u>8</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ 5399106 \_\_\_\_\_ N ZONE 14N  
 UTM \_\_\_\_\_ 342154 \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983

Subsection:  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

City: Maxbass

Street Number: \_\_\_\_\_

Street Name: Robinson St.

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/16/2016

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

**SHSND USE**  
 Area of Significance 2 Ecozone 20 Verified Site 1 CR Type 2  
 Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_  
 Area of Significance \_\_\_\_\_

Recorded By Kathy Wilner Date Recorded 1/23/2017  
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 2—Feature Data**

Field Code Hastings Township School

SITS# 32 BU

**Complete one Page 2 for each architectural feature at the site.**

**Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 6

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 2

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Poured concrete Stories 1

Roof/Cornice Gable

Window All but on shuttered and that one is double hung

Dating Method(s): estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Hastings Township SchoolSITS# 32 BU**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a concrete foundation. The gable roof of the school is covered with wood shakes with metal capping and finials at both ends. The shed roof of the east addition is covered with asphalt shingles. There is a yellow brick chimney at the roof peak of the west end. The soffits are closed. This building measures 36 feet east to west and 25 feet north to south.

The siding is asphalt with a faux brick pattern, some of the siding is falling away and there is nothing left of any lap siding, they installed the asphalt siding over horizontal planking. All but one of the windows is covered, the open window is double hung, two over two, with glass intact. There are four covered windows on the south side and two on the north with that third one uncovered. There is a door or covered opening on the north side of the addition and a 4 panel locked wood door on the east side. It appears this building is used for storage.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Hastings Township School

SITS# 32 BU

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

In town, north of County Road 20 and east of 20th Ave, in town.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

Houses to the east and southeast, trees to the east and south and a business to the west. Field north.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Hastings Township School

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**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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East Side

Hastings Township School

6/16/2016

Kathy Wilner

BU

North Side





South Side

Hastings Township School

6/16/2016

Kathy Wilner

BU

West Side





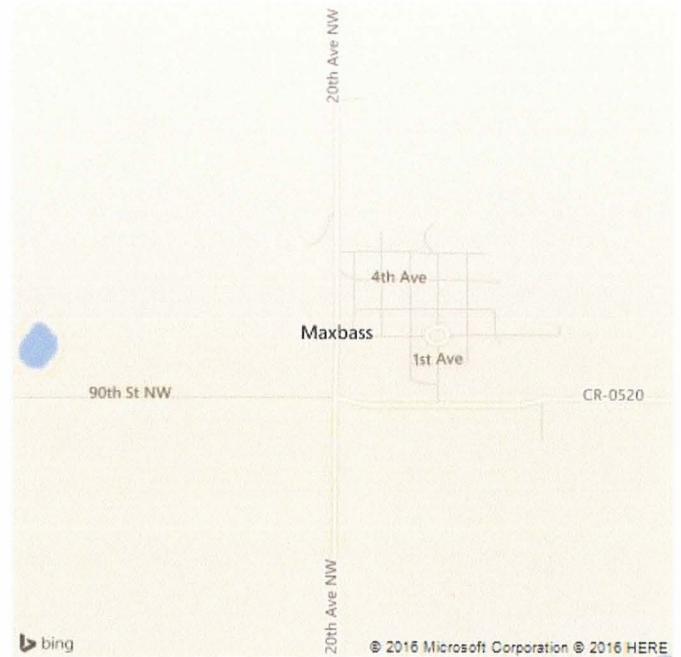
Notes

Hastings Township School

6/16/2016

Kathy Wilner

BU



*Feature*

