

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 BU 760

SITE IDENTIFICATION

Field Code Scandia #1 Site Name Scandia #1
Map Quad Roth Site Name _____
Map Quad _____

LTL ___ TWP 163 R 78 SEC 5 QQQ 8 QQ 8 Q 8
LTL ___ TWP ___ R ___ SEC ___ QQQ ___ QQ ___ Q ___
LTL ___ TWP ___ R ___ SEC ___ QQQ ___ QQ ___ Q ___
LTL ___ TWP ___ R ___ SEC ___ QQQ ___ QQ ___ Q ___

UTM 5426883 N ZONE 13N
UTM 367045 E NAD 1927 ___ NAD 1983 ___

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____
Street Number: _____
Street Name: 108th St NW
Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 3/18/2020

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 20 Verified Site 1 CR Type 2
Area of Significance ___ Ecozone ___ Non-Site ___
Area of Significance ___

Recorded By Kathy Wilner Date Recorded 5/23/2020
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code SITS# 32 **Complete one Page 2 for each architectural feature at the site.**Architectural Feature #

Construction Date _____

Feature Type Condition Feature Date Context Plan Shape Structural System Primary Exterior Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Stories Roof/Cornice Window Dating Method(s): **Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete foundation. The roof is covered with pieces of asphalt shingles over wood shakes. The roof on the west side is falling in. There is a red brick chimney with some bricks broken off. Metal capping with finials seals the peak on both the entry and the school. The soffits are open.

A rake board runs under the peaks of the roof followed by 6 inch wood lap siding with 6 inch corner trim. There is an entry at the north end of the building with a 5 panel wood door. There is one broken, double hung window on the north wall of the entry, no glass left. There are two pairs of two over two double hung windows on the east wall of the school with some glass. Four more two over two, double hung windows are on the south wall, again some glass. There is one narrow window on the north side of the school room and I believe the coatroom is between the entry and the school room. A 4 panel wood door leads into the school room from that coatroom. Two half moon windows are located above the blackboards on the west wall.. The interior walls are wallboard and beadboard with much of it fallen off. The ceiling is wall board over lathe and much of the wallboard has fallen. The floor is tongue and groove hard wood. There is a lot of junk laying around in the school. A picture rail can be seen on some of the walls and there is an oil burning stove on the north wall of the school. Light fixtures and outside electrical lines indicate electricity.

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Conrad and Clarice Tande
9950 6th Ave NW
Souris ND 58783

3. Access (to rural areas):
From Souris ND, travel west on 103rd ST NW 5 miles to 5th Ave NW. Turn right and go north to 5 miles to 108th Ave NW. Turn right (east) and the school is located on the first farm site. It is an abandoned site.

4. Site Area (ft²): _____

5. Description of **SETTING**:
The school is sitting in an abandoned farm site with trees directly west as well as south. There are some bins on the property and another small building. Farm fields are all directions around the farm site.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Photos and information provided by Lorie Arden Yocum

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South Side

Scandia #1

3/18/2020

Kathy Wilner

BU

West Side





North Side

Scandia #1

3/18/2020

Kathy Wilner

BU

East Side





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Map data ©2020

Feature