

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Thrum School #4

SITS# 32 BU 761

Map Quad Kramer

Site Name Thrum School #4

Map Quad _____

Site Name _____

LTL T. 161 N., R. 78 W., Sec. 25 QQQ 8 of the QQ 7 of the Q 8

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5400379 Zone 14N

NAD UTM 372820

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: 1st Ave NW

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 6/19/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 20 Verified Site 1 CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 6/25/2020

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

Field Code Thrum School #4

SITS# 32 BU

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Good

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Concrete blocks **Stories** 1

Roof/Cornice Gable, half hip entry

Window 4 over 4, some glass, two over two

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner **Date Recorded:** 6/25/2020

NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature DataField Code Thrum School #4SITS# 32 BUComplete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school moved to a farm site and placed on concrete blocks. The gable roof is covered with asphalt shingles on the north slope and wood shakes on the south slope. The half hip roof of the entry is nearly bare of wood shakes right down to the roof boards. There is a tired red brick chimney at the peak of the roof near the west end. Cement has been used to do some patching. There is metal capping and finials on roof peak and ridges. The soffits are open.

A rake board begins the siding under the peaks of the main body of the school and under the overhang on the entry to continue with 6 inch wood lap and 6 inch corner trim. Some of the horizontal boards are falling off the school. There are three, four over four double hung windows, with remnants of window shades, on the south side with some glass, there are two more of the same windows on the north side. Most of them are covered. There is a sliding door that was installed at the west end of the north wall to give access for storage/shop. The entry has two windows, two over two, double hung on either side of the entry door on the east. There is a broken 4 panel door for access into the entry. The entry is full of broken lumber and other items. It looks like the ceiling fell into the entry shed. The walls of the entry have been stripped to the studs. The entry itself is separating from the main school room. The floor of the main room of the school is hard wood. The walls and ceiling are partially covered with wallboard, some is broken and is falling away. The walls and sloped ceiling are painted yellow with wainscot painted teal blue. There is one blackboard on the north half of the west wall with some framing for another at the south half of the west wall. The wall on the south side to either side of the west most window had blackboards. One of the spaces between two windows has a chalk tray with no slate above it. Wiring and an electrical outlet on the north wall would suggest the presence of electricity at some point.

2. Owner's Contact Information:

Ron Johnson Et Al
633 Kersten St
Bottineau ND 58318

Recorded By: Kathy Wilner Date Recorded: 6/25/2020

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PAGE 4 – Site DescriptionField Code Thrum School #4SITS# 32 BU 3. Site Area (ft²):

4. Description of Access and Site Setting:

This school is located northwest of Kramer ND. Drive north 4 miles on Highway 14. Look for 92nd Ave NW, turn left (west) and drive 1 mile to 1st Ave NW. Again, turn left (south) and drive into the farm site about 1/4 miles south. It is a prairie road. There is a farm to the northwest, old farm buildings and trees to the north and farm fields all directions.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Information and photos submitted by Lorie Arden Yocum.

Recorded By: Kathy Wilner Date Recorded: 6/25/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



East Side

Thrum School #4

6/19/2020

Kathy Wilner

BU

North Side





South Side

Thrum School #4

6/19/2020

Kathy Wilner

BU

West Side





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Farm Service Agency, Map data ©2020

Feature