

NDCRS ARCHITECTURAL FORM  
PAGE 1

Field Code Scotia Special School #22

SITS# 32 BU 767

Map Quad Landa

Site Name Scotia Special School #22

Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

LTL    T. 164 N., R. 79 W., Sec. 33 QQQ 6 of the QQ 6 of the Q 5

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

NAD 1983 UTM 5434308 Zone 13N

NAD 1983 UTM 799295

City: \_\_\_\_\_

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: \_\_\_\_\_

Street Name: 9th Ave NW

Urban Legal Description: \_\_\_\_\_

Total Number of Architectural Features: 1

Fieldwork Date: 8/14/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project  
Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Contracting Firm or Agency Completing the Form: \_\_\_\_\_

Additional Information:

**SHSND USE**  
 Component 2 Study Unit 20 Verified Site \_\_\_\_\_ CR Type 2  
 Component \_\_\_\_\_  
 Component \_\_\_\_\_

Recorded By: Kathy Wilner Date Recorded: 8/25/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM  
PAGE 2 – Feature Data

Field Code Scotia Special School #22 SITS# 32 BU

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity \_\_\_\_\_

Feature Type 9 - School; Church school

Context Education

Primary Exterior Composition Board

Secondary Exterior Wood, Vertical Siding

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder \_\_\_\_\_

Foundation Concrete Stories 1

Roof/Cornice Hip with a gable at the entry

Window Double hung, glass

Dating Method(s) Estimate

Miscellaneous Information \_\_\_\_\_

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

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**NDCRS ARCHITECTURAL FORM  
PAGE 3 – Feature Data**

**Field Code** Scotia Special School #22

**SITS#** 32 BU

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

This feature is a large, two room school on a concrete foundation. It was moved to the farm several years ago from Landa. When it was in Landa it was on a concrete basement that allowed for more classrooms. The roof is covered with asphalt shingles. There is no chimney. The soffits are closed.

A variety of siding finishes the outside of the building with composite siding on the east side to include the area under the peak of the gable roof of the former entry that sits on the east side. The siding on the north and west sides appear to be vertical wood siding. There is an area on the east side of the school that used to be the entry and it now has an overhead garage door. To the south of this entry area is a newer door installed to give walk-in access to the building. There is a large side sliding window to the left of the door that was installed at the time the building was repurposed. This became the office for the business. It was used for a snowmobile shop. There are four large double hung windows on the north side (one covered by siding), 5 similar windows on the south side (one covered by siding) and 4 more on the west side. All the windows have glass intact. The middle of room of the school might have been an assembly area. There were coat rooms to either side of the original entry. The doors to each area are 5 panel wood doors with transom windows above. As previously state the southeast room is now an office while the north room is used for storage. There are two classrooms to either side of the assembly area. A stairway with a new wall was built along the south assembly wall cutting off access to the south classroom. New access to that room is down a short hallway straight in from the entry door past the office. The north classroom has lovely 5 panel wood folding doors to give access to that area. The floor is tongue and groove hardwood. Light fixtures indicate electricy. There are several blackboards, one on each the east and west walls of the north classroom and one in the other class room with a fourth blackboard stored. The south room has shelving along the west wall. The building is used for storage today.

2. Owner's Contact Information:

Gene Siercks  
10773 Central Ave.  
Landa ND 58783

**Recorded By:** Kathy Wilner **Date Recorded:** 8/25/2020

**NDCRS ARCHITECTURAL FORM**  
**PAGE 4 – Site Description****Field Code** Scotia Special School #22**SITS# 32** BU3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This building is located in a farm yard. It is at the west edge of the yard with trees to the west. There are other farm buildings to the northeast and southeast. Farm land is all around. To reach this location you drive 6 1/2 miles straight north of Landa on 9th Ave NW. The farm will be on your left.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Information and photos shared by Lorie Yocum.

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East Side

Scotia Special School #22

8/14/2020

Kathy Wilner

BU

South Side





North Side

Scotia Special School #22

8142020

Kathy Wilner

BU

West Side





Imagery ©2020 Maxar Technologies, USDA Farm Service Agency, Map data ©2020 200 ft

*Feature*