

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Loon Lake School #4

SITS# 32 BU 774

Map Quad Boundary Lake
Map Quad _____

Site Name Loon Lake #4
Site Name Olson School

LTL T. 163 N., R. 74 W., Sec. 11 QQQ 8 of the QQ 5 of the Q 8
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD 1983 UTM 5424102 Zone 14N
NAD 1983 UTM 410810

City: _____

Street Number: _____

Street Name: 107th St NE

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 9/19/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:
Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE
 Component 2 Study Unit 20 Verified Site _____ CR Type 2
 Component _____
 Component _____

Recorded By: Kathy Wilner Date Recorded: 11/20/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

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PAGE 2 – Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape L-Shaped

Style Other Style

Architect/Builder _____

Foundation Concrete blocks

Stories 1.5

Roof/Cornice Gable

Window Double hung, side sliders, picture window, glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 11/20/2020

NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature Data

Field Code Loon Lake School #4SITS# 32 BUComplete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on concrete blocks. This building was moved to its current location. There are several sections of roof, all gable, as buildings were cobbled together, all covered with asphalt shingles. A new concrete block chimney was located at the peak end of the original school room. The soffits are closed.

The siding of the buildings are all 6 inch wood lap under a rake board at the peak ends. Corner trim is a mixture of metal and wood. The school was moved to a farm site and was attached to the south side a small log cabin. The original entry was removed and attached to the north side of the log cabin. There was also a granary tucked along the west end of the main school building. The interior walls are lathe and plaster under paneling. The ceiling is wallboard. The interior has walls added to make rooms. Windows are mostly replacements, a large picture window was added to the east wall and above that window is a sliding window. The school was large and the ceiling could be lowered to make a second story. There are a variety of windows, double hung with glass. The original door opening in the entry as well as a window to the right were closed and filled in. There is now a door on the east side of the entry, half wood and half window, that is a replacement. A small gable roof protects the doorway. There are no blackboards left. There was electricity, now disconnected.

This school was opened in the early 1900's on a hill in the Turtle Mountains. It was closed at the end of the 1951-1952 school year.

2. Owner's Contact Information:

Terry Olson
 411 Spruce St
 Bottineau ND 58318

Recorded By: Kathy Wilner **Date Recorded:** 11/20/2020

**NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description**

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SITS# 32 BU

3. Site Area (ft²):

4. Description of Access and Site Setting:

This building is sitting on an abandoned farm site. It has trees and sloughs all directions. There are a few building to the north and east on the farm site. This property is posted. Directions are from Dunseith, drive 9 miles north on Hwy 281 to 106th St NE. Turn left (west) and drive 5 miles to 25th Ave NE. Turn right (north) and drive one mile to 107th St. NE turn left again and drive a little more than 2 1/2 miles to where the road ends past 23rd Ave. NE. The school is on the south edge of the farm site.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Photos and information shared by Lorie Yocum.

Recorded By: Kathy Wilner **Date Recorded:** 11/20/2020



North Side

Loon Lake School #4

9/19/2020

Kathy Wilner

BU

South Side





East Side

Loon Lake School #4

9/19/2020

Kathy Wilner

BU

East Side, connected to the above making it L-shaped.





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Map data ©2020

500 ft 

Feature