

NDCRS ARCHITECTURAL FORM  
PAGE 1

Field Code Vinje School #1

SITS# 32 BU 781

Map Quad Souris SE

Site Name Vinje School #1

Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

LTL    T. 162 N., R. 76 W., Sec. 22 QQQ 4 of the QQ 6 of the Q 7

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

LTL    T.    N., R.    W., Sec.    QQQ    of the QQ    of the Q   

NAD 1983 UTM 5410432 Zone 14N

NAD 1983 UTM 389536

City: \_\_\_\_\_

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: 929

Street Name: 98th St NE

Urban Legal Description: \_\_\_\_\_

Total Number of Architectural Features: 1

Fieldwork Date: 1/3/2021

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project  
Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 20 Verified Site \_\_\_\_\_ CR Type 2

Component \_\_\_\_\_

Component \_\_\_\_\_

Recorded By: Kathy Wilner Date Recorded: 1/17/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM  
PAGE 2 – Feature Data

Field Code Vinje School #1 SITS# 32 BU

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity \_\_\_\_\_

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior \_\_\_\_\_

Condition Excellent

Plan Shape Rectangular

Style Other Style

Architect/Builder \_\_\_\_\_

Foundation Concrete block Stories 1

Roof/Cornice Gable

Window Double hung with glass

Dating Method(s) School history

Miscellaneous Information \_\_\_\_\_

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 1/17/2021

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**NDCRS ARCHITECTURAL FORM**  
**PAGE 3 – Feature Data**Field Code Vinje School #1SITS# 32 BUComplete one Page 3 for *each* architectural feature at the site.

## 1. Feature Description, Integrity, Eligibility:

The feature is Vinje School #1, also known as Vinje District No. 45, School #1. It sits on a foundation of concrete blocks. The roof is covered with wood shakes with metal capping and finials. There is a red brick chimney. The soffits are closed. The building measures 42 feet by 24 feet.

A rake board begins the siding on all four sides. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. Under the peak of the roof on the east side, above the entry, there is a arched window frame with a sheet of white painted wood that includes the year the school was built and the district information. A 5 panel wood door leads into a small entry (5 X 8 foot) on the south side of the school. The walls in this entry are not finished. A double hung, 2 over 2, window is on the south wall of the entry. The entry door into the school is a double 5 panel wood door. There is a transom window above the door with 4 fixed glass panes. Coat rooms are located to the left and right of the school entry. In the east coat room there is a trap door in the floor which led to a basement when the school was in its previous location. There are several more double hung, 2 over 2, windows in the school. 5 windows are located on the southwest wall, two in the coat rooms and three more on the northwest wall. Two of the windows on the northwest wall are currently covered as repairs are being made. The walls and ceiling are finished with lathe and plaster. The floor is tongue and groove hardwood. Blackboards are located on parts of the southwest and northwest walls, around windows, and another runs the length of the school room on the northeast wall. There is lovely wainscot all around. Light fixtures indicate the presence of electricity.

This school was built in 1908, as indicated on the front of the school. It was known to be one of the longest operating one room schools in this area as it did not close until 1969. In the interest of preserving this piece of history it was moved to the farm site in the early 1980's.

## 2. Owner's Contact Information:

Alan Suchan  
929 98th St NE  
Bottineau Nd 58318

Recorded By: Kathy Wilner Date Recorded: 1/17/2021

**NDCRS ARCHITECTURAL FORM**  
**PAGE 4 – Site Description**

**Field Code** Vinje School #1

**SITS# 32** BU

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This school is tucked back into the trees of a farm site. There are several buildings to the east and southeast. It sits in a grove of trees that runs north, south and west. The farm is to the northwest of Bottineau. On the north side of Bottineau, at 98th St NE, turn left (west) and drive just over 2 1/2 miles to see the farm on the north side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Photos and information shared by Lorie Yocum.

**Recorded By:** Kathy Wilner **Date Recorded:** 1/17/2021



Southeast Side

Vinje School #1

1/8/2021

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Northeast Side





Southwest Side

Vinje School #1

1/8/2021

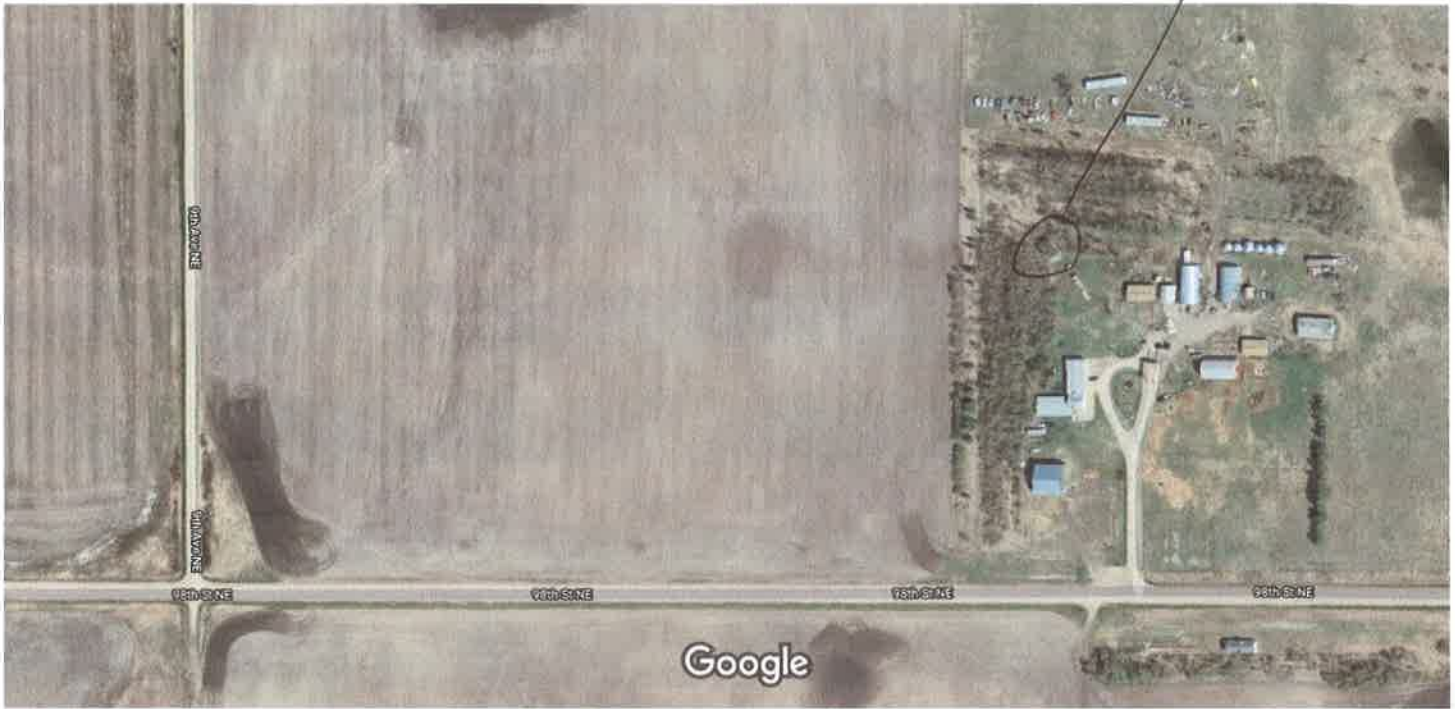
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Northwest Side



Feature



Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Vinje School #1

1/8/2021

Kathy Wilner

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