# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data



Field Code SITS# 32 <u>CS</u> <u>25</u> Complete one Page 2 <u>for each architectural feature</u> at the site.				
Architectural Featu	ıre #			
Construction Date		Feature Type	Conditio	n <u>1</u>
Feature Date	_	Context	Plan Sha	ape
Structural System		Primary Exterior	Style	-
Original Owner's Ethn	icity	Secondary Exterior	Architec	t/Builder
Other Information: Based on 2009 aerial				
Foundation			Stories _	<del></del>
Window				
Roof/Cornice				
Dating Method(s):				
Feature Preservation Recommendation(s) (Check all that apply):				
Individual nomination				
Contributes to a potential district				
No nomination potential				
Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility				
Historical associations require further investigation				
Recorded By	Lorna N	leidinger	Date Recorde	ed 9/16/2010 (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

Date Coded

Coder

### NDCRS ARCHEOLOGICAL AND HISTORICAL SITE FORMS

Field Code UND-92

Descriptive Section

SITS Number

Page 2

- 1. Access Drive west from Enderlin on ND 46 2 miles. Turn north on the county road and drive 2 miles. The school house is on the west side of the road and road intersection.
- 2. Description of Site This site is the site of an old one room school house. The school house is made of wood which has been stuccoed over and painted white on the outside. The foundation is of concrete and the building has a basement. The front entry faces east and has 6 concrete stairs leading up to it. Above the small entry is a bell tower (with no bell) topped with a flag pole. The rectangular building has windows on all sides. There are two basement windows, which have been boarded over, on each side except the south side, which has three. The front or east side has a window on each side of the entry. There are 4 windows on the south side and the back or west side has one large window across the back. The north wall has a window near the front, then a door (to the basement?). All the windows and the secondary door have been covered over with plywood. The roof has green asphalt roofing shingles with 2 metal stove pipes and a brick chimney on the south end.

## [See Continuation Sheet]

3. Description of Cultural Materials (quantify and identify) Found inside the school building were 2 tables, 18 chairs, 1 bed spring, 1 chest, 1 bench, 1 lawn mower, 2 toilets, 2 shovels, 20 old text books, and 4 garbage cans. Outside the door was a broken bat. In the trash pile northwest of the building were 3 horsedrawn (?) farm machines, 4 rolls of fencing, 1 washing machine, 9 drain pipes, 1 water trough, 1 wheel barrel, and 1 trash barrel.

73 # of items of cultural material observed

0 # collected

- 4. Artifact Repository N/A
- 5. Description of Subsurface Testing none

#### NDCRS ARCHEOLOGICAL AND HISTORICAL SITE FORMS

Field Code UND-92

Descriptive Section

SITS Number

Page 3

- 6. Current Use of Site occasional meeting house
- 7. Owner's Name/Address Located on land of Chris Lebus, Route 2, Box 109, Enderlin, ND.
- 8. Vegetation prairie grass
- 9. Cover (% of visible ground) 2% of ground visible
- 10. Person-hours spent on site 4 hours
- 11. Project Title Sheyenne River Survey Project

P.I. Fred Schneider/Cherie Haury

12. Report

Authors

- 13. Other Published References
- 14. Description of Collections Observed
- 15. Owner-Address of Collections Observed
- 16. Statement of Integrity The building is still in relatively good condition and from 1983 and 1985 dated messages on the blackboard of visiting past students and local township meetings, it can be seen that the building is still used occasionally. It is still hooked up to electricity. The door is not locked. Some repair is needed. The lawn is not mowed.
- 17. Statement of Significance Although this building may still be in use, this site may be significant to the local history of the area. Further study of the site, along with detailed historical study of the site and area, may provide important information on educational (and community) history of the area.
- 18. Comments/References

SITS Number

2. Description of Site Inside the main entry to each side is a pit toilet/bathroom. Also to the right, inside the entry is a door to the basement stairs. The main room is located directly west (forward) of the entry. This is a large room with blackboards on the north and east walls. The back (west) wall once had windows. In the southeast corner of the main room is a storage/furnace room. The floors are of wood. Doors and molding are unpainted wood while the walls are plastered and painted.

The building has electricity still and, judging from recent messages on the blackboard, is still used for local meetings and reunions. The door is not locked but wedged shut. The outside "lawn" is not mowed and fields run along the south and west edges of the "schoolyard." The area of trash and machinery to the northwest of the school building is probably related to farming activities in these fields. A small concrete base, 50 x 50 cm, is located in the overgrown grass north of the school building (function unknown).

Black and White Photo

Photo I.D. Code: Roll # 10 Exp. # 14-20

Storage Location: UND Dept. of Anthropology

# UND92



NDCRS SITE FORM Page 4

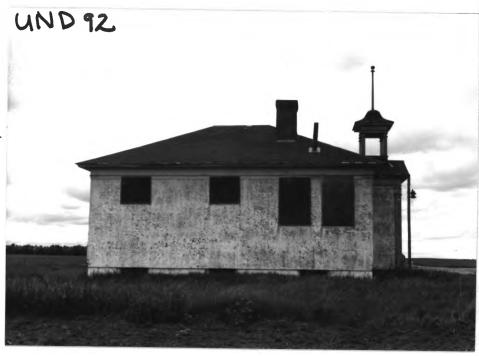
Field Code UND-92

SITS Number \_

Black and White Photo

Photo I.D. Code: Roll # 10 Exp. # 14-20

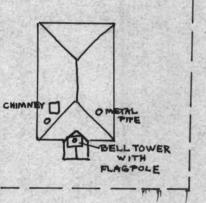
Storage Location: UND Dept. of Anthropology





ROAD

INSET PLAN VIEW OF ROOF (NOT TO SCALE)



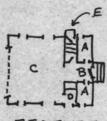
PLOWED PIELD

GRASSY

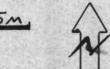
AREA

TRASH

AREA



FEATURE 1 SCHOOL HOUSE



A- RESTROOMS

B- ENTRY/HALL WAY

C - CLASSROOM

D- STORAGE/FURNACE ROOM

E- EXIT AND STAIRS TO BASEMENT

G - CONCRETE BASE

- WINDOW

DOOR

STAIRS V. JOHNSON

6-28-85

PLOWED FIELD

