

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Bell Township #60

SITS# 32 CS 5318

SITE IDENTIFICATION

Map Quad Grandin Site Name Bell Township #60

Map Quad _____ Site Name _____

LTL ___ TWP <u>143</u>	R <u>51</u>	SEC <u>22</u>	QQQ <u>5</u>	QQ <u>5</u>	Q <u>5</u>
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5228571 N ZONE 14N
 NAD 1983, UTM 642916 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Hunter

Street Number: _____

Street Name: 15th St SE and 160th Ave SE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 5/11/2018

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 15 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/18/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information:

Foundation Stories

Roof/Cornice

Window

Dating Method(s)

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on concrete block foundation. Perhaps this school was moved to this location as concrete blocks were not common for foundation in early construction of schools. The roof of the school has a sparse scattering of wood shakes with large areas of the roof sagging bare wood. The entry is nearly devoid of shingles. There is a large cupola on the roof near the east end. Wood shakes cover this roof as well and there is a flag pole at the peak. The roofs of both the school and entry have metal capping with finials. The soffits are closed.

There is a wide trim board under the eaves of all side of the school. The siding is 6 inch wood lap with metal corner trim. The window openings on the south side of the school are mostly just large holes. It appears there were two banks of three double hung windows, with little framing and no glass. The entry also had two double hung windows, no glass and a bit of framing. On the west wall there are two mutipane, double hung windows nearer the north wall and another double hung window closer to the south wall, no glass in any of them. One last window opening is under the peak on the west wall. A stairway inside the door located at the southwest corner of the school of the appears to lead up to a small room at the west most end of the school. Perhaps a room for the teacher. Where the stairway turns to go upstairs it also opens into the school proper. The entire east end of the entry was cut away leaving a large opening. Perhaps the building was used for storage of farm equipment. The remaining walls are lathe and plaster with much of the plaster fallen away. Remnants of beadboard hang from some parts of the ceiling as well as failing lathe and plaster other areas. There are old light fixtures attached to the ceiling boards indicating electricity.

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Date Recorded
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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From Hunter ND go east about 4 1/2 miles on 15th St SE or Couty Road 2. The school is on the south side of the road at the corner of the intersection with 160th Ave SE.

4. Site Area (ft²): _____

5. Description of **SETTING**:

There is a bin site to the north of the school and farm fields all other directions. There are some straggly trees growing along the north wall of the school.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Pictures used with permission from Stacy Brekke, RuralRoute2 Photography.

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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South
Side

Bell Township #60

5/11/2018

Kathy Wilner

CS

West Side





East Side

Bell Township #60

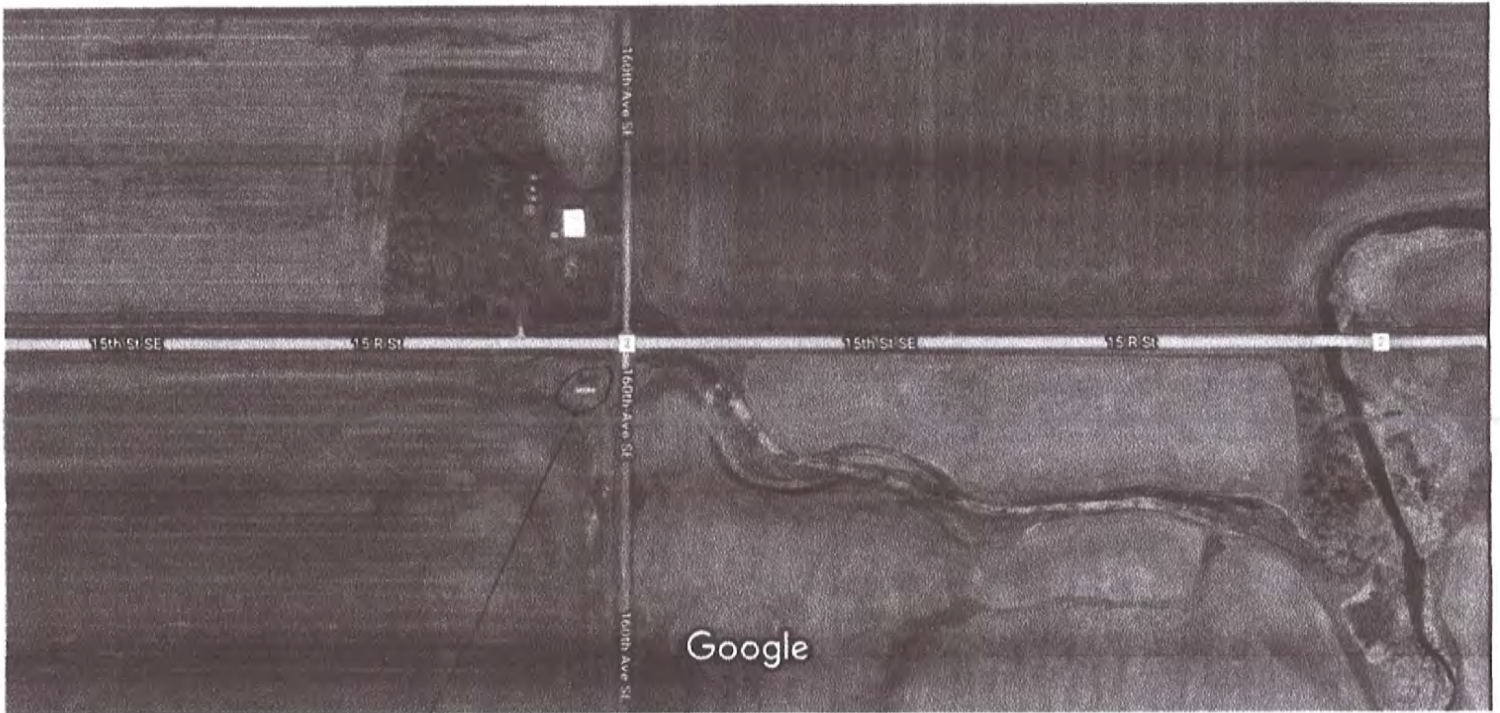
5/11/2018

Kathy Wilner

CS

North
Side





Imagery ©2019 Google, Map data ©2019 Google 200 ft

Feature